

# The New York State School Report Card

School AMBER CHARTER SCHOOL School ID 31-04-00-86-0806 Principal VASTHI ACOSTA Telephone (212) 534-9667 Grades K-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
			scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School AMBER CHARTER SCHOOL School ID 31-04-00-86-0806

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested		Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	15	0%	0%	27%	73%	14	-	-	_	_	1	-	_	_	_	
2007-08	0					0					0					
2006-07	24	0%	4%	29%	67%	23	-	_	_	_	1	_	_	-	_	
2008–09	15	20%	60%	20%	0%	14	_	_	_	_	1	_	_	_	-	
2007-08	0					0					0					
2006-07	24	8%	46%	17%	29%	23	-	-	_	_	1	-	-	-	_	
2008–09	7	0%	0%	0%	100%	5	-	-	_	-	2	-	-	_	_	
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	7	0%	14%	71%	14%	5	-	-	_	-	2	-	-	-	_	
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested        2008-09      15        2007-08      0        2006-07      24        2008-09      15        2007-08      0        2006-07      24        2008-09      15        2007-08      0        2006-07      24        2008-09      7        2006-07      0        2006-07      0        2006-07      0        2006-07      0        2006-07      0        2006-07      0        2007-08      0        2007-08      0        2007-08      0        2007-08      0        2007-08      0        2007-08      0        2007-08      0        2007-08      0        2006-07      0        2007-08      0        2006-07      0        2006-07      0        2006-07      0        2006-07      0        2006-07      0        2006-07	Total      Percent Tested        2008-09      15      Begin.        2007-08      0        2006-07      24      0%        2006-07      24      0%        2006-07      24      0%        2006-07      24      8%        2006-07      24      8%        2006-07      24      8%        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2007-08      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1        2006-07      0      1	Total      Percent studie        Testel      Begin.      Intern.        2008-09      15      0%      0%        2007-08      0      1        2008-09      15      20%      60%        2006-07      24      0%      4%        2007-08      0      1      2        2006-07      24      8%      46%        2006-07      24      8%      46%        2006-07      0      1      1        2006-07      0      14%      1        2006-07      0      14%      1        2006-07      0      14%      1        2006-07      0      14%      1        2006-07      0      14%      1        2006-07      0      1      1        2007-08      0      1      1        2007-08      0      1      1        2006-07      0      1      1        2006-07      0      1      1        2006-07      0 <td>Total Tested      Percent student student in each entromestion is each entromestion        2008-00      115      0%      0%      27%        2007-08      00      14%      29%        2006-07      24      0%      4%      29%        2006-07      24      0%      4%      29%        2007-08      0      10%      20%      20%        2007-08      0      14%      17%        2006-07      20      46%      17%        2006-07      0      14%      17%        2006-07      0      14%      17%        2007-08      0      14%      17%        2007-08      0      14%      17%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      &lt;</td> <td>Iotal TestedPercent:Fust-Fust-Fust-Fust-Fust-Fust-Fust-Fust-</td> <td>Total TestedForce USUSENCE SUMENTE SUMENTETotal TestedEeginInternAdv.Prof.2008-09150%0%27%73%142007-08014%29%67%232008-091520%60%20%0%1442007-08060%46%17%29%232008-0970%46%17%29%232007-080110%50002007-080114%5002008-0970%14%71%14%2007-080114%14%52007-080114%14%102008-090114%14%102008-0901114%102007-08011114%2007-08011112007-08011112007-08011112007-08011112008-09011112007-08011112007-08011112007-08011112007-08011112007-0801111</td> <td>Total rester      Percent of students scoring in each performance levels      Total rester      Percent rester        2008-09      15      0%      0%      27%      73%      14     </td> <td>Total Percent of students scoring in each performance levelsTotal Percent of students in each performance levelsPercent of students in each performance levelsTotal Percent of students in each performance levelsPercent of students2006-07011520%0444%29%67%23%67662006-07011617%29%10%10%10%10%10%10%2006-07001616%17%14%16%16%16%16%2006-070016%16%16%16%16%16%16%2006-070016%16%16%16%16%16%16%2007-0</td> <td>Total      Percent of students scores      Total      Percent of students scores      Total      Percent of students scores        2008-09      15      0%      0%      27%      73%      144      -      -      -        2007-08      0      -      -      00      -</td> <td>Total Percent of students scoring Tested  Total Percent of students scoring in each performance level.    Begin  Intern. Adv.  Prof.    Begin  Intern. Adv.  Prof.    