

The New York State School Report Card

School A D OLIVER MIDDLE SCHOOL District BROCKPORT CENTRAL SCHOOL DISTRICT School ID 26-18-01-06-0005 Principal KENNETH SAUER Telephone (585) 637-1860 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	71	100%	100%	55%	70	-	-	-	1	-	-	-	
	2007-08	56	100%	100%	64%	56	100%	100%	64%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	54	100%	100%	94%	53	-	_	-	1	-	_	-	
Earth Science	2007-08	55	100%	100%	91%	55	100%	100%	91%	0				
	2006-07	62	100%	100%	100%	62	100%	100%	100%	0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BROCKPORT CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	udents			Gener	al-Educa	Disabil	ities				
		Total Tested	Percentag	-		Total Tested	TotalPercentage of studentsTotalPercTestedscoring at or above:Testedscoring					ge of stuc t or above	
			55	65	85		55	65 85			55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	1	_	-	_	1	-	_	-	0	-	_	_

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	80	98%	74	99%	6	83%		
	2007-08	75	95%	73	-	2	-		
	2006-07	70	100%	64	100%	6	100%		
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	234	91%	200	94%	34	76%		
	2007-08	251	92%	218	98%	33	58%		
	2006-07	266	97%	241	99%	25	84%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Students with Disabilities					
		Total Tested	Percent in each	of stude perform			Total Tested		t of stude perform		-	Total Tested		t of stude performa		-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008–09	4	_	_	_	_	1	_	_	_	_	3	_	-	_	_	
and Speaking	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
(Grades 5–6)	2006-07	1	_	_	_	_	0					1	_	_	_	_	
Reading	2008–09	4	-	_	_	_	1	_	_	_	_	3	-	-	-	_	
and Writing	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5–6)	2006–07	1	-	_	_	_	0					1	-	-	_	_	
Listening	2008–09	5	0%	0%	0%	100%	3	-	_	_	_	2	-	-	_	_	
and Speaking	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
(Grades 7–8)	2006–07	4	-	_	_	_	3	_	_	_	_	1	-	-	_	_	
Reading	2008–09	5	0%	40%	40%	20%	3	-	-	_	-	2	-	-	_	-	
and Writing	2007–08	3	-	_	_	_	2	_	_	_	_	1	_	_	_	_	
(Grades 7–8)	2006–07	4	-	_	_	_	3	_	_	_	_	1	-	-	_	_	
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities							
		Percent scoring	5			Total Tested	Percent scoring	5				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	331	2%	21%	59%	19%	277	0%	14%	64%	22%	54	9%	56%	33%	2%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:			Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		f studen	ts scorin	g						
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **A D OLIVER MIDDLE SCHOOL** School ID **26-18-01-06-0005**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District BROCKPORT CENTRAL SCHOOL DISTRICT

31-40%