

The New York State School Report Card

School ACADEMY OF AMERICAN STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-1575 Principal ELLEN SHERMAN Telephone (718) 361-8786 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	nts with D	oisabiliti	es
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	143	96%	93%	51%	132	98%	97%	55%	11	64%	45%	0%
	2007-08	116	99%	96%	46%	112	-	-	-	4	-	_	-
	2006-07	140	98%	96%	44%	140	98%	96%	44%	0			
Mathematics A	2008–09	8	88%	63%	0%	7	-	-	-	1	-	-	-
	2007-08	147	95%	86%	30%	132	98%	90%	33%	15	67%	47%	7%
	2006-07	154	95%	88%	45%	152	_	_	_	2	_	_	-
Mathematics B	2008–09	112	71%	64%	19%	110	-	_	-	2	-	-	-
	2007-08	107	82%	69%	21%	107	82%	69%	21%	0			
	2006-07	109	73%	57%	11%	109	73%	57%	11%	0			
Integrated Algebra	2008–09	155	94%	90%	12%	146	96%	92%	12%	9	67%	56%	0%
	2007-08	68	100%	97%	18%	67	-	_	-	1	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	193	83%	76%	35%	172	88%	81%	38%	21	38%	33%	10%
and Geography	2007-08	187	81%	75%	41%	169	86%	80%	46%	18	33%	28%	0%
	2006-07	145	85%	74%	33%	142	_	_	_	3	_	_	-
U.S. History	2008–09	146	97%	91%	64%	135	98%	93%	69%	11	82%	64%	9%
and Government	2007-08	113	96%	95%	64%	106	98%	98%	67%	7	57%	43%	14%
	2006-07	144	97%	92%	67%	143	_	_	_	1	_	_	-
Living Environment	2008–09	194	93%	87%	25%	171	95%	91%	27%	23	74%	61%	9%
	2007-08	198	91%	78%	26%	176	94%	85%	29%	22	64%	27%	0%
	2006-07	157	92%	84%	24%	150	94%	87%	25%	7	43%	29%	0%
Physical Setting/	2008–09	127	95%	87%	24%	119	98%	91%	26%	8	50%	38%	0%
Earth Science	2007-08	115	85%	77%	22%	102	90%	81%	25%	13	46%	38%	0%
	2006-07	122	92%	76%	16%	121	_	_	_	1	_	_	-
Physical Setting/Chemistry	2008–09	84	100%	94%	24%	82	-	_	-	2	-	_	-
	2007-08	66	98%	94%	5%	66	98%	94%	5%	0			
	2006-07	63	98%	95%	11%	62	_	-	_	1	_	-	-
Physical Setting/Physics	2008–09	5	80%	60%	20%	5	80%	60%	20%	0			
	2007-08	29	90%	55%	24%	29	90%	55%	24%	0			
	2006-07	6	100%	100%	67%	6	100%	100%	67%	0			

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ties
		Total Tested		age of stu at or abov		Total Tested		age of stud at or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	45	100%	100%	40%	44	-	-	-	1	-	_	-
	2007–08	19	100%	100%	42%	19	100%	100%	42%	0			
	2006-07	27	96%	96%	63%	27	96%	96%	63%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	85	99%	99%	80%	82	_	-	_	3	-	-	-
	2007-08	77	100%	100%	82%	75	-	_	-	2	-	-	-
	2006-07	73	99%	97%	63%	72	-	_	-	1	_	_	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	3	-	0		3	-
	2007-08	3	-	0		3	-
	2006-07	0		0		0	
Science	2008–09	21	43%	0		21	43%
	2007-08	13	31%	0		13	31%
	2006-07	2	-	1	-	1	_
Reading	2008–09	3	-	0		3	-
	2007-08	1	_	0		1	_
	2006-07	0		0		0	
Writing	2008–09	2	-	0		2	-
	2007-08	1	_	0		1	_
	2006-07	0		0		0	
Global Studies	2008–09	11	18%	1	-	10	-
	2007-08	8	38%	0		8	38%
	2006-07	4	_	2	_	2	_
U.S. History	2008–09	3	-	0		3	-
and Government	2007-08	1	-	0		1	-
	2006-07	1	-	0		1	-

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Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	18	100%	18	100%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	89	98%	87	-	2	-	
	2007–08	0		0		0		
	2006-07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Total Tested	Percent in each			0	Total Tested		of stude performa		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008–09	32	0%	0%	19%	81%	28	-	_	-	_	4	_	_	_	-
and Speaking	2007-08	25	0%	8%	20%	72%	18	0%	11%	17%	72%	7	0%	0%	29%	71%
(Grades 9-12)	2006-07	22	0%	0%	32%	68%	21	_	_	_	_	1	_	_	_	_
Reading	2008–09	32	0%	34%	34%	31%	28	-	_	-	_	4	_	_	_	-
and Writing	2007-08	25	0%	52%	36%	12%	18	0%	44%	39%	17%	7	0%	71%	29%	0%
(Grades 9-12)	2006-07	22	0%	23%	14%	64%	21	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	, ,	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
	-	1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			Cohort	Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	118	3%	48%	42%	110	4%	49%	44%		8	0%	38%	13%	
U.S. History and Government	118	2%	31%	60%	110	2%	30%	64%		8	0%	50%	13%	
Science	118	5%	61%	25%	110	5%	63%	26%		8	0%	38%	13%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	100		97		3	
	2007–08	130		130		0	
	2006-07	134		134		0	
Receiving a Regents Diploma	2008–09	96	96%	93	96%	3	100%
	2007–08	126	97%	126	97%	0	
	2006-07	120	90%	120	90%	0	
Receiving a Regents Diploma	2008–09	43	43%	43	44%	0	
with Advanced Designation	2007-08	74	57%	74	57%	0	
	2006–07	40	30%	40	30%	0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	8	1%	7	1%	1	1%	
	2007-08	4	1%	3	1%	1	2%	
	2006-07	12	2%	12	2%	0		
Entered Approved High	2008–09	4	1%	3	1%	1	1%	
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	12	2%	10	2%	2	3%	
	2007-08	4	1%	3	1%	1	2%	
	2006-07	12	2%	12	2%	0		

Post-secondary Plans of 2008–09 Completers

	All Students	All Students		cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	72	72%	72	74%	0		
To 2-year College	13	13%	13	13%	0		
To Other Post-secondary	1	1%	1	1%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	14	14%	11	11%	3	100%	

More Information about the School

School ACADEMY OF AMERICAN STUDIES School ID 34-30-00-01-1575

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%