

## Regents Exams

|  |  | All Students |  |  |  | General-Education Students |  |  |  | Students with Disabilities |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  |
|  |  |  | 55 | 65 | 85 |  | 55 | 65 | 85 |  | 55 | 65 | 85 |
| Comprehensive English | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Mathematics A | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Mathematics B | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Integrated Algebra | 2008-09 | 31 | 100\% | 90\% | 0\% | 30 | - | - | - | 1 | - | - | - |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Geometry | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| U.S. History and Government | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Living Environment | 2008-09 | 112 | 94\% | 83\% | 8\% | 94 | 98\% | 89\% | 10\% | 18 | 72\% | 50\% | 0\% |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Physical Setting/ | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Earth Science | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Physical Setting/Chemistry | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Physical Setting/Physics | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |

## NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,
data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Second Language Proficiency Examinations

|  |  | All Students |  | General-Education Students |  | Students with Disabilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2008-09 | 0 |  | 0 |  | 0 |  |
|  | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
| German | 2008-09 | 0 |  | 0 |  | 0 |  |
|  | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
| Italian | 2008-09 | 0 |  | 0 |  | 0 |  |
|  | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
| Latin | 2008-09 | 0 |  | 0 |  | 0 |  |
|  | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
| Spanish | 2008-09 | 7 | 57\% | 6 | - | 1 | - |
|  | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |

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## English as a Second Language Achievement Test

## New York State English as a Second Language Achievement Test (NYSESLAT)



## NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,
data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Financial Information

