

# The New York State School Report Card

Comprehensive Information Report 2008–09 School ARCHIMEDES ACADEMY FOR MATH, SCIENCE AND TECHNOLOGY APPLICATIONS District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1367 Principal MIRIAM LAZAR Telephone (718) 617-5046 Grades 6-7, UE, US

### **Regents Exams**

-*		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Total Percentage of st			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ARCHIMEDES ACADEMY FOR MATH, SCIENCE AND TECHNOLOGY APPLIDATIONSEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1367

### New York State English as a Second Language Achievement Test (NYSESLAT)

International problem    Total percent of students scoring Tested    Tested    Prot.    Begin.    Interm. Adv.    Prot.      Listening and Speaking (Grades K-1)    2006-07    0			All St	udents				Gene	cation	ents	Students with Disabilities						
Begin. Interm. Adv.    Prot.    Begin. Interm. Adv.    Prot.    Begin. Interm. Adv.    Prot.      Listening and Speaking 2007-08    2008-09 2006-07    0							-	J						5			
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			lested					lested					lested				
and Speaking (Grades K-1)    2007-08    0    0    0    0      Reading (Grades K-1)    2008-09    0	Listoping	2008 00	0	Begini		71011	1101.	0	Begin.		/tav.		0	Begin.	interni.	/ 10 /.	
(Grades K-1)  2007-08  0  0  0    Reading and Writing  2008-09  0  0  0  0    Istening and Speaking  2008-09  0  0  0  0    Istening and Speaking  2008-09  0  0  0  0    Idf Speaking  2008-09  0  0  0  0    Reading  2008-09  0  0  0  0    Reading  2008-09  0  0  0  0    (Grades 2-4)  2006-07  0  0  0  0    Reading  2008-09  0  0  0  0  0    Istening  2008-09  7  0%  14%  86%  0%  4  -	-	-															
Reading and Writing (Grades K-1)    2008-09 2006-07    0<																	
and Writing (Grades K-1)  207-08  0  0  0  0    Listening and Speaking (Grades 2-4)  2008-09  0  0  0  0  0    2006-07  0  0  0  0  0  0  0    Reading and Speaking (Grades 2-4)  2008-09  0  0  0  0  0  0    Listening and Writing (Grades 2-4)  2008-09  7  0%  14%  86%  0%  4  -  -  -  3  -  <																	
(Grades K-1)  2006-07  0  0  0    Listening  2008-09  0  0  0  0    and Speaking  2007-08  0  0  0  0    2006-07  0  0  0  0  0  0    Reading  2008-09  0  0  0  0  0    and Speaking  2007-08  0  0  0  0  0    (Grades 2-4)  2006-07  0  0  0  0  0    2006-07  0  0  0  0  0  0  0    Listening  2007-08  0%  14%  86%  0%  4  - </td <td></td> <td>0</td> <td></td>		0															
2006-07  0  0  0  0  0  0    Listening and Speaking (Grades 2-4)  2006-07  0  0  0  0  0    Reading and Writing 2007-08  2007-08  0  0  0  0  0    Reading and Speaking 2007-08  2006-07  0  0  0  0  0    (Grades 2-4)  2006-07  0  0  0  0  0  0    (Grades 2-4)  2006-07  0  0  0  0  0  0  0    (Grades 2-4)  2006-07  0  0  0  0  0  0  0  0  0    (Grades 5-6)  2006-07  0 </td <td>•</td> <td></td>	•																
and Speaking (Grades 2-4)  2007-08  0  0  0  0    Reading and Writing (Grades 2-4)  2008-09  0  0  0  0  0    Stening and Speaking (Grades 2-4)  2008-09  7  0%  14%  86%  0%  4  -																	
(Grades 2-4)  2006-07  0  0  0    Reading  2008-09  0  0  0  0    and Writing  2007-08  0  0  0  0    Listening  2008-09  7  0%  14%  86%  0%  4  -		-															
Reading 2008-07 0  0  0  0  0  0    Reading 2008-09 0  0  0  0  0  0    (Grades 2-4) 2006-07 0  0  0  0  0  0    Listening 2008-09 7  0% 14% 86% 0% 4  - </td <td></td>																	
