

# The New York State School Report Card

School **A A KINGSTON MIDDLE SCHOOL** District **POTSDAM CENTRAL SCHOOL DISTRICT** School ID **51-29-02-06-0004** Principal **JAMES CRUIKSHANK** Telephone **(315) 265-2000** Grades **5-8** 

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentage	e of studen	ts	Total	Percentage	e of studen	ts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	1	-	_	_	1	-	_	_	0	-	_	_	
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	27	100%	100%	78%	26	-	-	-	1	-	-	-	
	2007-08	11	100%	100%	100%	10	-	-	-	1	-	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	23	100%	100%	83%	22	-	_	-	1	-	_	-	
Earth Science	2007-08	13	100%	100%	85%	12	-	_	_	1	-	_	-	
	2006-07	21	100%	100%	86%	20	-	_	_	1	_	_	-	
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School **A A KINGSTON MIDDLE SCHOOL** School ID **51-29-02-06-0004** 

#### District POTSDAM CENTRAL SCHOOL DISTRICT

### **Regents Exams**

	All St	udents			Gener	al-Educ	ation St	udents	Students with Disabilities				
	Total Tested		5		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
		55	65	85		55	65	85		55	65	85	
2008–09	20	100%	100%	80%	20	100%	100%	80%	0				
2007-08	0				0				0				
2006-07	0				0				0				
2008–09	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2008–09	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2008–09	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2008–09	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2008–09	18	100%	100%	61%	16	-	-	-	2	-	-	-	
2007-08	0				0				0				
2006-07	0				0				0				
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2006-07	Total Tested    2008-09  20    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2008-09  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07	Tested  scoring a    2008-09  200    2007-08  0    2006-07  0    2007-08  0    2007-08  0    2007-08  0    2006-07  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0 <t< td=""><td>Total Tested  Percentage of state scoring at or above scoring at or above score at or a</td><td>Total Tested  Percentage of students scoring at or above:    2008-09  200  100%  80%    2007-08  0  100%  80%    2006-07  0  100%  80%    2006-07  0  100%  80%    2006-07  0  100%  100%    2007-08  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2007-08  0  100%  100%    2007-08  0  100%  10%    2006-07  0  100%  61%    2006-07  0  100%  61%    2006-07  0  100%  61%</td><td>Total Tested  Percentage of students scoring at or above:  Total Tested    2008-09  20  100%  100%  80%  20    2007-08  0  100%  80%  20    2006-07  0  -  60  0    2007-08  0  -  60  0    2007-08  0  -  60  0    2007-08  0  -  60  0    2007-08  0  -  60  0    2006-07  0  -  -  0    2007-08  0  -  -  0    2006-07  0  -  -  0    2006-07  0  -  -  0    2006-07  0  -  -  0    2007-08  0  -  -  0    2006-07  0  -  -  0    2006-07  0  -  -  0    2006-07  0  <td< td=""><td>Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage scoring at or above:    55  65  85  55    2008-09  20  100%  100%  80%  200  100%    2007-08  0  100%  80%  200  100%    2006-07  0  -  -  00  100%    2007-08  0  -  -  00  100%    2007-08  0  -  -  00  100%    2007-08  0  -  -  00  100%    2006-07  0  -  -  00  100%    2007-08  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  0  0  10</td><td>Total  Percentage of students scoring at or above:  Total  Percentage of students scoring at or above    2008-09  20  100%  100%  80%  200  100%  100%    2007-08  0 </td><td>Total Tested  Percentage of students scoring at or above:  Total Total Scoring at or above:  Percentage of students scoring at or above:    55  65  85  55  65  85    2008-09  20  100%  100%  80%  20  100%  100%  80%    2007-08  0    60  100%  80%    2006-07  0    60  100%  80%    2007-08  0    60  100%  80%    2007-08  0     00  100%  80%    2007-08  0     00  100%  100%    2006-07  0     00  100%  100    2007-08  0     00  100%  100%    2007-08  0     00  100%  100%    2007-08  0   &lt;</td><td>Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested    2008-09  20  100%  100%  80%  20  100%  100%  80%  00    2007-08  0 </td><td>Total rested  Percentage of students scoring at or above:  Total rested  Percentage of students scoring at or above:  Total rested  Percentage of students scoring at or above:    2008-09  20  100%  100%  80%  20  100%  100%  80%  20  100%  80%  0  100%  80%  0  100%  80%  0  100%  80%  0  100%  100%  80%  0  100%</td><td>Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:    2008-09  20  100%  100%  80%  20  100%  80%  00  0  55  65  85  55  65  85  55  65  80  0  0  100%  80%  00  100%  80%  00  0  100%  100%  80%  00  0  100%  100%  80%  00  0  100%  