

# The New York State School Report Card

School ALTMAR-PARISH-WILLIAMSTOWN MIDDLE SCHOOL District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT School ID 46-01-02-04-0005 Principal ROSE DARBY Telephone (315) 625-5200 Grades 5-8, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	ll Students				General-Education Students				Students with Disabilities					
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total Percentage of students						
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:						
			55	65	85		55	65	85		55	65	85			
Comprehensive English	2008–09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Mathematics A	2008–09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Mathematics B	2008–09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Integrated Algebra	2008–09	8	100%	100%	13%	8	100%	100%	13%	0						
	2007-08	0				0				0						
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Geometry	2008–09	0				0				0						
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Global History	2008–09	0				0				0						
and Geography	2007-08	0				0				0						
	2006-07	0				0				0						
U.S. History	2008–09	0				0				0						
and Government	2007-08	0				0				0						
	2006-07	0				0				0						
Living Environment	2008–09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Physical Setting/	2008–09	0				0				0						
Earth Science	2007-08	0				0				0						
	2006-07	0				0				0						
Physical Setting/Chemistry	2008–09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Physical Setting/Physics	2008–09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALTMAR-PARISH-WILLIAMSTOWN MIDDLE SCHOOL School ID 46-01-02-04-0005

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	6	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	36	94%	35	-	1	-		
	2007-08	0		0		0			
	2006-07	51	98%	47	-	4	-		
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	48	85%	45	-	3	-		
	2007-08	0		0		0			
	2006-07	54	100%	49	100%	5	100%		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALTMAR-PARISH-WILLIAMSTOWN MIDDLE SCHOOL School ID 46-01-02-04-0005 District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2008-09

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	93	17%	5%	43%	34%	76	11%	3%	46%	41%	17	47%	18%	29%	6%		
Middle Level	110	7%	35%	49%	9%	88	1%	31%	57%	11%	22	32%	50%	18%	0%		

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
		Percentago students so				tu tu of of O u students scoring:					tu 110 Percentage of O Lu students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	1	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# More Information about the School

School ALTMAR-PARISH-WILLIAMSTOWN MIDDLE SCHOOL School ID 46-01-02-04-0005 District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%