

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MS 391
District NEW YORK CITY GEOGRAPHIC DISTRICT #10
School ID 32-10-00-01-0391
Principal PEDRO SANTANA
Telephone (718) 584-0980
Grades 6-8, UE, US

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total Percentage of students				Total	Percentage	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	1	-	_	-	1	-	_	-	0	_	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	1	_	-	-	1	_	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	1	_	_	-	1	_	_	-	0	_	_	-
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	1	-	_	-	1	-	-	-	0	-	_	-
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	2	_	_	-	2	_	_	-	0	_	-	-
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	2	_	_	-	2	_	_	_	0	_	_	-
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	25	84%	60%	8%	24	_	_	-	1	_	_	_
Earth Science	2007-08	26	88%	65%	4%	26	88%	65%	4%	0			
	2006-07	19	100%	100%	11%	19	100%	100%	11%	0			
Physical Setting/Chemistry	2008-09	0				0				0			
-	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09					0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MS 391 School ID 32-10-00-01-0391 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	/el:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0			,		0		,			
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	67	7%	10%	48%	34%	50	10%	12%	44%	34%	17	0%	6%	59%	35%	
2007-08	60	8%	7%	70%	15%	46	11%	9%	63%	17%	14	0%	0%	93%	7%	
2006-07	53	4%	9%	62%	25%	39	5%	13%	62%	21%	14	0%	0%	64%	36%	
2008-09	67	22%	33%	40%	4%	50	24%	28%	44%	4%	17	18%	47%	29%	6%	
2007-08	60	18%	20%	43%	18%	46	13%	17%	46%	24%	14	36%	29%	36%	0%	
2006-07	53	11%	34%	43%	11%	39	10%	31%	49%	10%	14	14%	43%	29%	14%	
2008-09	123	6%	15%	29%	50%	98	6%	17%	29%	48%	25	4%	8%	32%	56%	
2007-08	123	11%	11%	46%	32%	94	13%	12%	45%	31%	29	7%	7%	52%	34%	
2006-07	140	11%	12%	31%	46%	117	13%	12%	28%	47%	23	4%	13%	43%	39%	
2008-09	123	22%	37%	29%	12%	98	19%	33%	33%	15%	25	32%	52%	16%	0%	
2007-08	123	27%	41%	27%	6%	94	27%	38%	29%	6%	29	28%	48%	21%	3%	
2006-07	140	27%	39%	26%	9%	117	26%	33%	30%	10%	23	30%	65%	4%	0%	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2006-07 O 2008-09 67 2007-08 60 2007-08 60 2007-08 60 2007-08 60 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 120 2008-09 0 2008-09 0 2008-09 0 <	Tested in each 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 67 2007-08 60 2007-08 60 2007-08 60 2007-08 60 2007-08 123 2007-08 123 2008-09 123 2007-08 123 2007-08 123 2008-09 123 2008-09 123 2008-09 123 2008-09 123 2008-09 123 2008-09 123 2008-09 1 2008-09 0 2008-09 0 2008-09 0 </td <td>Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 123 11% Interm. 2008-09 123 11% Interm. 2008-</td> <td>Total rested in each performance leving in each</td> <td>Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. Prof. 2008-09 0 Prof. Prof.</td> <td> Total Tested T</td> <td>Total Percent of students scoring in each performance level: Total percent in each performance level: Total percent in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 </td> <td>Total Percent of student performs of the least of the least performs of the least performs of the least perform of the least performs of the</td> <td> Tested Percent of Students Scoring Tested In each performance level Tested Tested In each performance level Tested Tested In each performance level Tested Tested Tested In each performance level Tested Tested Tested Tested In each performance level Tested Teste</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of students serving Tested In each performance level Tested In each performance level Percent of students Tested In each performance level Percent of students Pe</td> <td> Total Percent Fished Percent Fished Professional Pro</td> <td> Total Percent Function Percent Perc</td> <td> Total Percent Segin Internative I</td>	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 123 11% Interm. 2008-09 123 11% Interm. 2008-	Total rested in each performance leving in each	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. Prof. 2008-09 0 Prof. Prof.	Total Tested T	Total Percent of students scoring in each performance level: Total percent in each performance level: Total percent in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0	Total Percent of student performs of the least of the least performs of the least performs of the least perform of the least performs of the	Tested Percent of Students Scoring Tested In each performance level Tested Tested In each performance level Tested Tested In each performance level Tested Tested Tested In each performance level Tested Tested Tested Tested In each performance level Tested Teste	Total Percent Tested Percent Percent	Total Percent of students serving Tested In each performance level Tested In each performance level Percent of students Tested In each performance level Percent of students Pe	Total Percent Fished Percent Fished Professional Pro	Total Percent Function Percent Perc	Total Percent Segin Internative I	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All Students Total Percentage of students Tested scoring at level:					Gene	Total Percentage of students Tot					Students with Disabilities Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	232	28%	55%	16%	1%	182	21%	57%	21%	1%	50	54%	46%	0%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gene	eral-Educ	ation St	tudents	Students with Disabilities					
	<u> </u>	Percentage students so	coring:	85-100		Cohort	Percentage students so 55–64	coring:	85-100		Cohort	Percentago students so 55–64	coring:	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	_	0				
Science	1	_	-	-	-	1	_	-	-	_	0				

New York State Alternate Assessments (NYSAA) 2008-09

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	_						
Middle Level											
Social Studies	2	_	-	-	_						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008-09	4	2%	4	2%	0			
	2007-08	1	0%	0		1	3%		
	2006-07	5	2%	4	2%	1	2%		
Entered Approved High	2008-09	0		0		0			
School Equivalency	2007-08	3	1%	2	1%	1	3%		
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008-09	4	2%	4	2%	0			
	2007-08	4	2%	2	1%	2	6%		
	2006-07	5	2%	4	2%	1	2%		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%