

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School AMPARK NEIGHBORHOOD

District NEW YORK CITY GEOGRAPHIC

DISTRICT #10

School ID 32-10-00-01-0344

Principal ELIZABETH LOPEZ-TOWEY

Telephone (718) 548-3451

Grades K-3

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total Percentage of students			ts	Total Tested	Percentage	e of studer	nts
		Tested				Tested	scoring at or above:				scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
-	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07					0				0			
Physical Setting/Physics	2008-09					0				0			
	2007-08					0				0			
	2006-07					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Tested in each performance level: Tested in each	nt of students scoring n performance level: . Interm. Adv. Prof.
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Begin. Interm. Adv. Prof. Begin. Begin. Interm. Adv. Prof. Begin. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Begin. Interm. Adv. Prof. Begin. Begin. Begin. B	-
Listening 2008-09 1 1 0 and Speaking 2007-08 0 0 0 (Grades K-1) 2006-07 0 0 0 0 Reading 2008-09 1 1 0 and Writing 2007-08 0 0 0	Interm. Adv. Prof.
and Speaking 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
(Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Reading 2008-09 1 1 0 and Writing 2007-08 0 0	
and Writing 2007-08 0 0 0	
(Grades K-1)	
(Grades K-1) 0 0	
Listening 2008–09 3 1 2 -	
and Speaking 2007-08 0	
(Grades 2-4) 2006-07 0	
Reading 2008-09 3 1 2 -	
and Writing 2007-08 0 0	
(Grades 2-4) 0 0	
Listening 2008–09 0 0	
and Speaking 2007-08 0 0	
(Grades 5-6) 0 0	
Reading 2008–09 0 0	
and Writing 2007-08 0 0	
(Grades 5-6) 0 0	
Listening 2008–09 0 0	
and Speaking 2007-08 0	
(Grades 7–8) 0 0	
Reading 2008–09 0 0	
and Writing 2007-08 0 0	
(Grades 7–8) 0	
Listening 2008–09 0 0	
and Speaking 2007-08 0 0	
(Grades 9-12) 2006-07 0	
Reading 2008–09 0 0	
and Writing 2007-08 0 0	
(Grades 9-12) 2006-07 0 0	

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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