and Writing (Grades 2-4)  2007-08  0  0  0  0    Listening and Speaking (Grades 5-6)  2008-09  7  0%  14%  86%  0%  4  -  -  -  3  -																	
(Grades 2-4)  2006-07  0	-	-															
Listening  2008-07  0  14%  86%  0%  4  -  -  -  3  -	-	2007–08	0					0					0				
and Speaking (Grades 5-6)  2007-08  8  0%  13%  50%  38%  4  -  -  -  4  -		2006-07	0					0					0				
(Grades 5-6)  2006-07  0  0  0  0    Reading  2008-09  7  0%  43%  57%  0%  4  -  -  -  3  -	and Speaking	2008–09	7	0%	14%	86%	0%	4	-	-	-	-	3	-	-	_	-
Reading    2008-09    7    0%    43%    57%    0%    4    -    -    -    3    -		2007-08	8	0%	13%	50%	38%	4	-	—	-	-	4	-	—	_	-
and Writing (Grades 5-6)  2007-08  8  13%  50%  25%  13%  4  -  -  -  4  -	(Grades 5-6)	2006-07	0					0					0				
(Grades 5-6)  2006-07  0  0  0  0    Listening  2008-09  11  0%  9%  73%  18%  7  - </td <td></td> <td>2008–09</td> <td>7</td> <td>0%</td> <td>43%</td> <td>57%</td> <td>0%</td> <td>4</td> <td>-</td> <td>_</td> <td>-</td> <td>-</td> <td>3</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td>		2008–09	7	0%	43%	57%	0%	4	-	_	-	-	3	-	_	_	-
Listening and Speaking (Grades 7-8)    2008-09    11    0%    9%    73%    18%    7    -    -    -    4    -	-	2007-08	8	13%	50%	25%	13%	4	-	_	-	-	4	-	-	_	
and Speaking (Grades 7-8)  2007-08  0  0  0    Reading  2008-09  11  18%  36%  9%  7  -  -  -  4  -	(Grades 5-6)	2006-07	0					0					0				
(Grades 7-8)  2006-07  0  0  0    Reading  2008-09  11  18%  36%  36%  9%  7  -  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0 <td rowspan="3">and Speaking</td> <td>2008–09</td> <td>11</td> <td>0%</td> <td>9%</td> <td>73%</td> <td>18%</td> <td>7</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>4</td> <td>-</td> <td>-</td> <td>_</td> <td>· _</td>	and Speaking	2008–09	11	0%	9%	73%	18%	7	-	-	-	-	4	-	-	_	· _
Reading  2008-09  11  18%  36%  9%  7  -  -  -  4  -  0		2007-08	0					0					0				
and Writing (Grades 7-8)  2007-08  0  0  0    2006-07  0  0  0  0    Listening  2008-09  0  0  0    and Speaking (Grades 9-12)  2006-07  0  0  0    2006-07  0  0  0  0    Reading  2008-09  0  0  0    and Writing  2007-08  0  0  0    (Grades 9-12)  2007-08  0  0  0		2006-07	0					0					0				
(Grades 7-8)  2006-07  0  0  0    Listening  2008-09  0  0  0    and Speaking  2007-08  0  0  0    (Grades 9-12)  2006-07  0  0  0    Reading  2008-09  0  0  0    and Writing  2007-08  0  0  0    (Grades 9-12)  007-08  0  0  0	Reading	2008–09	11	18%	36%	36%	9%	7	_	-	_	-	4	-	_	_	
Listening    2008-09    0    0    0      and Speaking    2007-08    0    <		2007-08	0					0					0				
and Speaking (Grades 9-12)  2007-08  0  0  0    2006-07  0  0  0  0    Reading and Writing (Grades 9-12)  2007-08  0  0  0	(Grades 7-8)	2006-07	0					0					0				
and Speaking (Grades 9-12)  2007-08  0  0  0  0    2006-07  0  0  0  0  0    Reading and Writing (Grades 9-12)  2007-08  0  0  0  0	and Speaking	2008-09	0					0					0				
(Grades 9-12)  2006-07  0  0  0    Reading  2008-09  0  0  0  0    and Writing  2007-08  0  0  0  0    (Grades 9-12)  2007-08  0  0  0  0								0					0				
and Writing 2007-08 0 0 0								0					0				
and Writing 2007-08 0 0 0	and Writing	2008-09	0					0					0				
(Grades 9-12)		-						0					0				
		2006-07	0					0					0				

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **More Information about the School**

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## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%