

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School AMHERST CENTRAL HIGH SCHOOL
District AMHERST CENTRAL SCHOOL
DISTRICT
School ID 14-02-01-06-0002
Principal GREGORY PIGEON
Telephone (716) 362-8100
Grades 9-12

Regents Exams

negenis Exams		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	je of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	198	99%	97%	57%	183	99%	98%	60%	15	100%	93%	20%	
	2008-09	241	98%	93%	58%	216	100%	97%	64%	25	80%	60%	4%	
	2007-08	216	99%	94%	48%	196	99%	95%	52%	20	95%	85%	10%	
Mathematics B	2009-10	39	72%	51%	15%	39	72%	51%	15%	0				
	2008-09	153	84%	75%	34%	152	_	_	-	1	_	-	_	
	2007-08	149	89%	81%	36%	148	_	_	-	1	_	_	_	
Integrated Algebra	2009-10	170	99%	98%	21%	156	99%	98%	22%	14	100%	93%	7%	
	2008-09	182	99%	98%	18%	163	99%	99%	19%	19	100%	95%	5%	
	2007-08	178	96%	92%	9%	147	97%	95%	11%	31	87%	74%	0%	
Geometry	2009-10	217	95%	88%	29%	207	96%	89%	30%	10	70%	60%	10%	
	2008-09	178	99%	91%	34%	168	100%	92%	36%	10	80%	80%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	158	66%	58%	32%	152	68%	60%	34%	6	17%	17%	0%	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	253	96%	91%	62%	230	97%	93%	67%	23	91%	70%	17%	
and Geography	2008-09	223	95%	90%	59%	197	96%	92%	62%	26	85%	69%	35%	
	2007-08	249	95%	90%	61%	221	97%	94%	67%	28	79%	57%	14%	
U.S. History	2009-10	204	99%	97%	73%	186	99%	98%	75%	18	94%	83%	56%	
and Government	2008-09	236	97%	94%	73%	212	98%	98%	79%	24	88%	67%	25%	
	2007-08	225	99%	96%	72%	206	100%	98%	74%	19	95%	79%	42%	
Living Environment	2009-10	243	99%	96%	60%	220	99%	98%	65%	23	100%	74%	22%	
	2008-09	217	99%	97%	55%	197	99%	97%	57%	20	100%	95%	35%	
	2007-08	204	99%	94%	53%	180	99%	97%	58%	24	96%	71%	13%	
Physical Setting/	2009-10	166	90%	82%	34%	159	90%	81%	35%	7	100%	100%	14%	
Earth Science	2008-09	177	93%	85%	41%	164	93%	85%	41%	13	92%	85%	38%	
	2007-08	165	90%	81%	28%	147	90%	82%	30%	18	89%	72%	17%	
Physical Setting/Chemistry	2009-10	161	96%	85%	20%	158	_	_	-	3	_	_	-	
	2008-09	151	100%	87%	32%	148	_	_	-	3	_	_	-	
	2007-08	163	99%	93%	27%	159	_	_	_	4	_	_	_	
Physical Setting/Physics	2009-10	74	100%	100%	69%	74	100%	100%	69%	0				
	2008-09	66	98%	92%	47%	66	98%	92%	47%	0				
	2007-08	77	100%	99%	40%	77	100%	99%	40%	0				

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Regents Exams in Languages Other Than English

School AMHERST CENTRAL HIGH SCHOOL School ID 14-02-01-06-0002

District AMHERST CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	Percentage of students scoring at or above:					
		Total Tested		nge of stud at or abov		Total Tested	Percenta scoring a	age of stud		Total Tested	-					
			55	65	85		55	65	85		55	65	85			
Comprehensive French	2009-10	37	100%	100%	41%	37	100%	100%	41%	0						
	2008-09	42	100%	98%	83%	42	100%	98%	83%	0						
	2007-08	40	100%	100%	65%	39	_	_	_	1	_	_	_			
Comprehensive German	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Comprehensive Hebrew	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Comprehensive Italian	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Comprehensive Latin	2009-10	6	100%	100%	33%	6	100%	100%	33%	0						
	2008-09	0				0				0						
	2007-08	8	100%	100%	25%	8	100%	100%	25%	0						
Comprehensive Spanish	2009-10	97	99%	93%	49%	96	-	-	-	1	_	_	-			
	2008-09	83	95%	94%	52%	83	95%	94%	52%	0						
	2007-08	120	99%	95%	52%	118	_	_	_	2	_	_	_			

