



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **RILEY AVENUE SCHOOL**
 District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
 School ID **58-06-02-04-0007**
 Principal **DAVID ENOS**
 Telephone **(631) 369-6804**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **RILEY AVENUE SCHOOL**
School ID **58-06-02-04-0007**

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	31	10%	13%	32%	45%	25	4%	8%	32%	56%	6	33%	33%	33%	0%
	2007-08	29	3%	17%	45%	34%	26	—	—	—	—	3	—	—	—	—
	2006-07	22	0%	36%	50%	14%	20	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	31	32%	23%	26%	19%	25	20%	24%	32%	24%	6	83%	17%	0%	0%
	2007-08	29	34%	31%	17%	17%	26	—	—	—	—	3	—	—	—	—
	2006-07	22	32%	59%	9%	0%	20	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	14	0%	7%	14%	79%	12	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	0%	55%	45%	9	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	14	7%	14%	57%	21%	12	—	—	—	—	2	—	—	—	—
	2007-08	11	9%	18%	64%	9%	9	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

School **RILEY AVENUE SCHOOL**
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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
