

The New York State School Report Card

School ARCADIA MIDDLE SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 26-05-01-06-0023 Principal KAREN D'ANGELO Telephone (585) 966-3300 Grades 6-8, UE

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	73	100%	100%	32%	73	100%	100%	32%	0				
	2007-08	102	99%	94%	17%	101	-	-	-	1	-	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	94	100%	100%	78%	94	100%	100%	78%	0				
	2007–08	101	100%	100%	64%	100	-	_	_	1	_	_	-	
	2006-07	117	100%	100%	54%	117	100%	100%	54%	0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				

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School ARCADIA MIDDLE SCHOOL School ID 26-05-01-06-0023

Second Language Proficiency Examinations

		All Students		General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	39	77%	31	84%	8	50%		
	2006-07	34	97%	31	-	3	-		
Italian	2008–09	0		0		0			
	2007-08	65	92%	63	-	2	-		
	2006-07	77	87%	75	_	2	_		
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	97	93%	88	97%	9	56%		
	2007–08	122	63%	114	66%	8	25%		
	2006-07	132	75%	123	80%	9	11%		

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School ARCADIA MIDDLE SCHOOL School ID 26-05-01-06-0023

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Students with Disabilities							
		Total Tested	al Percent of students scoring sted in each performance level:			Total Tested		t of stude performa	Total Tested	Percent of students scoring in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	f.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	2	_	_	_	_	2	_	_	_	_	0					
and Speaking	2007-08	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5–6)	2006-07	6	0%	0%	50%	50%	4	_	_	_	_	2	_	_	-	-	-
Reading	2008–09	2	-	-	-	_	2	-	-	_	-	0					
and Writing	2007-08	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5–6)	2006-07	6	0%	17%	50%	33%	4	-	_	_	_	2	-	_	-	-	-
Listening	2008–09	5	0%	0%	40%	60%	3	-	_	_	-	2	-	-	-	-	-
and Speaking	2007-08	6	0%	17%	33%	50%	4	_	_	_	_	2	_	_	-	-	_
(Grades 7–8)	2006-07	2	-	_	_	_	1	-	_	_	_	1	-	_	-	-	-
Reading	2008–09	5	0%	20%	40%	40%	3	-	_	_	-	2	-	-	-	-	-
and Writing	2007-08	6	17%	17%	67%	0%	4	_	_	_	_	2	_	_	-	-	_
(Grades 7–8)	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	, 2006–07	0					0					0					

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School ARCADIA MIDDLE SCHOOL School ID 26-05-01-06-0023

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Edu	cation	Stude	Stude	Students with Disabilities						
		Percent scoring	5			Total Tested	Percent scoring	5				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	249	0%	15%	61%	24%	216	0%	12%	61%	27%	33	0%	39%	61%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 Gene	ral-Education Stud	lents	Students with Disabilities					
		Percentage students se			Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100		
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **ARCADIA MIDDLE SCHOOL** School ID **26-05-01-06-0023**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

District GREECE CENTRAL SCHOOL DISTRICT