

# The New York State School Report Card

School AMSTERDAM HIGH SCHOOL District AMSTERDAM CITY SCHOOL DISTRICT School ID 27-01-00-01-0010 Principal DAVID ZISKIN Telephone (518) 843-4932 Grades 9-12

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	244	86%	78%	27%	215	93%	86%	31%	29	34%	17%	0%
	2007-08	254	93%	79%	24%	234	95%	83%	26%	20	65%	35%	0%
	2006-07	241	87%	73%	20%	223	89%	77%	22%	18	61%	22%	0%
Mathematics A	2008–09	9	78%	67%	0%	8	-	_	-	1	-	_	-
	2007-08	225	90%	82%	29%	203	95%	89%	32%	22	45%	18%	0%
	2006-07	234	94%	85%	31%	220	95%	86%	33%	14	79%	64%	0%
Mathematics B	2008–09	100	91%	78%	17%	100	91%	78%	17%	0			
	2007-08	108	90%	81%	23%	107	-	_	_	1	-	_	-
	2006–07	106	79%	66%	16%	105	-	_	_	1	-	_	-
Integrated Algebra	2008–09	224	84%	71%	3%	189	90%	79%	3%	35	49%	29%	0%
	2007-08	125	98%	94%	4%	122	-	-	-	3	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	156	93%	88%	16%	156	93%	88%	16%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	298	82%	68%	29%	246	90%	78%	35%	52	42%	19%	0%
and Geography	2007–08	272	83%	65%	22%	235	92%	74%	26%	37	27%	8%	0%
	2006–07	249	87%	71%	26%	227	90%	76%	27%	22	50%	18%	9%
U.S. History	2008–09	237	93%	87%	44%	207	98%	92%	51%	30	60%	50%	0%
and Government	2007–08	194	95%	90%	59%	183	95%	90%	60%	11	91%	82%	36%
	2006-07	246	95%	90%	57%	222	98%	95%	61%	24	67%	42%	21%
Living Environment	2008–09	299	94%	85%	22%	276	96%	88%	23%	23	65%	48%	9%
	2007–08	213	92%	80%	14%	194	94%	84%	15%	19	79%	47%	5%
	2006–07	270	90%	76%	13%	242	96%	81%	14%	28	43%	29%	0%
Physical Setting/	2008–09	201	80%	59%	13%	183	83%	62%	15%	18	50%	33%	0%
Earth Science	2007-08	211	79%	62%	16%	202	81%	65%	17%	9	22%	0%	0%
	2006–07	190	74%	56%	16%	172	76%	59%	17%	18	50%	22%	0%
Physical Setting/Chemistry	2008–09	79	87%	61%	1%	79	87%	61%	1%	0			
	2007–08	122	97%	74%	7%	122	97%	74%	7%	0			
	2006-07	95	88%	54%	3%	94	-	-	-	1	-	-	-
Physical Setting/Physics	2008–09	43	100%	95%	47%	43	100%	95%	47%	0			
	2007-08	29	100%	97%	52%	29	100%	97%	52%	0			
	2006-07	54	98%	94%	41%	54	98%	94%	41%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School AMSTERDAM HIGH SCHOOL School ID 27-01-00-01-0010

#### District AMSTERDAM CITY SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	dents with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	lents		
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive German	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008–09	23	100%	100%	57%	23	100%	100%	57%	0					
	2007–08	22	100%	100%	55%	22	100%	100%	55%	0					
	2006-07	13	100%	100%	77%	13	100%	100%	77%	0					
Comprehensive Spanish	2008–09	85	99%	96%	52%	85	99%	96%	52%	0					
	2007-08	108	98%	92%	40%	106	-	-	_	2	-	-	-		
	2006-07	108	98%	95%	51%	108	98%	95%	51%	0					

