

# The New York State School Report Card

School AUTOMOTIVE HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #14 School ID 33-14-00-01-1610 Principal MELISSA SILBERMAN Telephone (718) 218-9301 Grades 9-12, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	nts with D	isabiliti	es
		Total	Percentag	e of student	s	Total	Percentag	e of studer	its	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	245	81%	67%	5%	202	87%	73%	5%	43	51%	37%	2%
	2007-08	271	89%	77%	8%	240	93%	83%	10%	31	58%	35%	0%
	2006-07	172	73%	57%	5%	163	74%	58%	5%	9	56%	44%	11%
Mathematics A	2008–09	145	76%	40%	0%	118	81%	41%	0%	27	56%	37%	0%
	2007-08	251	73%	42%	0%	216	78%	45%	0%	35	46%	23%	0%
	2006-07	227	77%	40%	0%	220	77%	40%	0%	7	57%	14%	0%
Mathematics B	2008–09	33	0%	0%	0%	32	-	-	-	1	-	_	-
	2007-08	56	30%	11%	0%	53	-	_	_	3	-	_	_
	2006-07	37	19%	11%	0%	37	19%	11%	0%	0			
Integrated Algebra	2008–09	367	60%	33%	0%	302	65%	37%	0%	65	40%	14%	0%
	2007-08	169	58%	33%	0%	146	60%	35%	0%	23	48%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	471	49%	24%	1%	391	51%	26%	1%	80	38%	13%	0%
and Geography	2007-08	443	47%	19%	0%	388	49%	20%	1%	55	27%	13%	0%
	2006-07	342	42%	15%	0%	334	42%	16%	0%	8	38%	0%	0%
U.S. History	2008–09	287	65%	41%	2%	244	68%	45%	2%	43	49%	19%	2%
and Government	2007–08	238	73%	41%	1%	213	75%	41%	1%	25	56%	36%	0%
	2006-07	169	59%	25%	1%	165	-	_	_	4	_	_	_
Living Environment	2008–09	403	64%	36%	0%	330	68%	38%	0%	73	47%	27%	0%
	2007-08	270	71%	35%	0%	244	73%	38%	0%	26	54%	12%	0%
	2006-07	310	56%	25%	0%	303	57%	25%	0%	7	14%	0%	0%
Physical Setting/	2008–09	155	29%	15%	0%	136	32%	17%	0%	19	11%	5%	0%
Earth Science	2007-08	206	35%	18%	0%	186	35%	19%	0%	20	35%	15%	0%
	2006-07	121	40%	13%	1%	120	-	_	_	1	-	_	-
Physical Setting/Chemistry	2008–09	54	9%	4%	0%	48	10%	4%	0%	6	0%	0%	0%
	2007-08	50	28%	10%	0%	49	-	-	-	1	-	_	-
	2006-07	42	31%	7%	0%	42	31%	7%	0%	0			
Physical Setting/Physics	2008–09	5	0%	0%	0%	5	0%	0%	0%	0			
	2007-08	26	27%	15%	0%	24	-	-	-	2	-	-	-
	2006-07	5	0%	0%	0%	5	0%	0%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #14

### **Regents Exams**

		All St	udents			Gener	al-Educ	ation St	tudents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	8	63%	13%	0%	8	63%	13%	0%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	24	96%	92%	75%	23	-	-	-	1	-	-	-
	2007–08	13	100%	100%	100%	13	100%	100%	100%	0			
	2006-07	33	97%	97%	94%	32	_	-	_	1	_	-	-

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	108	35%	2	-	106	-
	2007-08	97	27%	2	-	95	-
	2006-07	17	18%	6	50%	11	0%
Science	2008–09	90	29%	0		90	29%
	2007-08	85	28%	3	-	82	-
	2006-07	20	30%	6	50%	14	21%
Reading	2008–09	106	30%	1	-	105	-
	2007-08	84	29%	0		84	29%
	2006-07	11	9%	2	-	9	-
Writing	2008–09	64	84%	1	-	63	-
	2007-08	70	80%	3	-	67	_
	2006-07	14	100%	5	100%	9	100%
Global Studies	2008–09	74	16%	1	-	73	-
	2007-08	39	8%	1	-	38	_
	2006-07	10	40%	4	-	6	-
U.S. History	2008–09	24	21%	1	-	23	-
and Government	2007-08	15	33%	2	-	13	-
	2006-07	6	33%	2	-	4	-

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### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	9	100%	9	100%	0		
	2007–08	0		0		0		
	2006-07	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	Ication	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	24	0%	0%	38%	63%	18	0%	0%	33%	67%	6	0%	0%	50%	50%
and Speaking	2007-08	34	0%	15%	32%	53%	26	0%	12%	27%	62%	8	0%	25%	50%	25%
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	24	0%	38%	42%	21%	18	0%	33%	44%	22%	6	0%	50%	33%	17%
and Writing	2007-08	34	3%	50%	26%	21%	26	0%	50%	27%	23%	8	13%	50%	25%	13%
(Grades 9-12)	2006-07	0					0					0				

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities			
		Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	215	26%	38%	1%	175	29%	43%	1%	40	15%	15%	0%	
U.S. History and Government	215	22%	44%	0%	175	25%	50%	1%	40	13%	20%	0%	
Science	215	28%	46%	0%	175	30%	53%	1%	40	20%	15%	0%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	135		123		12	
	2007–08	71		62		9	
	2006-07	31		31		0	
Receiving a Regents Diploma	2008–09	52	39%	49	40%	3	25%
	2007-08	43	61%	40	65%	3	33%
	2006-07	17	55%	17	55%	0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007–08	34	48%	33	53%	1	11%
	2006-07	13	42%	13	42%	0	
Receiving an	2008–09	14	N/A	1	N/A	13	N/A
Individualized Education	2007–08	17	N/A	0		17	N/A
Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	55	5%	45	5%	10	5%
	2007-08	38	3%	29	3%	9	4%
	2006-07	26	3%	25	3%	1	3%
Entered Approved High	2008–09	8	1%	6	1%	2	1%
School Equivalency	2007-08	12	1%	9	1%	3	1%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	63	6%	51	6%	12	5%
	2007-08	50	4%	38	4%	12	5%
	2006–07	26	3%	25	3%	1	3%

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	41	28%	39	31%	2	8%		
To 2-year College	55	37%	47	38%	8	32%		
To Other Post-secondary	4	3%	3	2%	1	4%		
To the Military	5	3%	4	3%	1	4%		
To Employment	28	19%	21	17%	7	28%		
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	16	11%	10	8%	6	24%		

## **More Information about the School**

#### School AUTOMOTIVE HIGH SCHOOL School ID 33-14-00-01-1610

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #14