

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School ANNE HUTCHINSON SCHOOL
District EASTCHESTER UNION FREE SCHOOL
DISTRICT
School ID 66-03-01-03-0001
Principal THERESA CHERRY
Telephone (914) 793-6130
Grades 2-5

#### **Regents Exams**

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
Figure matter b	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
g	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School ANNE HUTCHINSON SCHOOL School ID 66-03-01-03-0001

District EASTCHESTER UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total		of stude		_	Total		of stude		3	Total		of studer		5
		Tested		perform			Tested		perform			Tested		performa		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking (Grades K-1)	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	20	5%	10%	45%	40%	18	_	-	-	-	2	_	_	_	-
and Speaking	2007-08	28	7%	7%	57%	29%	26	_	_	-	-	2	_	_	_	-
(Grades 2-4)	2006-07	22	9%	18%	55%	18%	21	_	_	_	_	1	_	_	_	-
Reading	2008-09	20	5%	20%	40%	35%	18	_	_	_	-	2	_	_	_	-
and Writing	2007-08	28	7%	25%	36%	32%	26	_	-	_	-	2	_	_	_	-
(Grades 2-4)	2006-07	22	14%	18%	32%	36%	21	_	_	_	_	1	_	_	_	-
Listening	2008-09	9	0%	11%	33%	56%	8	_	_	_	-	1	_	-	_	-
and Speaking	2007-08	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				
(Grades 5-6)	2006-07	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0				
Reading	2008-09	9	0%	33%	11%	56%	8	-	-	-	-	1	-	-	_	-
and Writing	2007-08	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
(Grades 5-6)	2006-07	6	17%	0%	67%	17%	6	17%	0%	67%	17%	0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	116	1%	3%	22%	75%	100	0%	1%	17%	82%	16	6%	13%	50%	31%	
Middle Level	0					0					0					

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:  55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

None