School ARCHER STREET SCHOOL
District FREEPORT UNION FREE SCHOOL DISTRICT

## Regents Exams

|  |  | All Students |  |  |  | General-Education Students |  |  |  | Students with Disabilities |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  |
|  |  |  | 55 | 65 | 85 |  | 55 | 65 | 85 |  | 55 | 65 | 85 |
| Comprehensive English | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Mathematics A | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Mathematics B | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Integrated Algebra | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Geometry | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| U.S. History and Government | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Living Environment | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Physical Setting/ | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Earth Science | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Physical Setting/Chemistry | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Physical Setting/Physics | 2008-09 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |

## NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## English as a Second Language Achievement Test

## New York State English as a Second Language Achievement Test (NYSESLAT)

|  |  | All Students |  |  |  |  | General-Education Students |  |  |  |  | Students with Disabilities |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total <br> Tested | Percent of students scoring in each performance level: |  |  |  | Total <br> Tested | Percent of students scoring in each performance level: |  |  |  | Total <br> Tested | Percent of students scoring in each performance level: |  |  |  |
|  |  |  | Begin. | Interm. | Adv. | Prof. |  | Begin. | Interm. | Adv. | Prof. |  | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2008-09 | 50 | 6\% | 14\% | 48\% | 32\% | 42 | 2\% | 12\% | 48\% | 38\% | 8 | 25\% | 25\% | 50\% | 0\% |
|  | 2007-08 | 45 | 2\% | 20\% | 56\% | 22\% | 43 | - | - | - | - | 2 | - | - | - | - |
|  | 2006-07 | 56 | 0\% | 23\% | 50\% | 27\% | 46 | 0\% | 13\% | 57\% | 30\% | 10 | 0\% | 70\% | 20\% | 10\% |
| Reading and Writing (Grades K-1) | 2008-09 | 50 | 28\% | 20\% | 34\% | 18\% | 42 | 26\% | 19\% | 33\% | 21\% | 8 | 38\% | 25\% | 38\% | 0\% |
|  | 2007-08 | 45 | 18\% | 20\% | 42\% | 20\% | 43 | - | - | - | - | 2 | - | - | - | - |
|  | 2006-07 | 56 | 11\% | 39\% | 30\% | 20\% | 46 | 9\% | 33\% | 37\% | 22\% | 10 | 20\% | 70\% | 0\% | 10\% |
| Listening and Speaking (Grades 2-4) | 2008-09 | 84 | 4\% | 5\% | 33\% | 58\% | 73 | 4\% | 3\% | 32\% | 62\% | 11 | 0\% | 18\% | 45\% | 36\% |
|  | 2007-08 | 86 | 2\% | 5\% | 45\% | 48\% | 68 | 3\% | 3\% | 44\% | 50\% | 18 | 0\% | 11\% | 50\% | 39\% |
|  | 2006-07 | 74 | 1\% | 8\% | 47\% | 43\% | 66 | 2\% | 9\% | 42\% | 47\% | 8 | 0\% | 0\% | 88\% | 13\% |
| Reading and Writing (Grades 2-4) | 2008-09 | 84 | 5\% | 26\% | 48\% | 21\% | 73 | 5\% | 22\% | 48\% | 25\% | 11 | 0\% | 55\% | 45\% | 0\% |
|  | 2007-08 | 86 | 7\% | 22\% | 45\% | 26\% | 68 | 6\% | 22\% | 46\% | 26\% | 18 | 11\% | 22\% | 44\% | 22\% |
|  | 2006-07 | 74 | 3\% | 22\% | 39\% | 36\% | 66 | 3\% | 21\% | 36\% | 39\% | 8 | 0\% | 25\% | 63\% | 13\% |
| Listening and Speaking (Grades 5-6) | 2008-09 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2007-08 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2006-07 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
| Reading and Writing (Grades 5-6) | 2008-09 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2007-08 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2006-07 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
| Listening and Speaking (Grades 7-8) | 2008-09 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2007-08 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2006-07 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
| Reading and Writing (Grades 7-8) | 2008-09 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2007-08 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2006-07 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
| Listening and Speaking (Grades 9-12) | 2008-09 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2007-08 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2006-07 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
| Reading and Writing (Grades 9-12) | 2008-09 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2007-08 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |
|  | 2006-07 | 0 |  |  |  |  | 0 |  |  |  |  | 0 |  |  |  |  |

## NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Financial Information