Begin  0 </td> <td>Total Tested      Percent of students scoring meach performance level:      Total Tested      Percent of students scoring meach performance level:      Total Tested      Percent of students scoring meach performance level:      Total Tested      Percent meach performance level:      Total meach performance level:      Total meach performance level:      Total meach performance level:      Total Tested      Total meach performance level:      Total meach performance level:      Total meach performance level:      Total meach performance level:      Total Tested      Total meach performance level:      Total meach performance level:      Total Tested      Total meach performance level:      Total meach perfo</td> <td>Total Tested      Percent of students scoring Tested      Total in each performance level:      Total Tested      Percent in each performance level:      Total Tested      Percent Tested      Tested      In each performance level:      Total Tested      Percent Tested      Tested      In each performance level:        2006-07      0      14      0      14      <t< td=""><td>Total      Percent of students scoring Tested      Total      Tested      Total      Tested      Total      Total      Total</td></t<><td>Total      Percent of students scoring Tested      Total      Total      Total      Tota</td></td>	Total Tested      Percent student student in each entromestion is each entromestion        2008-00      115      0%      0%      27%        2007-08      00      14%      29%        2006-07      24      0%      4%      29%        2006-07      24      0%      4%      29%        2007-08      0      10%      20%      20%        2007-08      0      14%      17%        2006-07      20      46%      17%        2006-07      0      14%      17%        2006-07      0      14%      17%        2007-08      0      14%      17%        2007-08      0      14%      17%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      0      14%      14%        2007-08      <	Iotal TestedPercent:Fust-Fust-Fust-Fust-Fust-Fust-Fust-Fust-	Total TestedForce USUSENCE SUMENTE SUMENTETotal TestedEeginInternAdv.Prof.2008-09150%0%27%73%142007-08014%29%67%232008-091520%60%20%0%1442007-08060%46%17%29%232008-0970%46%17%29%232007-080110%50002007-080114%5002008-0970%14%71%14%2007-080114%14%52007-080114%14%102008-090114%14%102008-0901114%102007-08011114%2007-08011112007-08011112007-08011112007-08011112008-09011112007-08011112007-08011112007-08011112007-08011112007-0801111	Total rester      Percent of students scoring in each performance levels      Total rester      Percent rester        2008-09      15      0%      0%      27%      73%      14	Total Percent of students scoring in each performance levelsTotal Percent of students in each performance levelsPercent of students in each performance levelsTotal Percent of students in each performance levelsPercent of students2006-07011520%0444%29%67%23%67662006-07011617%29%10%10%10%10%10%10%2006-07001616%17%14%16%16%16%16%2006-070016%16%16%16%16%16%16%2006-070016%16%16%16%16%16%16%2007-0	Total      Percent of students scores      Total      Percent of students scores      Total      Percent of students scores        2008-09      15      0%      0%      27%      73%      144      -      -      -        2007-08      0      -      -      00      -	Total Percent of students scoring Tested  Total Percent of students scoring in each performance level.    Begin  Intern. Adv.  Prof.    Begin  Intern. Adv.  Prof.    Begin  0	Total Tested      Percent of students scoring meach performance level:      Total Tested      Percent of students scoring meach performance level:      Total Tested      Percent of students scoring meach performance level:      Total Tested      Percent meach performance level:      Total meach performance level:      Total meach performance level:      Total meach performance level:      Total Tested      Total meach performance level:      Total meach performance level:      Total meach performance level:      Total meach performance level:      Total Tested      Total meach performance level:      Total meach performance level:      Total Tested      Total meach performance level:      Total meach perfo	Total Tested      Percent of students scoring Tested      Total in each performance level:      Total Tested      Percent in each performance level:      Total Tested      Percent Tested      Tested      In each performance level:      Total Tested      Percent Tested      Tested      In each performance level:        2006-07      0      14      0      14 <t< td=""><td>Total      Percent of students scoring Tested      Total      Tested      Total      Tested      Total      Total      Total</td></t<> <td>Total      Percent of students scoring Tested      Total      Total      Total      Tota</td>	Total      Percent of students scoring Tested      Total      Tested      Total      Tested      Total      Total      Total	Total      Percent of students scoring Tested      Total      Total      Total      Tota	

#### NOTE

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School AMBER CHARTER SCHOOL School ID 31-04-00-86-0806

#### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educa	Students with Disabilities							
		Percenta scoring a	5				Percentag scoring at	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	20	5%	5%	55%	35%	16	-	_	-	_	4	_	_	-	-
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educ	ation St	udents	 Stude	ents with Disabilities			
	تا بال بال د ب د ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب						Percentag students s			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		f studen	students scoring							
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level:      1      2      3        0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School AMBER CHARTER SCHOOL School ID 31-04-00-86-0806

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%