100%  80%  00  100%  1</td></td<></td></t<>	Total Tested  Percentage of state scoring at or above scoring at or above score at or a	Total Tested  Percentage of students scoring at or above:    2008-09  200  100%  80%    2007-08  0  100%  80%    2006-07  0  100%  80%    2006-07  0  100%  80%    2006-07  0  100%  100%    2007-08  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2006-07  0  100%  100%    2007-08  0  100%  100%    2007-08  0  100%  10%    2006-07  0  100%  61%    2006-07  0  100%  61%    2006-07  0  100%  61%	Total Tested  Percentage of students scoring at or above:  Total Tested    2008-09  20  100%  100%  80%  20    2007-08  0  100%  80%  20    2006-07  0  -  60  0    2007-08  0  -  60  0    2007-08  0  -  60  0    2007-08  0  -  60  0    2007-08  0  -  60  0    2006-07  0  -  -  0    2007-08  0  -  -  0    2006-07  0  -  -  0    2006-07  0  -  -  0    2006-07  0  -  -  0    2007-08  0  -  -  0    2006-07  0  -  -  0    2006-07  0  -  -  0    2006-07  0 <td< td=""><td>Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage scoring at or above:    55  65  85  55    2008-09  20  100%  100%  80%  200  100%    2007-08  0  100%  80%  200  100%    2006-07  0  -  -  00  100%    2007-08  0  -  -  00  100%    2007-08  0  -  -  00  100%    2007-08  0  -  -  00  100%    2006-07  0  -  -  00  100%    2007-08  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  0  0  10</td><td>Total  Percentage of students scoring at or above:  Total  Percentage of students scoring at or above    2008-09  20  100%  100%  80%  200  100%  100%    2007-08  0 </td><td>Total Tested  Percentage of students scoring at or above:  Total Total Scoring at or above:  Percentage of students scoring at or above:    55  65  85  55  65  85    2008-09  20  100%  100%  80%  20  100%  100%  80%    2007-08  0    60  100%  80%    2006-07  0    60  100%  80%    2007-08  0    60  100%  80%    2007-08  0     00  100%  80%    2007-08  0     00  100%  100%    2006-07  0     00  100%  100    2007-08  0     00  100%  100%    2007-08  0     00  100%  100%    2007-08  0   &lt;</td><td>Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested    2008-09  20  100%  100%  80%  20  100%  100%  80%  00    2007-08  0 </td><td>Total rested  Percentage of students scoring at or above:  Total rested  Percentage of students scoring at or above:  Total rested  Percentage of students scoring at or above:    2008-09  20  100%  100%  80%  20  100%  100%  80%  20  100%  80%  0  100%  80%  0  100%  80%  0  100%  80%  0  100%  100%  80%  0  100%</td><td>Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:    2008-09  20  100%  100%  80%  20  100%  80%  00  0  55  65  85  55  65  85  55  65  80  0  0  100%  80%  00  100%  80%  00  0  100%  100%  80%  00  0  100%  100%  80%  00  0  100%  100%  80%  00  100%  1</td></td<>	Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage scoring at or above:    55  65  85  55    2008-09  20  100%  100%  80%  200  100%    2007-08  0  100%  80%  200  100%    2006-07  0  -  -  00  100%    2007-08  0  -  -  00  100%    2007-08  0  -  -  00  100%    2007-08  0  -  -  00  100%    2006-07  0  -  -  00  100%    2007-08  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  -  00  100%    2006-07  0  -  0  0  10	Total  Percentage of students scoring at or above:  Total  Percentage of students scoring at or above    2008-09  20  100%  100%  80%  200  100%  100%    2007-08  0	Total Tested  Percentage of students scoring at or above:  Total Total Scoring at or above:  Percentage of students scoring at or above:    55  65  85  55  65  85    2008-09  20  100%  100%  80%  20  100%  100%  80%    2007-08  0    60  100%  80%    2006-07  0    60  100%  80%    2007-08  0    60  100%  80%    2007-08  0     00  100%  80%    2007-08  0     00  100%  100%    2006-07  0     00  100%  100    2007-08  0     00  100%  100%    2007-08  0     00  100%  100%    2007-08  0   <	Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested  Percentage of students scoring at or above:  Total Tested    2008-09  20  100%  100%  80%  20  100%  100%  80%  00    2007-08  0	Total rested  Percentage of students scoring at or above:  Total rested  Percentage of students scoring at or above:  Total rested  Percentage of students scoring at or above:    2008-09  20  100%  100%  80%  20  100%  100%  80%  20  100%  80%  0  100%  80%  0  100%  80%  0  100%  80%  0  100%  100%  80%  0  100%	Total Tested  Percentage of students scoring at or above:    2008-09  20  100%  100%  80%  20  100%  80%  00  0  55  65  85  55  65  85  55  65  80  0  0  100%  80%  00  100%  80%  00  0  100%  100%  80%  00  0  100%  100%  80%  00  0  100%  100%  80%  00  100%  1	