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#### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	29	45%	2	-	27	-
	2007-08	39	33%	1	-	38	-
	2006-07	60	35%	3	-	57	-
Science	2008–09	29	38%	0		29	38%
	2007-08	46	37%	2	-	44	-
	2006-07	61	38%	1	-	60	_
Reading	2008–09	23	65%	0		23	65%
	2007-08	16	56%	1	-	15	-
	2006-07	18	50%	2	-	16	-
Writing	2008–09	17	88%	0		17	88%
	2007-08	17	94%	1	-	16	-
	2006-07	13	62%	2	-	11	-
Global Studies	2008–09	36	33%	0		36	33%
	2007-08	28	21%	0		28	21%
	2006-07	19	16%	0		19	16%
U.S. History	2008–09	13	31%	1	-	12	-
and Government	2007-08	8	25%	1	-	7	-
	2006-07	13	15%	3	-	10	-

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each			0	Total Tested		of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	31	6%	10%	19%	65%	28	-	_	-	_	3	_	_	-	_
and Speaking	2007-08	32	6%	22%	25%	47%	27	4%	26%	22%	48%	5	20%	0%	40%	40%
(Grades 9-12)	2006-07	31	16%	26%	35%	23%	27	-	-	_	-	4	-	-	-	-
Reading	2008–09	31	19%	45%	19%	16%	28	-	-	_	_	3	-	-	-	_
and Writing	2007-08	32	22%	41%	25%	13%	27	19%	41%	26%	15%	5	40%	40%	20%	0%
(Grades 9-12)	2006–07	31	23%	52%	16%	10%	27	-	-	_	_	4	-	_	_	_

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### Elementary/Middle-Level Social Studies 2008–09

	All St	tudents				Gener	al-Educ	ation S	tudent	s	Students with Disabilities				
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents	9	Students with Disabilities				
	Cohort Enrollment	은 전 Percentage of S 됴 students scoring:				년 				년 - 프 - 프 오 오 오 오 도 students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	280	9%	41%	23%	239	8%	46%	26%		41	10%	15%	2%	
U.S. History and Government	280	3%	25%	40%	239	2%	27%	45%		41	5%	15%	10%	
Science	280	6%	46%	21%	239	6%	51%	25%		41	10%	20%	0%	

#### New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Total Number of students scoring Tested at Level:									
	1	2	3	4						
0										
1	-	-	-	-						
1	-	-	-	-						
1	-	-	-	-						
1	-	-	-	-						
1	-	-	-	-						
	0 1 1 1 1	Tested at Level:     1     0     1     -     1     -     1     -     1     -     1     -     1     -     1     -     1     -     1     -     1     -     1	Tested at Level:   1 2   0 -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -   1 - -	Tested at Level:   1   2   3     0   1   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -     1   -   -   -   -						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	190		176		14	
	2007-08	212		198		14	
	2006-07	194		183		11	
Receiving a Regents Diploma	2008–09	147	77%	145	82%	2	14%
	2007-08	160	75%	157	79%	3	21%
	2006-07	150	77%	148	81%	2	18%
Receiving a Regents Diploma	2008–09	64	34%	64	36%	0	
with Advanced Designation	2007-08	79	37%	79	40%	0	
	2006-07	65	34%	65	36%	0	
Receiving an	2008–09	9	N/A	0		9	N/A
Individualized Education	2007-08	16	N/A	0		16	N/A
Program (IEP) Diploma	2006-07	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	63	5%	46	5%	17	7%
	2007-08	100	8%	76	8%	24	11%
	2006-07	37	3%	27	3%	10	5%
Entered Approved High	2008–09	44	4%	32	3%	12	5%
School Equivalency	2007-08	33	3%	24	2%	9	4%
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	107	9%	78	8%	29	13%
	2007-08	133	11%	100	10%	33	15%
	2006–07	37	3%	27	3%	10	5%

### Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	54	27%	53	30%	1	4%
To 2-year College	109	55%	102	58%	7	30%
To Other Post-secondary	0		0		0	
To the Military	12	6%	10	6%	2	9%
To Employment	12	6%	6	3%	6	26%
To Adult Services	3	2%	0		3	13%
To Other Known Plans	0		0		0	
Plan Unknown	9	5%	5	3%	4	17%

## **More Information about the School**

#### School AMSTERDAM HIGH SCHOOL School ID 27-01-00-01-0010

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District AMSTERDAM CITY SCHOOL DISTRICT

21-30%