

# The New York State School Report Card

School ARBOR HILL ELEMENTARY SCHOOL District ALBANY CITY SCHOOL DISTRICT School ID 01-01-00-01-0039 Principal ROSALIND GAINES-HARRELL Telephone (518) 462-7166 Grades PK-6

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District ALBANY CITY SCHOOL DISTRICT

School ARBOR HILL ELEMENTARY SCHOOL School ID 01-01-00-01-0039

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students					Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		
2009–10	4	-	-	-	_	3	-	_	-	-	1	-	-	-	· _		
2008–09	2	-	_	_	_	2	-	_	_	-	0						
2007-08	2	-	_	_	_	1	-	_	_	_	1	-	_	-			
2009–10	4	_	_	_	_	3	_	_	_	-	1	-	_	-			
2008–09	2	-	_	_	_	2	-	_	_	_	0						
2007-08	2	-	_	_	-	1	-	-	-	-	1	-	_	-			
2009–10	8	0%	0%	88%	13%	7	-	_	_	-	1	-	_	-			
2008–09	3	-	_	_	_	3	-	_	_	_	0						
2007-08	2	-	-	_	-	2	-	-	-	-	0						
2009–10	8	13%	63%	25%	0%	7	-	-	_	-	1	-	_	-			
2008–09	3	-	_	_	_	3	-	_	_	-	0						
2007-08	2	-	-	_	-	2	-	-	-	-	0						
2009–10	2	-	-	_	-	2	-	-	_	-	0						
2008–09	1	-	-	_	_	1	-	-	_	-	0						
2007-08	1	-	-	_	-	1	-	-	-	-	0						
2009–10	2	-	-	_	-	2	-	-	_	-	0						
2008–09	1	-	-	_	_	1	-	-	_	-	0						
2007-08	1	-	_	_	_	1	-	_	_	_	0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested   2009-10 4   2007-08 2   2007-08 2   2007-08 2   2009-10 4   2009-10 8   2009-10 8   2007-08 2   2007-08 2   2009-10 8   2007-08 2   2007-08 2   2007-08 2   2007-08 1   2007-08 1   2007-08 1   2007-08 1   2007-08 1   2007-08 1   2007-08 1   2007-08 1   2007-08 1   2007-08 1   2007-08 1   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08	Total Percent rester   2009-10 4   2007-08 2   2009-10 4   2009-10 4   2009-10 4   2009-10 4   2009-10 4   2009-10 4   2009-10 4   2009-10 8   2009-10 8   2009-10 8   2009-10 8   2009-10 8   2009-10 8   2009-10 8   2009-10 1   2009-10 2   2009-10 1   2009-10 2   2009-10 1   2009-10 1   2009-10 1   2009-10 0   2009-10 1   2009-10 1   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   <	Total restartPercent studie in each studie 	Total TestedPercent student student structure in each performance in a structure in a s	Iotal InterventionPercentionPercention2009-10IInterventionPercention2009-10IIII2009-10IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Total Tested Percent of students scores Total Tested   2009-10 44 - Pro -	Total TestedProteTotal TestedProteBeginProteBegin2009-1043-2009-1041010-2009-1041010-2009-1041010-2009-1041010-2009-1041010-2009-1080%88%13%72009-10813%63%25%0%7-2009-10813%63%25%0%7-2009-10813%63%25%0%7-2009-10210-2009-10210-2009-10110-2009-10010-2009-10010-2009-10010-2009-10010-2009-10010-2009-100 <t< td=""><td>Total TestedPercent students scoring in each performance levelsTotal TestedPercent students testedTestedPercent students testedPercent tested2009-000407&lt;</br></br></td><td>Total rescet Percent of students scores Total rescet Percent of students scores   2009-10 4 - - Pci. Regin. Interm. Adv. Pci. Regin. Interm. Adv. Re</td><td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level.   Begin. Intern. Adv. Prof.   Begin. Total Percent of students scoring in each performance level.   Begin. Intern. Adv. Prof.   Begin. Intern. Adv. Prof.   Begin. Intern. Adv. Prof.   Coop-10 A C C G G C FG D.   2009-10 A C C C G</td><td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring in each performance level: Total Testel Testel Interm. Adv. Percent Performance level: Total Testel Testel Interm. Adv. Percent Performance level: Testel Testel Interm. Adv. Percent Performance level:   2009-10 4 - - - 0 0 0 0 0   2009-10 4 - - - 0 1 - - 0 1   2009-10 8 0% 0% 88% 13% 7 - - - 0 0   2007-08 2 - - - 0 2 - - 0 0   2007-08 2 - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent   Begin. Intern. Adv. Prof.   2009-10 4 - - - - - - - - - - - - - - -   Intern. Adv. Prof. - - -   Colspan="4"&gt;- - - -   -  <th< td=""><td>Total Percent of students scoring rested Total Percent of students scoring rested <t< td=""><td>Total Percent of students scoring Tested Total Total Total Tota</td></t<></td></th<></td></t<>	Total TestedPercent students scoring in each performance levelsTotal TestedPercent students testedTestedPercent students 	Total rescet Percent of students scores Total rescet Percent of students scores   2009-10 4 - - Pci. Regin. Interm. Adv. Pci. Regin. Interm. Adv. Re	Total Percent of students scoring Tested Total Percent of students scoring in each performance level.   Begin. Intern. Adv. Prof.   Begin. Total Percent of students scoring in each performance level.   Begin. Intern. Adv. Prof.   Begin. Intern. Adv. Prof.   Begin. Intern. Adv. Prof.   Coop-10 A C C G G C FG D.   2009-10 A C C C G	Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring in each performance level: Total Testel Testel Interm. Adv. Percent Performance level: Total Testel Testel Interm. Adv. Percent Performance level: Testel Testel Interm. Adv. Percent Performance level:   2009-10 4 - - - 0 0 0 0 0   2009-10 4 - - - 0 1 - - 0 1   2009-10 8 0% 0% 88% 13% 7 - - - 0 0   2007-08 2 - - - 0 2 - - 0 0   2007-08 2 - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total Percent of students scoring Total Percent of students scoring Total Percent   Begin. Intern. Adv. Prof.   2009-10 4 - - - - - - - - - - - - - - -   Intern. Adv. Prof. - - -   Colspan="4">- - - -   - <th< td=""><td>Total Percent of students scoring rested Total Percent of students scoring rested <t< td=""><td>Total Percent of students scoring Tested Total Total Total Tota</td></t<></td></th<>	Total Percent of students scoring rested <t< td=""><td>Total Percent of students scoring Tested Total Total Total Tota</td></t<>	Total Percent of students scoring Tested Total Total Total Tota		

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a		Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	39	8%	3%	54%	36%	33	3%	3%	58%	36%	6	33%	0%	33%	33%
Middle Level	0					0					0				

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	부					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

#### New York State Alternate Assessments (NYSAA) 2009–10

All Students											
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
1	_	-	-	_							
0											
0											
0											
0											
0											
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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#### District ALBANY CITY SCHOOL DISTRICT

## **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%