#### NOTE

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District POTSDAM CENTRAL SCHOOL DISTRICT

School **A A KINGSTON MIDDLE SCHOOL** School ID **51-29-02-06-0004** 

### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	7	100%	7	100%	0			
	2006-07	18	100%	18	100%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	0		0		0			
	2007-08	8	100%	8	100%	0			
	2006-07	11	100%	11	100%	0			

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School A A KINGSTON MIDDLE SCHOOL School ID 51-29-02-06-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				<b>General-Education Students</b>						Students with Disabilities					
		Total		of stude		-	Total Percent of students scoring						Percent of students scoring					
		Tested		perform			Tested	in each performance level:			Tested	in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Listening	2008–09	2	-	_	_	_	2	_	_	_	_	0						
and Speaking	2007–08	4	_	_	_	_	4	_	_	_	_	0						
(Grades 5–6)	2006-07	5	20%	0%	80%	0%	5	20%	0%	80%	0%	0						
Reading	2008–09	2	_	_	_	_	2	-	_	_	_	0						
and Writing	2007-08	4	_	_	_	_	4	_	_	_	_	0						
(Grades 5–6)	2006-07	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0						
Listening	2008–09	1	-	-	_	-	1	-	_	-	-	0						
and Speaking	2007–08	0					0					0						
(Grades 7-8)	2006–07	1	_	_	_	_	1	_	_	_	_	0						
Reading	2008–09	1	_	_	_	_	1	_	_	_	_	0						
and Writing	2007-08	0					0					0						
(Grades 7–8)	2006-07		_	_	_	_	1	_	_	_	_	0						
Listening	2008–09						0					0						
and Speaking	2007-08						0					0						
(Grades 9-12)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2007-00	0					0					0						
	2000-07	U					0					0						

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School A A KINGSTON MIDDLE SCHOOL School ID 51-29-02-06-0004

### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	cation	Stude	Stude	Students with Disabilities					
		Percenta scoring a	-				Percenta scoring a				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	90	6%	0%	46%	49%	78	1%	0%	44%	55%	12	33%	0%	58%	8%	
Middle Level	119	4%	13%	52%	30%	97	0%	8%	56%	36%	22	23%	36%	36%	5%	

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	udents	 Students with Disabilities					
	Cohort Enrollment	Percentago students so				Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

### New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School **A A KINGSTON MIDDLE SCHOOL** School ID **51-29-02-06-0004** 

#### District POTSDAM CENTRAL SCHOOL DISTRICT

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%