

The New York State School Report Card

School CENTRAL ISLIP EARLY CHILDHOOD CENTER District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT School ID 58-05-13-03-0009 Principal SHARON DUNGEE Telephone (631) 348-5140 Grades PK-K

Comprehensive Information Report 2008 – 09

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|------------------------------|----------------------|-----|-----|--------|------------|-------------|------|------------------------------|----------------------|-----|-----|--|
| | | Total Percentage of students | | | | Total | Percentage | e of studen | ts | Total Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CENTRAL ISLIP EARLY CHILDHOOD CENTER School ID 58-05-13-03-0009 District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | Gene | ral-Edu | cation | nts | Students with Disabilities | | | | | |
|--------------|---|---|---|---|--|--|---|--|--|--|--|--|---|--|--|
| | Total Tested | | | 5 | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2008–09 | 241 | 14% | 37% | 40% | 10% | 227 | 14% | 37% | 40% | 10% | 14 | 21% | 36% | 43% | 0% |
| 2007-08 | 225 | 8% | 40% | 33% | 18% | 196 | 8% | 38% | 34% | 20% | 29 | 10% | 59% | 24% | 7% |
| 2006-07 | 210 | 9% | 41% | 38% | 12% | 196 | 8% | 40% | 39% | 13% | 14 | 21% | 57% | 21% | 0% |
| 2008–09 | 240 | 60% | 32% | 5% | 2% | 227 | 60% | 33% | 5% | 2% | 13 | 69% | 23% | 8% | 0% |
| 2007-08 | 224 | 53% | 40% | 7% | 0% | 195 | 48% | 43% | 8% | 1% | 29 | 83% | 17% | 0% | 0% |
| 2006-07 | 210 | 63% | 32% | 5% | 0% | 196 | 61% | 34% | 5% | 0% | 14 | 100% | 0% | 0% | 0% |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| , 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 | Total Tested 2008-09 241 2007-08 225 2006-07 210 2008-09 240 2007-08 224 2007-08 224 2006-07 210 2006-07 01 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2007-08 00 2006-07 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2006-07 00 2007-08 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 | Iotal rester Percent rester 2008-09 241 14% 2007-08 225 8% 2006-07 210 9% 2008-09 240 60% 2007-08 224 53% 2006-07 210 60% 2006-07 210 60% 2006-07 201 63% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% 2006-07 0 60% | TestedHere is all is al | Total TestedPercent students scor in each percentEstedBeginInterm2008-0024114%37%40%2007-082258%40%33%2006-0721060%32%5%2007-0822453%40%7%2007-0821063%32%5%2007-0805%5%5%2007-0805% | Note of the second set of the second set of the second set of the second set of the set of the second set of the se | Total TestedPercent students scoring TestedTotal Tested2008-0924114%37%40%10%2272007-082258%40%33%18%1962006-072109%41%38%12%1962006-0721060%32%5%0%1952007-0822453%40%5%0%1952006-0721063%32%5%0%1962008-090655%0%1962007-080655%0%0%2007-080655%0%0%2007-080655%0%0%2007-080655%6%0%2007-080655%6%0%2007-080655%6%0%2007-080655%5%6%2007-080655%5%6%2007-080655%5%6%2007-080655%5%6%2007-080655%5%6%2007-080655%5%6%2007-080655%5%6%2007-080655%5%6% | Total Percent students scores in each performance level Total Percent results in each re | Total Percent structure to the in each percent structure to the in each percent structure to the interpercent structure to the interpercent structure to the interpercent structure in each percent st | Total Percent students surverse Tested Precent inverse Precent inverse Regin inverse Precent inverse Regin | Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use | Intel Percent of students scoring Tested Intern Adv Prot Intern Adv Prot Intern Adv Prot 2008-09 241 14% 37% 40% 10% 227 14% 37% 40% 14 2007-08 225 8% 40% 33% 18% 196 8% 38% 34% 20% 29 2006-07 210 9% 41% 38% 12% 166 8% 40% 39% 13% 144 2008-09 240 60% 32% 5% 2% 227 60% 33% 5% 2% 2008-07 210 63% 32% 5% 0% 196 61% 34% 5% 0% 2007-08 0 5% 0% 196 61% 34% 5% 0% 2006-07 0 5% 0% 0% 0% 0% 0% 0% 0% <td< td=""><td>Intal Tested Percent in each Percent in each Percent ested Interm Adv Prot. Respire Respire Interm Adv Prot. Respire Respire Interm Adv Prot. Respire Res</td><td>Total Percent of students scoring Total Percent of students scoring 2008-09 241 14% 37% 40% 12% 12% 60% 33% 5% 10% <td< td=""><td>Total Testel Percent of students scoring restel Total in each performance level: Total in each performance level: Total is each performance level: 2008-09 240 60% 32% 5% 2% 207 60% 33% 13% 6% 14% 10% 10% 20% 20% 2% 8% 10%</td></td<></td></td<> | Intal Tested Percent in each Percent in each Percent ested Interm Adv Prot. Respire Respire Interm Adv Prot. Respire Respire Interm Adv Prot. Respire Res | Total Percent of students scoring 2008-09 241 14% 37% 40% 12% 12% 60% 33% 5% 10% <td< td=""><td>Total Testel Percent of students scoring restel Total in each performance level: Total in each performance level: Total is each performance level: 2008-09 240 60% 32% 5% 2% 207 60% 33% 13% 6% 14% 10% 10% 20% 20% 2% 8% 10%</td></td<> | Total Testel Percent of students scoring restel Total in each performance level: Total in each performance level: Total is each performance level: 2008-09 240 60% 32% 5% 2% 207 60% 33% 13% 6% 14% 10% 10% 20% 20% 2% 8% 10% |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School CENTRAL ISLIP EARLY CHILDHOOD CENTER School ID 58-05-13-03-0009

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT

21-30%