

# The New York State School Report Card

School APOLLO MIDDLE SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 26-05-01-06-0022 Principal LINDA PICKERING Telephone (585) 966-5200 Grades 6-8

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-		All Stu	ll Students				al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	coring at or above:			scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	68	100%	100%	57%	68	100%	100%	57%	0				
	2007-08	100	100%	100%	26%	99	-	-	-	1	-	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	16	100%	100%	50%	16	100%	100%	50%	0				
	2007–08	45	100%	100%	40%	44	_	_	_	1	_	_	_	
	2006-07	32	100%	100%	25%	32	100%	100%	25%	0				
Physical Setting/	2008–09	42	100%	100%	74%	42	100%	100%	74%	0				
Earth Science	2007-08	47	100%	98%	70%	47	100%	98%	70%	0				
	2006-07	37	100%	100%	59%	37	100%	100%	59%	0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School APOLLO MIDDLE SCHOOL School ID 26-05-01-06-0022

#### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	78	67%	71	73%	7	0%
	2006-07	86	74%	79	78%	7	29%
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	145	96%	130	98%	15	73%
	2007–08	154	88%	133	92%	21	67%
	2006-07	188	96%	177	97%	11	91%

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	7	0%	29%	57%	14%	5	_	_		· _	2	_	_	-	-	-
2007-08	5	0%	20%	60%	20%	3	_	_	_		2	_	_	-	-	_
2006-07	8	13%	25%	0%	63%	7	_	_	_	· _	1	_	_	-	-	_
2008–09	7	14%	43%	29%	14%	5	_	-	_	· _	2	_	_	-	-	-
2007-08	5	20%	0%	80%	0%	3	_	_	_	· _	2	_	_	-	-	_
2006-07	8	13%	25%	25%	38%	7	_	_	-	· _	1	_	_	-	-	_
2008–09	18	6%	28%	39%	28%	14	_	_			4	_	_	-	-	-
2007-08	12	0%	25%	25%	50%	9	_	_	_		3	_	_	-	-	_
2006-07	17	12%	24%	41%	24%	14	_	_	_		3	_	_	-	-	_
2008–09	18	22%	33%	28%	17%	14	_	_	_		4	_	_	_	_	-
2007-08	12	25%	25%	42%	8%	9	_	_	_		3	_	_	-	-	_
2006-07	17	24%	47%	24%	6%	14	_	_	_		3	_	_	-	-	_
2008-09	0					0					0					
	0					0					0					
2006-07	0					0					0					
	0					0					0					
-	0					0					0					
						0					0					
	2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07	Total Tested    2008-09  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  8    2007-08  5    2006-07  8    2006-07  8    2006-07  18    2006-07  18    2006-07  17    2006-07  18    2007-08  12    2006-07  17    2008-09  18    2007-08  12    2006-07  17    2006-07  17    2006-07  17    2006-07  0    2006-07  0    2006-07 <td>Total  Percent Tested    2008-09  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  10    2006-07  14%    2007-08  05    2006-07  18    2006-07  18    2006-07  12    2006-07  12    2006-07  12    2006-07  12    2006-07  12    2006-07  12    2006-07  12</td> <td>Total TestedPercent studie in each studie in each studiei 2008-0018200620062008-0017240%20%2008-001724%21%2008-011021%21%2008-021021%21%2008-031021%<td>Total TestedPercent students sold indertection indertection indertection indertection2008-000Interm2008-000Interm2008-000Interm2007-080Interm2007-080Interm2008-000Interm2008-000Interm2008-000Interm2008-000Interm2008-000Interm2008-000Interm2008-010Interm2008-020Interm2008-030Interm2008-040Interm2008-050Interm2008-0510Interm2008-061Interm2008-078Interm2008-081325%2008-0918Gaw2008-0918Interm2008-0918Interm2008-0918Interm2008-0918Interm2008-0918Interm2008-0918Interm2008-0911Interm2008-0911Interm2008-0911Interm2008-0911Interm2008-0911Interm2008-0911Interm2008-0911Interm2008-0911Interm2008-0911Interm2008-0910Interm2008-0910Interm<!--</td--><td>Percent Submit Sub</td><td>Total TestedPercent students scoring in each performance levelTotal Tested2008-0900InternAdv.Prof.2007-0800IIII2006-0700IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0801IIIIII2007-08070%29%57%14%5I2007-08070%20%60%20%38%II2007-081320%14%14%24%II2007-081413%25%25%38%III2007-081412%14%24%14%IIII2007-081425%25%38%16%IIIIIIIIIIIIIIIIIIIIIIII<td< td=""><td>Total TestedPercent students studentsTotal TestedPercent TestedIntern LowProf.Total TestedPercent Tested2008-090II</br></br></br></br></br></td><td>Total  Percent of students scoring  Total  Percent of students    2008-09  00  Intern  Adv.  Prof.  Begin  Intern    2008-09  00  Intern  Adv.  Prof.  Begin  Intern    2008-09  00  Intern  First  Frof.  