

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School AUTUMN LANE ELEMENTARY
SCHOOL
District GREECE CENTRAL SCHOOL
DISTRICT
School ID 26-05-01-06-0001
Principal ANGELA HUCKNALL
Telephone (585) 966-4700
Grades PK-2

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School AUTUMN LANE ELEMENTARY SCHOOL School ID 26-05-01-06-0001

District GREECE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	Students with Disabilities								
		Total	Percent	of stude	ring	Total	Percent	of stude	Total Percent of students scoring								
		Tested	in each performance level:			Tested	in each performance level:				Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2008-09	15	20%	13%	67%	0%	14	_	_	_	_	1	_	_	-	-	-
and Speaking (Grades K-1)	2007-08	9	0%	44%	44%	11%	9	0%	44%	44%	11%	0					
	2006-07	9	0%	33%	56%	11%	8	_	_	_	_	1	_	_	-	-	_
Reading	2008-09	15	53%	20%	27%	0%	14	_	_	_	_	1	-	_	-	-	_
and Writing	2007-08	9	22%	67%	11%	0%	9	22%	67%	11%	0%	0					
(Grades K-1)	2006-07	9	44%	56%	0%	0%	8	_	_	_	_	1	_	_		-	_
Listening	2008-09	4	-	-	_	-	3	_	-	_	_	1	-	_	-	-	_
and Speaking	2007-08	7	0%	14%	71%	14%	5	_	_	_	_	2	_	_	-	-	_
(Grades 2-4)	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
Reading and Writing (Grades 2-4)	2008-09	4	_	_	_	_	3	_	_	_	_	1	-	_	-	_	_
	2007-08	7	43%	43%	14%	0%	5	_	-	_	-	2	_	_	-	-	-
	2006-07	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening and Speaking (Grades 7–8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7–8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing (Grades 9-12)	2007-08	0					0					0					
	2006-07	0					0					0					

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## More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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