

## The New York State School Report Card

School ALEXANDER HAMILTON HIGH SCHOOL District ELMSFORD UNION FREE SCHOOL DISTRICT School ID 66-04-09-02-0003 Principal PHYLLIS AMORI Telephone (914) 592-7311 Grades 7-12

Comprehensive Information Report 2008 – 09

### **Regents Exams**

-		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	t or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	70	99%	90%	39%	65	98%	91%	38%	5	100%	80%	40%	
	2007-08	58	97%	86%	22%	54	-	-	-	4	-	-	-	
	2006-07	53	92%	72%	25%	46	96%	76%	28%	7	71%	43%	0%	
Mathematics A	2008–09	5	100%	100%	0%	5	100%	100%	0%	0				
	2007-08	67	97%	91%	22%	63	-	-	-	4	-	-	-	
	2006-07	77	97%	92%	42%	67	97%	91%	46%	10	100%	100%	10%	
Mathematics B	2008–09	19	84%	68%	5%	18	-	-	-	1	-	-	-	
	2007-08	28	75%	64%	29%	28	75%	64%	29%	0				
	2006-07	40	88%	58%	25%	39	-	-	-	1	-	-	-	
Integrated Algebra	2008–09	71	92%	85%	11%	66	94%	86%	12%	5	60%	60%	0%	
	2007-08	73	89%	77%	15%	68	91%	78%	16%	5	60%	60%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	61	92%	72%	25%	59	-	-	-	2	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	92	91%	78%	35%	87	92%	79%	37%	5	80%	60%	0%	
and Geography	2007-08	99	79%	54%	18%	90	82%	58%	20%	9	44%	11%	0%	
	2006-07	81	83%	60%	22%	75	83%	63%	24%	6	83%	33%	0%	
U.S. History	2008–09	85	93%	79%	31%	79	94%	80%	33%	6	83%	67%	0%	
and Government	2007-08	80	94%	85%	35%	74	95%	86%	38%	6	83%	67%	0%	
	2006–07	45	84%	73%	36%	40	85%	73%	38%	5	80%	80%	20%	
Living Environment	2008–09	76	100%	99%	20%	72	-	-	-	4	-	-	-	
	2007-08	80	95%	89%	18%	74	95%	88%	19%	6	100%	100%	0%	
	2006-07	62	95%	87%	15%	58	_	_	-	4	_	_	-	
Physical Setting/	2008–09	30	97%	93%	27%	30	97%	93%	27%	0				
Earth Science	2007-08	37	89%	84%	32%	36	-	-	-	1	-	_	-	
	2006-07	37	100%	100%	41%	37	100%	100%	41%	0				
Physical Setting/Chemistry	2008–09	48	79%	58%	17%	48	79%	58%	17%	0				
	2007-08	28	89%	71%	11%	28	89%	71%	11%	0				
	2006-07	33	94%	67%	9%	33	94%	67%	9%	0				
Physical Setting/Physics	2008–09	21	100%	90%	52%	21	100%	90%	52%	0				
	2007-08	25	96%	92%	36%	25	96%	92%	36%	0				
	2006-07	13	100%	85%	31%	13	100%	85%	31%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### District ELMSFORD UNION FREE SCHOOL DISTRICT

### **Regents Exams**

		All Stu				General-Education Studer				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	18	100%	100%	78%	18	100%	100%	78%	0			
	2007–08	16	100%	88%	25%	15	-	_	_	1	-	_	_
	2006-07	14	93%	86%	57%	14	93%	86%	57%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	32	100%	97%	72%	29	_	-	_	3	-	_	-
	2007-08	49	98%	94%	67%	46	-	-	_	3	-	-	_
	2006-07	33	100%	91%	48%	32	-	_	_	1	-	_	_

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### **Regents Competency Tests**

