

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School ALL CITY LEADERSHIP SECONDARY
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #32
School ID 33-32-00-01-1554
Principal ELVIS ESTEVEZ
Telephone (718) 381-9653

Grades **6-12**

Regents Exams

Regents Exams		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Percentag	je of studen	its	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	59	85%	75%	12%	58	_	_	-	1	_	_	-
	2007-08	51	88%	71%	8%	45	89%	71%	9%	6	83%	67%	0%
	2006-07	32	81%	44%	3%	28	_	_	-	4	_	_	-
Mathematics A	2008-09	6	50%	17%	0%	6	50%	17%	0%	0			
	2007-08	15	60%	20%	0%	12	_	_	-	3	_	_	-
	2006-07	59	86%	64%	10%	54	87%	67%	11%	5	80%	40%	0%
Mathematics B	2008-09	13	77%	46%	8%	13	77%	46%	8%	0			
	2007-08	5	100%	100%	20%	5	100%	100%	20%	0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	46	87%	80%	20%	43	_	-	-	3	_	_	-
	2007-08	39	92%	77%	3%	37	_	_	-	2	_	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	56	89%	63%	29%	53	_	_	_	3	_	_	-
and Geography	2007-08	58	74%	50%	9%	56	_	_	_	2	_	_	-
	2006-07	61	66%	38%	5%	56	64%	36%	4%	5	80%	60%	20%
U.S. History	2008-09	49	84%	59%	12%	48	_	_	_	1	_	_	-
and Government	2007-08	46	91%	74%	9%	38	95%	76%	8%	8	75%	63%	13%
	2006-07	27	78%	41%	4%	25	_	_	_	2	_	_	_
Living Environment	2008-09	5	60%	60%	20%	5	60%	60%	20%	0			
	2007-08	48	88%	75%	10%	45	_	_	_	3	_	_	_
	2006-07	68	87%	59%	0%	63	87%	60%	0%	5	80%	40%	0%
Physical Setting/	2008-09	73	85%	64%	11%	71	-	_	-	2	-	_	-
Earth Science	2007-08	19	58%	42%	0%	16	_	_	_	3	_	_	-
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	1	_	_	_	1	_	_	_	0	_	-	_
	2006-07	1	_	_	-	1	_	_	-	0	_	_	_
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

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Regents Exams in Languages Other Than English

School ALL CITY LEADERSHIP SECONDARY SCHOOL School ID 33-32-00-01-1554

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Regents Exams

		All St	All Students				General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	_		Total Tested	•	ge of stude t or above		Total Tested	Percenta scoring a	_			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive German	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008-09	50	98%	98%	82%	48	-	-	-	2	_	-	-		
	2007-08	1	_	-	-	1	_	_	-	0	_	_	-		
	2006-07	0				0				0					

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Regents Competency Tests

School ALL CITY LEADERSHIP SECONDARY SCHOOL School ID 33-32-00-01-1554

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Regents Competency Tests

		All Student	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Science	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008-09	2	_	0		2	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008-09	2	_	0		2	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008-09	3	_	0		3	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008-09	1	-	0		1	-	
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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Second Language Proficiency Examinations

School ALL CITY LEADERSHIP SECONDARY SCHOOL School ID 33-32-00-01-1554

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Second Language Proficiency Examinations

		All Student	S	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	5	100%	5	100%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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English as a Second Language Achievement Test

School ALL CITY LEADERSHIP SECONDARY SCHOOL School ID 33-32-00-01-1554

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students

 | | |

 | Students with Disabilities | | |
 | | | |
|---------|---|---|---|--|---
--
--
--|---
--
--	---	--	---
	Total	Percent	of stude

 | Percen | t of stud | ents sco

 | ring | Total | Percen | t of stud
 | lents sc | oring |] |
| | Tested | in each | perform | ance lev | el: | Tested

 | in each | perform | ance le

 | vel: | Tested | in each | perforn
 | nance l | evel: | |
| | | Begin. | Interm. | Adv. | Prof. |

 | Begin. | Interm | Adv.