Begin  Intern    2008-09  00  Intern  Intern  Intern  Intern  Intern    2008-09  00  Intern  Intern  Intern  Intern  Intern    2008-09  0  Intern  Intern  Intern  Intern  Intern    2007</td><td>Total  Percent  student  store  Item  A  Prof.  Begin  Intern.  A    2007-08  0  Image: Signal And Signal</td><td>Total Percent of students scoring Tested  Total Percent of students scoring Tested  Total Percent of students scoring Tested    Begin  Intern  Adv.  Prof.    Begon  Intern  Adv.  Intern    Begon  Intern  Adv.  Intern    Begon  Intern  Adv.  Intern    Begon  Intern  Intern  <thintern< th="">    Begon</thintern<></td><td>Total Tested  Percent of students scoring tested  Total in each performance level:  Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent in each performance level:  Total in each performance level:  Total Tested  Total Insch performance level:  Total Tested    2006-07  0</td></td<><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total in each performance level:</td><td>Total  Percent of students scoring rested  Total  Percent of students    2007-08  0    0  &lt;</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring    2007-08  0     0</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total iset  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:    2008-09  0 </td></br></br></br></td></br></br></br></br></br></td></br></br></br></br></br></br></br></br></br></br></br></br></td>	Total  Percent Tested    2008-09  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  10    2006-07  14%    2007-08  05    2006-07  18    2006-07  18    2006-07  12    2006-07  12    2006-07  12    2006-07  12    2006-07  12    2006-07  12    2006-07  12	Total TestedPercent studie in each studie 	Total 	Percent Submit Sub	Total 	Total 	Total  Percent of students scoring  Total  Percent of students    2008-09  00  Intern  Adv.  Prof.  Begin  Intern    2008-09  00  Intern  Adv.  Prof.  Begin  Intern    2008-09  00  Intern  First  Frof.  Begin  Intern    2008-09  00  Intern  Intern  Intern  Intern  Intern    2008-09  00  Intern  Intern  Intern  Intern  Intern    2008-09  0  Intern  Intern  Intern  Intern  Intern    2007	Total  Percent  student  store  Item  A  Prof.  Begin  Intern.  A    2007-08  0  Image: Signal And Signal	Total Percent of students scoring Tested  Total Percent of students scoring Tested  Total Percent of students scoring Tested    Begin  Intern  Adv.  Prof.    Begon  Intern  Adv.  Intern    Begon  Intern  Adv.  Intern    Begon  Intern  Adv.  Intern    Begon  Intern  Intern <thintern< th="">    Begon</thintern<>	Total Tested  Percent of students scoring tested  Total in each performance level:  Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent in each performance level:  Total in each performance level:  Total Tested  Total Insch performance level:  Total Tested    2006-07  0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total in each performance level:	Total  Percent of students scoring rested  Total  Percent of students    2007-08  0    0  <	Total  Percent of students scoring Tested  Total  Percent of students scoring    2007-08  0     0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total iset  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:    2008-09  0

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### Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gene	General-Education Students						Students with Disabilities						
		Percenta scoring	5			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	284	2%	30%	53%	14%	249	1%	27%	56%	16%	35	11%	54%	31%	3%				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	udents		Students with Disabilities					
	Cohort Enrollment	Percentag students s				Cohort Enrollment	5	ercentage of udents scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	3	-	-	-	_	3	-	-	-	-	0					
U.S. History and Government	3	-	-	-	_	3	-	-	-	-	0					
Science	3	-	_	-	-	3	-	-	-	_	0				-	

### New York State Alternate Assessments (NYSAA) 2008–09

	All St	uaents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School APOLLO MIDDLE SCHOOL School ID 26-05-01-06-0022

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District GREECE CENTRAL SCHOOL DISTRICT

41-50%