		All Students	<b>i</b>	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	3	-	0		3	-	
	2007-08	1	-	0		1	-	
	2006-07	2	-	0		2	-	
Science	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	2	-	0		2	-	
Reading	2008–09	2	-	0		2	-	
	2007-08	4	-	0		4	-	
	2006-07	8	38%	0		8	38%	
Writing	2008–09	1	-	0		1	-	
	2007-08	5	60%	0		5	60%	
	2006-07	4	-	0		4	-	
Global Studies	2008–09	2	-	0		2	-	
	2007-08	5	80%	1	-	4	-	
	2006-07	3	-	1	-	2	-	
U.S. History	2008–09	3	-	2	-	1	-	
and Government	2007-08	1	-	0		1	-	
	2006-07	4	-	0		4	-	

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	17	76%	17	76%	0		
	2007–08	31	90%	31	90%	0		
	2006-07	34	71%	34	71%	0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	30	93%	29	-	1	-	
	2007–08	27	81%	26	-	1	-	
	2006-07	44	82%	43	-	1	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	ll Students		General-Education Students			Students with Disabilities								
		Total Tested	Percent in each	of stude perform			Total Tested		of stude		5	Total Tested		t of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. F	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0				-	0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	12	8%	8%	33%	50%	8	-	-	_	_	4	-	-	_	-
and Speaking	2007-08	9	11%	0%	44%	44%	7	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2006-07	5	20%	20%	20%	40%	4	-	_	_	_	1	_	_	_	_
Reading	2008–09	13	31%	46%	23%	0%	9	-	_	_	_	4	-	-	_	-
and Writing	2007-08	9	22%	56%	11%	11%	7	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2006-07	5	40%	20%	0%	40%	4	_	_	_	_	1	_	_	_	_
Listening	2008–09	25	20%	28%	16%	36%	23	_	_	_	_	2	-	-	-	-
and Speaking	2007-08	17	6%	47%	18%	29%	16	_	_	_	_	1	_	-	_	_
(Grades 9-12)	2006-07	15	7%	20%	33%	40%	15	7%	20%	33%	40%	0				
Reading	2008-09	25	20%	44%	24%	12%	23	_	_	_	_	2	_	-	-	-
and Writing	2007-08	17	6%	59%	35%	0%	16	_	_	_	_	1	_	-	_	_
(Grades 9-12)	2006-07	15	0%	33%	20%	47%	15	0%	33%	20%	47%	0				

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### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	5				Percent scoring	5					age of si at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	64	2%	50%	41%	8%	51	2%	47%	41%	10%	13	0%	62%	38%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s				علي بن علي و O S students scoring:			 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	74	19%	47%	26%		69	17%	49%	28%	5	40%	20%	0%	
U.S. History and Government	74	8%	43%	41%		69	6%	43%	43%	5	40%	40%	0%	
Science	74	7%	65%	24%		69	7%	65%	26%	5	0%	60%	0%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Education Students		Students with	th Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	68		63		5		
	2007–08	53		48		5		
	2006-07	61		53		8		
Receiving a Regents Diploma	2008–09	39	57%	38	60%	1	20%	
	2007–08	29	55%	29	60%	0		
	2006-07	47	77%	45	85%	2	25%	
Receiving a Regents Diploma	2008–09	20	29%	20	32%	0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	6	2%	6	2%	0		
	2007-08	9	2%	7	2%	2	6%	
	2006-07	1	0%	1	0%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	1	0%	1	0%	0		
Preparation Program	2006-07	4	1%	4	1%	0		
Total Noncompleters	2008–09	6	2%	6	2%	0		
	2007-08	10	3%	8	2%	2	6%	
	2006-07	5	1%	5	2%	0		

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	54%	35	56%	2	40%	
To 2-year College	16	24%	14	22%	2	40%	
To Other Post-secondary	1	1%	1	2%	0		
To the Military	5	7%	5	8%	0		
To Employment	9	13%	8	13%	1	20%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

### More Information about the School

School ALEXANDER HAMILTON HIGH SCHOOL School ID 66-04-09-02-0003 District ELMSFORD UNION FREE SCHOOL DISTRICT

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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