

The New York State School Report Card

School ARLINGTON HIGH SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT School ID 13-16-01-06-0008 Principal BRENDAN LYONS Telephone (845) 486-4860 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with I	Disabiliti	es	
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	884	94%	89%	41%	759	97%	94%	47%	125	75%	58%	6%	
	2008–09	817	95%	91%	46%	725	97%	94%	50%	92	78%	62%	8%	
	2007-08	864	97%	93%	39%	775	99%	97%	43%	89	75%	61%	4%	
Mathematics B	2009–10	48	85%	79%	4%	47	-	-	-	1	-	-	-	
	2008–09	596	88%	80%	25%	586	89%	80%	25%	10	50%	50%	30%	
	2007-08	619	86%	78%	29%	605	87%	78%	29%	14	71%	64%	14%	
Integrated Algebra	2009–10	665	94%	88%	14%	554	96%	93%	17%	111	81%	68%	1%	
	2008–09	705	94%	90%	6%	590	96%	92%	7%	115	89%	77%	3%	
	2007-08	409	98%	94%	10%	380	99%	94%	10%	29	93%	90%	17%	
Geometry	2009–10	590	98%	94%	32%	568	98%	94%	33%	22	91%	82%	23%	
	2008–09	515	97%	91%	41%	493	97%	92%	41%	22	95%	82%	36%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	553	92%	84%	32%	530	92%	85%	33%	23	91%	61%	26%	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	913	92%	84%	42%	793	94%	88%	46%	120	80%	55%	15%	
and Geography	2008–09	931	94%	89%	41%	792	96%	93%	45%	139	87%	66%	14%	
	2007-08	964	91%	86%	37%	842	95%	91%	42%	122	66%	48%	6%	
U.S. History	2009–10	891	95%	92%	59%	758	97%	96%	65%	133	85%	71%	22%	
and Government	2008–09	821	97%	93%	56%	729	98%	97%	61%	92	88%	68%	15%	
	2007-08	834	99%	97%	61%	762	99%	99%	64%	72	92%	75%	21%	
Living Environment	2009–10	910	93%	87%	42%	782	96%	93%	47%	128	75%	55%	10%	
	2008–09	921	98%	95%	48%	800	98%	96%	53%	121	95%	85%	19%	
	2007-08	977	95%	87%	33%	845	97%	92%	38%	132	84%	58%	7%	
Physical Setting/	2009–10	453	91%	83%	23%	420	92%	84%	24%	33	82%	64%	12%	
Earth Science	2008–09	422	94%	80%	22%	391	94%	80%	21%	31	94%	74%	26%	
	2007-08	486	92%	79%	19%	445	92%	80%	20%	41	90%	61%	15%	
Physical Setting/Chemistry	2009–10	564	90%	73%	11%	549	91%	74%	11%	15	73%	60%	0%	
	2008–09	527	95%	74%	14%	517	95%	74%	14%	10	100%	70%	10%	
	2007-08	524	97%	78%	13%	514	97%	78%	13%	10	90%	50%	0%	
Physical Setting/Physics	2009–10	310	96%	90%	34%	303	96%	90%	34%	7	100%	100%	29%	
	2008–09	328	94%	90%	28%	322	94%	91%	29%	6	83%	67%	0%	
	2007–08	284	94%	88%	31%	280	_	_	_	4	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District ARLINGTON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents	lents			General-Education Studen				s Students with Disabilitie		
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	63	100%	90%	40%	62	-	-	-	1	-	-	-
	2008–09	62	100%	100%	56%	61	-	-	-	1	-	_	-
	2007-08	63	95%	95%	56%	61	-	_	_	2	-	_	-
Comprehensive German	2009–10	40	100%	100%	73%	39	-	-	-	1	-	-	-
	2008–09	27	93%	93%	63%	26	-	-	_	1	-	_	-
	2007-08	21	100%	90%	43%	21	100%	90%	43%	0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	130	98%	96%	62%	128	-	-	-	2	-	-	-
	2008–09	134	99%	98%	66%	133	-	-	-	1	-	_	-
	2007-08	132	99%	98%	55%	130	-	_	-	2	-	-	-
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	332	99%	95%	53%	318	99%	96%	53%	14	93%	93%	50%
	2008–09	346	97%	96%	58%	336	98%	96%	59%	10	90%	90%	50%
	2007-08	361	99%	97%	59%	356	99%	97%	59%	5	80%	80%	60%

