

The New York State School Report Card

School ALDEN PRIMARY AT TOWNLINE District ALDEN CENTRAL SCHOOL DISTRICT School ID 14-01-01-06-0003 Principal MELANIE MONACELLI Telephone (716) 937-9116 Grades PK-2

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
		lesteu	55	65	85	lesteu	55	65			55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009–10					0				0				
	2008-09					0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10					0				0				
5,	2008-09		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08			N/A	N/A	N/A		N/A	N/A	N/A		N/A	N/A	
Global History	2009-10					0				0				
and Geography	2008-09					0				0				
	2007-08					0				0				
U.S. History	2009–10	0				0				0				
and Government	2008-09					0				0				
	2007-08					0				0				
Living Environment	2009-10	0				0				0				
5	2008-09					0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09					0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
,	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009–10					0				0				
,	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALDEN PRIMARY AT TOWNLINE School ID 14-01-01-06-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	ents	Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	_	Begin. Interm	. Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009–10	2	-	-	_		2	-	_	_	· –	0				
	2008–09	1	-	_	-		- 1	-	_	-		0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009–10	2	-	_	_		2	-	_	_		0				
	2008–09	1	-	_	-		- 1	-	_	-		0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School ALDEN PRIMARY AT TOWNLINE School ID 14-01-01-06-0003

District ALDEN CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%