

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School ANNSVILLE AREA SCHOOL
District CAMDEN CENTRAL SCHOOL
DISTRICT
School ID 41-06-01-04-0004
Principal PATRICIA FALLON
Telephone (315) 334-8030
Grades PK-5, UE

#### **Regents Exams**

negents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School ANNSVILLE AREA SCHOOL School ID 41-06-01-04-0004

District CAMDEN CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Stude	Students with Disabilities			
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	oring	Total	Perce	nt of st	udents s	coring
	Tested	in each	perform	ance le	evel:	Tested	in each	perform	nance le	evel:	Tested	in eac	h perf	ormance	level:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.
2008-09	0					0					0				
2007-08	1	_	_	-	_	1	_	_	-		- O				
2006-07	1	-	_	-	_	1	-	-	-	-	- O				
2008-09	0					0					0				
2007-08	1	_	_	-	_	1	_	_	-		- O				
2006-07	1	-	_	-	_	1	-	-	-	-	- O				
2008-09	1	_	_	_	_	1	-	_	_	-	- 0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	1	-	-	_	-	1	_	-	_	-	- 0		,		,
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				,
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09         0           2008-09         0           2006-07         1           2008-09         0           2007-08         1           2008-09         1           2008-09         1           2006-07         0           2008-09         1           2007-08         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2008-09         0           2008-09	Total Tested         Percent in each i	Total   Percent of student   Tested   Interm.	Total rested in each performance let in each performan	Total Tested         Percent of students scoring in each performance levels:           2008-09         0           2007-08         1              2008-09         0              2008-09         0              2008-09         1              2008-09         1              2007-08         0              2007-08         0              2007-08         0              2008-09         1              2008-09         0              2008-09         0              2008-09         0              2008-09         0              2008-09         0              2008-09         0	Total   Percent of students scoring in each performance level:   Total Tested   T	Total Percent of students scoring in each performance level:         Total percent of students scoring in each performance level:         Total percent of students response to the performance level:         Prof.         Regin.         Interm. Adv.         Prof.         Begin.         Percent rested in each performance level:         Begin.         Interm. Adv.         Prof.         Percent rested in each performance level:         Prof.         Begin.         Prof.         Begin.         Percent rested in each performance level:         Prof.         Begin.         Percent rested in each performance level:         Performance level:	Total Percent of students scoring Tested in each performance level.         Total Tested in each performance level.         Total Tested in each performance level.         Total Tested in each performance level.         Begin. Interm. Adv.         Prof.         Begin. Interm.         Begin. Interm. Adv.         Prof.         Begin. Interm.         Begin. Interm.         Interm.         Adv. Prof.         Begin. Interm.         Adv. Prof.         Begin. Interm.         Adv. Prof.         Begin. Interm.         Adv. Prof.         Do         Do	Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Tested   Tested   Interm. Adv.   Tested   Tested	Total   Percent of students scoring in each performance levels   Percent of students scoring   Percent of students	Total   Percent of students scoring   Tested   In each performance level:   Total   Tested   In each performance level:   Tested   Tested   In each performance level:   Tested   In each performance level:   Tested   Tested	Total   Percent of students scoring   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of students scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Percent of several scoring in each performance level.   Tested   Tested	Total   Percent of students scoring   Percent of students scoring   Percent of students   Percent of stu	Total   Percent of students scoring   Tested   Percent of students   Tested   Tested   Tested   Percent of students   Tested   Percent

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### **Other Assessments**

School ANNSVILLE AREA SCHOOL School ID 41-06-01-04-0004

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#### Elementary/Middle-Level Social Studies 2008-09

All Students							General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	33	3%	3%	9%	85%	28	0%	4%	7%	89%	5	20%	0%	20%	60%		
Middle Level	0					0					0						

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
변 일 Percentage of Students scoring: 55-64 65-84 85-100					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District CAMDEN CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%