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Regents Competency Tests

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Regents Competency Tests

		All Student	s	General-Ed	eneral-Education Students Students with Disabilities						
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:				
Mathematics	2009–10	5	60%	0		5	60%				
	2008-09	2	_	0		2	_				
	2007-08	9	78%	0		9	78%				
Science	2009-10	3	_	0		3	_				
	2008-09	2	_	0		2	_				
	2007-08	5	100%	1	_	4	_				
Reading	2009–10	4	_	0		4	_				
-	2008-09	5	60%	0		5	60%				
	2007-08	4	_	1	_	3	_				
Writing	2009–10	2	-	0		2	_				
	2008-09	5	100%	0		5	100%				
	2007-08	2	-	1	_	1	_				
Global Studies	2009–10	5	60%	1	-	4	-				
	2008-09	4	_	0		4	_				
	2007-08	6	50%	2	_	4	_				
U.S. History	2009-10	2	-	0		2	-				
and Government	2008-09	4	_	1	_	3	_				
	2007-08	2	_	1	-	1	_				

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percei	nt of st	udents s	coring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in eac	h perfo	ormance	level:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0		,			0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0		,			0		,		,	0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0				
and Speaking	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
(Grades 9-12)	2007-08	7	14%	14%	29%	43%	6	_	_	_	_	1	-	-	_	
Reading	2009-10	6	0%	67%	0%	33%	6	0%	67%	0%	33%	0				
and Writing	2008-09	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
(Grades 9-12)	2007-08	7	14%	29%	29%	29%	6	_	_	_	_	1	-	-	_	

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Other Assessments

School AMHERST CENTRAL HIGH SCHOOL School ID 14-02-01-06-0002

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Elementary/Middle-Level Social Studies 2009-10

	All St	All Students					l-Educa	ation S	tudent	s	Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	5 -	Percentage			Cohort	은 Percentage of			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	242	3%	29%	62%	216	0%	27%	69%	26	23%	38%	8%		
U.S. History and Government	242	2%	21%	71%	216	0%	19%	77%	26	15%	31%	19%		
Science	242	1%	36%	57%	216	0%	33%	64%	26	8%	62%	4%		

New York State Alternate Assessments (NYSAA) 2009-10

	Total Tested	Number o at Level:	ts scorin	ıg	
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	_	_	_	-
Mathematics	1	_	_	_	-
Social Studies	1	_	-	-	-
Science	2	_	_	_	_

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District AMHERST CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009-10	227		212		15			
	2008-09	214		199		15			
	2007-08	246		231		15			
Receiving a Regents Diploma	2009-10	222	98%	212	100%	10	67%		
	2008-09	208	97%	198	99%	10	67%		
	2007-08	236	96%	229	99%	7	47%		
Receiving a Regents Diploma	2009-10	136	60%	135	64%	1	7%		
with Advanced Designation	2008-09	107	50%	107	54%	0	0%		
	2007-08	148	60%	148	64%	0	0%		
Receiving an	2009-10	4	N/A	0		4	N/A		
Individualized Education	2008-09	1	N/A	0		1	N/A		
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	10	1%	10	1%	0	0%		
	2008-09	7	1%	5	1%	2	2%		
	2007-08	14	1%	11	1%	3	3%		
Entered Approved High	2009-10	0	0%	0	0%	0	0%		
School Equivalency	2008-09	0	0%	0	0%	0	0%		
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009-10	10	1%	10	1%	0	0%		
	2008-09	7	1%	5	1%	2	2%		
	2007-08	14	1%	11	1%	3	3%		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	155	67%	153	72%	2	11%
To 2-year College	57	25%	47	22%	10	53%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	1%	3	1%	0	0%
To Employment	10	4%	4	2%	6	32%
To Adult Services	1	0%	0	0%	1	5%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	3	1%	3	1%	0	0%

More Information about the School

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District AMHERST CENTRAL SCHOOL DISTRICT

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%