 | Prof. | | Begin. | Interm
 | n. Adv. | Pr | of. |
| 2008-09 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2007-08 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2006-07 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2008-09 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2007-08 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2006-07 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2008-09 | 0 | | | | | 0

 | | |

 | | 0 | | ,
 | | | |
| 2007-08 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2006-07 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2008-09 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2007-08 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2006-07 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2008-09 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2007-08 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2006-07 | 1 | _ | _ | _ | _ | 1

 | _ | _ | _

 | _ | 0 | |
 | | | |
| 2008-09 | 0 | | | | | 0

 | | |

 | - | 0 | |
 | | | |
| 2007-08 | 0 | | | | | 0

 | | |

 | | 0 | |
 | | | |
| 2006-07 | 1 | _ | _ | _ | _ | 1

 | _ | _ | _

 | _ | 0 | |
 | | | |
| 2008-09 | 2 | _ | _ | _ | _ | 1

 | _ | _ | _

 | _ | 1 | _ | _
 | | _ | - |
| 2007-08 | 6 | 0% | 0% | 33% | 67% | 4

 | _ | _ | _

 | _ | 2 | _ | _
 | | _ | _ |
| 2006-07 | 5 | 0% | 0% | 20% | 80% | 4

 | _ | _ | _

 | _ | 1 | _ | _
 | | _ | _ |
| 2008-09 | 2 | _ | _ | _ | _ | 1

 | _ | _ | _

 | _ | 1 | _ | _
 | | _ | - |
| 2007-08 | 6 | 33% | 50% | 0% | 17% | 4

 | _ | _ | _

 | _ | 2 | _ | _
 | | _ | _ |
| 2006-07 | 5 | 20% | 40% | 40% | 0% | 4

 | _ | _ | _

 | _ | 1 | _ | _
 | | _ | _ |
| 2008-09 | 4 | _ | _ | _ | _ | 3

 | _ | _ | _

 | _ | 1 | _ | _
 | | _ | - |
| 2007-08 | 5 | 0% | 0% | 20% | 80% | 3

 | _ | _ | _

 | _ | 2 | _ | _
 | | _ | _ |
| 2006-07 | 4 | _ | _ | _ | _ | 3

 | _ | _ | _

 | _ | 1 | _ | _
 | | _ | _ |
| 2008-09 | 4 | _ | _ | _ | _ | 3

 | _ | _ | _

 | _ | 1 | _ | _
 | | _ | - |
| 2007-08 | 5 | 0% | 80% | 20% | 0% | 3

 | _ | _ | _

 | _ | 2 | _ | _
 | | _ | _ |
| | 4 | _ | _ | _ | _ |

 | _ | _ | _

 | _ | 1 | _ | _
 | | _ | _ |
| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09 O 2007-08 O 2006-07 O 2007-08 O 2008-09 O 2006-07 O 2008-09 O 2006-07 O 2008-09 O 2006-07 O 2008-09 O 2007-08 O 2008-09 2 2007-08 O 2008-09 2 2007-08 O 2008-09 2 2007-08 O 2008-09 2 2008-09 O 2008-09 O 2008-09 | Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 2 2007-08 0 2008-09 2 2007-08 0 2008-09 2 2007-08 0 | Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 1 Interm. 2008-09 2 Interm. 2008-09 2 Interm. | Total rested in each reformance level in each | Total Tested Percent of students scoring in each performance level: 2008-09 0 Interm. Adv. Prof. 2007-08 0 Percent of students scoring in each performance level: 2008-09 0 Percent of students scoring in each performance level: 2008-09 0 Percent of students scoring in each performance level: 2008-09 0 Percent of students scoring in each performance level: 2008-09 0 Percent of students scoring in each performance level: 2008-09 0 Percent of students scoring in each performance level: 2008-09 0 Percent of students at the performance level: 2008-09 0 Percent of students at the performance level: 2008-09 0 Percent of students at the performance level: 2008-09 0 Percent of students at the performance level: 2008-09 0 Percent of students at the performance level: 2008-09 0 Percent of students at the performance level: 2008-09 0 Percent of students at the performance level: Percent of students at the performance level: 2008-09 0 <td> Total Percent of Students scottly Tested Tested</td> <td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Percent in each in e</td> <td>Total Percent of students scoring in each performance level. Total pegin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm.<td> Total Percent of Students Scoring in each performance levels Percent of Scoring in each performance Percent of Scoring in each performance Percent of Scoring in each performance Percent of Scoring in each perform</td><td> Total Percent of students scoring Tested In each performance level: Profession Profe</td><td> Total Percert of students serving Total Percert of serving Percert o</td><td> Total Percent of students scoring Total Percent of students sc</td><td> Total</td><td> Total Percent of students scoring Total Percent of students s</td><td> Total Percent of students scoring Percent of students scoring </td></td> | Total Percent of Students scottly Tested Tested | Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Percent in each in e | Total Percent of students scoring in each performance level. Total pegin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. <td> Total Percent of Students Scoring in each performance levels Percent of Scoring in each performance Percent of Scoring in each performance Percent of Scoring in each performance Percent of Scoring in each perform</td> <td> Total Percent of students scoring Tested In each performance level: Profession Profe</td> <td> Total Percert of students serving Total Percert of serving Percert o</td> <td> Total Percent of students scoring Total Percent of students sc</td> <td> Total</td> <td> Total Percent of students scoring Total Percent of students s</td> <td> Total Percent of students scoring Percent of students scoring </td> | Total Percent of Students Scoring in each performance levels Percent of Scoring in each performance Percent of Scoring in each performance Percent of Scoring in each performance Percent of Scoring in each perform | Total Percent of students scoring Tested In each performance level: Profession Profe | Total Percert of students serving Total Percert of serving Percert o | Total Percent of students scoring Total Percent of students sc | Total | Total Percent of students scoring Total Percent of students s | Total Percent of students scoring Percent of students scoring |

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Other Assessments

School ALL CITY LEADERSHIP SECONDARY SCHOOL School ID 33-32-00-01-1554

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	31	3%	61%	32%	3%	29	-	-	-	-	2	-	-	-	-			

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	Stude	Students with Disabilities					
	Percentage of Students scoring:						e of coring:		Cohort	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	46	35%	48%	7%	41	37%	51%	5%	5	20%	20%	20%	
U.S. History and Government	46	22%	59%	9%	41	24%	61%	7%	5	0%	40%	20%	
Science	46	11%	80%	2%	41	12%	83%	2%	5	0%	60%	0%	

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School ALL CITY LEADERSHIP SECONDARY SCHOOL School ID 33-32-00-01-1554

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	38		35		3		
	2007-08	20		18		2		
	2006-07	22		20		2		
Receiving a Regents Diploma	2008-09	23	61%	21	60%	2	67%	
	2007-08	8	40%	7	39%	1	50%	
	2006-07	13	59%	12	60%	1	50%	
Receiving a Regents Diploma	2008-09	4	11%	4	11%	0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008-09	3	1%	2	1%	1	8%		
	2007-08	1	0%	0		1	7%		
	2006-07	1	1%	1	1%	0			
Entered Approved High	2008-09	0		0		0			
School Equivalency	2007-08	0		0		0			
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008-09	3	1%	2	1%	1	8%		
	2007-08	1	0%	0		1	7%		
	2006-07	1	1%	1	1%	0			

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	15	39%	13	37%	2	67%	
To 2-year College	21	55%	20	57%	1	33%	
To Other Post-secondary	0		0		0		
To the Military	2	5%	2	6%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ALL CITY LEADERSHIP SECONDARY SCHOOL School ID 33-32-00-01-1554

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%