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	9	44%	0		9	44%
	2008–09	1	-	0		1	-
	2007-08	103	50%	1	-	102	-
Science	2009–10	57	40%	0		57	40%
	2008–09	2	-	0		2	-
	2007-08	94	62%	0		94	62%
Reading	2009–10	3	-	0		3	-
	2008–09	0		0		0	
	2007-08	22	55%	0		22	55%
Writing	2009–10	7	86%	0		7	86%
	2008–09	5	100%	1	-	4	-
	2007-08	22	100%	0		22	100%
Global Studies	2009–10	19	11%	0		19	11%
	2008–09	2	-	0		2	-
	2007-08	31	45%	0		31	45%
U.S. History	2009–10	12	17%	0		12	17%
and Government	2008–09	0		0		0	
	2007-08	21	52%	0		21	52%

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Second Language Proficiency Examinations

	• •	All Students		General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	20	100%	20	100%	0		

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District ARLINGTON CENTRAL SCHOOL DISTRICT

School ARLINGTON HIGH SCHOOL School ID 13-16-01-06-0008

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wit	h Disabil	ities	
		Total Tested	Percent in each			5	Total Tested		of stude		5	Total Tested		of students performance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	lv. F	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7-8)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7-8)	2007–08	0					0					0				
Listening	2009-10	13	0%	38%	15%	46%	12	_	_	_		1	-	-	-	-
and Speaking	2008-09	14	7%	29%	29%	36%	13	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	16	6%	13%	38%	44%	15	_	_	_		1	_	_	_	_
Reading	2009–10	13	8%	69%	23%	0%	12	-	_	_	· _	1	-	_	-	-
and Writing	2008-09	14	7%	50%	29%	14%	13	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	16	0%	50%	19%	31%	15	_	_	_		1	_	_	_	_

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at		dents			Percentag scoring at	,	dents			Percentag scoring at		dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students		Gene	General-Education Students				Students with Disabilities					
	Cohort Enrollment	F			Cohort Enrollment	Percentage students se			Cohort	Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	843	3%	48%	42%	744	1%	48%	47%		99	21%	46%	10%	
U.S. History and Government	843	1%	35%	56%	744	0%	33%	61%		99	9%	47%	16%	
Science	843	2%	49%	44%	744	1%	49%	48%		99	15%	51%	11%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	4	-	-	-	-					
Mathematics	4	-	-	-	-					
Social Studies	4	-	-	-	-					
Science	4	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	764		699		65	
	2008–09	751		691		60	
	2007-08	697		644		53	
Receiving a Regents Diploma	2009–10	730	96%	699	100%	31	48%
	2008–09	709	94%	671	97%	38	63%
	2007-08	671	96%	642	100%	29	55%
Receiving a Regents Diploma	2009–10	446	58%	443	63%	3	5%
with Advanced Designation	2008–09	408	54%	406	59%	2	3%
	2007-08	356	51%	352	55%	4	8%
Receiving an	2009–10	3	N/A	0		3	N/A
Individualized Education	2008–09	10	N/A	0		10	N/A
Program (IEP) Diploma	2007-08	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	71	2%	57	2%	14	3%	
	2008–09	80	2%	64	2%	16	3%	
	2007-08	87	3%	64	2%	23	5%	
Entered Approved High	2009–10	12	0%	3	0%	9	2%	
School Equivalency	2008–09	13	0%	0	0%	13	3%	
Preparation Program	2007-08	4	0%	3	0%	1	0%	
Total Noncompleters	2009–10	83	2%	60	2%	23	5%	
	2008–09	93	3%	64	2%	29	6%	
	2007–08	91	3%	67	2%	24	5%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	369	48%	363	52%	6	9%	
To 2-year College	353	46%	307	44%	46	68%	
To Other Post-secondary	11	1%	5	1%	6	9%	
To the Military	11	1%	8	1%	3	4%	
To Employment	13	2%	9	1%	4	6%	
To Adult Services	1	0%	0	0%	1	1%	
To Other Known Plans	1	0%	0	0%	1	1%	
Plan Unknown	8	1%	7	1%	1	1%	

More Information about the School

School **ARLINGTON HIGH SCHOOL** School ID **13-16-01-06-0008**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District ARLINGTON CENTRAL SCHOOL DISTRICT

1-10%