

The New York State School Report Card

School ALEXANDRIA CENTRAL HIGH SCHOOL District ALEXANDRIA CENTRAL SCHOOL DISTRICT School ID 22-02-02-04-0002 Principal RONALD HOCHMUTH Telephone (315) 482-5113 Grades 7-12

Comprehensive Information Report 2008 – 09

Regents Exams

| - | | All Stu | dents | | | Genera | al-Educa | tion Stud | ents | Students with Disabilities | | | |
|----------------------------|---------|---------|-----------|-------------|-----|--------|------------|--------------|------|----------------------------|------------------------|-------------|-----|
| | | Total | Percenta | ge of stude | nts | Total | Percentag | ge of studer | nts | Total | Percentage of students | | |
| | | Tested | scoring a | t or above: | | Tested | scoring at | t or above: | | Tested | scoring at | t or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2008–09 | 51 | 96% | 94% | 27% | 42 | 100% | 100% | 33% | 9 | 78% | 67% | 0% |
| | 2007-08 | 54 | 94% | 91% | 37% | 37 | 100% | 100% | 54% | 17 | 82% | 71% | 0% |
| | 2006-07 | 51 | 88% | 80% | 37% | 43 | 100% | 93% | 44% | 8 | 25% | 13% | 0% |
| Mathematics A | 2008–09 | 44 | 95% | 82% | 34% | 38 | 97% | 87% | 39% | 6 | 83% | 50% | 0% |
| | 2007-08 | 55 | 95% | 91% | 35% | 47 | 100% | 98% | 40% | 8 | 63% | 50% | 0% |
| | 2006-07 | 48 | 92% | 83% | 25% | 34 | 100% | 91% | 29% | 14 | 71% | 64% | 14% |
| Mathematics B | 2008–09 | 26 | 77% | 69% | 19% | 26 | 77% | 69% | 19% | 0 | | | |
| | 2007-08 | 16 | 94% | 88% | 25% | 15 | - | - | - | 1 | - | _ | _ |
| | 2006–07 | 35 | 80% | 74% | 17% | 35 | 80% | 74% | 17% | 0 | | | |
| Integrated Algebra | 2008–09 | 69 | 97% | 83% | 25% | 59 | 100% | 90% | 27% | 10 | 80% | 40% | 10% |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2008–09 | 48 | 98% | 92% | 50% | 42 | 100% | 98% | 57% | 6 | 83% | 50% | 0% |
| and Geography | 2007-08 | 57 | 96% | 91% | 49% | 45 | 100% | 100% | 58% | 12 | 83% | 58% | 17% |
| | 2006-07 | 53 | 92% | 89% | 40% | 39 | 97% | 95% | 49% | 14 | 79% | 71% | 14% |
| U.S. History | 2008–09 | 53 | 94% | 92% | 55% | 43 | 100% | 98% | 65% | 10 | 70% | 70% | 10% |
| and Government | 2007-08 | 52 | 98% | 92% | 65% | 36 | 100% | 100% | 75% | 16 | 94% | 75% | 44% |
| | 2006-07 | 52 | 92% | 87% | 62% | 44 | 98% | 95% | 68% | 8 | 63% | 38% | 25% |
| Living Environment | 2008–09 | 46 | 100% | 100% | 52% | 41 | 100% | 100% | 54% | 5 | 100% | 100% | 40% |
| | 2007-08 | 48 | 98% | 98% | 50% | 42 | 100% | 100% | 57% | 6 | 83% | 83% | 0% |
| | 2006-07 | 55 | 87% | 84% | 31% | 36 | 100% | 100% | 39% | 19 | 63% | 53% | 16% |
| Physical Setting/ | 2008–09 | 61 | 92% | 80% | 33% | 44 | 98% | 89% | 41% | 17 | 76% | 59% | 12% |
| Earth Science | 2007-08 | 53 | 96% | 87% | 42% | 50 | - | - | - | 3 | - | _ | - |
| | 2006-07 | 58 | 97% | 90% | 36% | 52 | 96% | 90% | 40% | 6 | 100% | 83% | 0% |
| Physical Setting/Chemistry | 2008–09 | 24 | 96% | 79% | 29% | 24 | 96% | 79% | 29% | 0 | | | |
| | 2007-08 | 19 | 95% | 79% | 26% | 17 | - | - | - | 2 | - | _ | - |
| | 2006-07 | 20 | 100% | 80% | 5% | 20 | 100% | 80% | 5% | 0 | | | |
| Physical Setting/Physics | 2008–09 | 9 | 100% | 89% | 56% | 8 | - | - | - | 1 | - | - | - |
| | 2007-08 | 7 | 100% | 100% | 43% | 7 | 100% | 100% | 43% | 0 | | | |
| | 2006-07 | 21 | 90% | 81% | 29% | 21 | 90% | 81% | 29% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District ALEXANDRIA CENTRAL SCHOOL DISTRICT

Regents Exams

| | | All St | All Students 0 | | | | General-Education Students | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|----------------|--------------------------|-----|-----------------|----------------------------|----------------------------|-----|-----------------|---|----|----|--|
| | | Total Tested | | age of stu at or abov | | Total Tested | | age of stuc at or above | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2008–09 | 23 | 100% | 100% | 70% | 23 | 100% | 100% | 70% | 0 | | | | |
| | 2007-08 | 69 | 100% | 96% | 70% | 68 | - | - | - | 1 | - | - | _ | |
| | 2006-07 | 66 | 98% | 98% | 59% | 65 | - | - | - | 1 | - | - | _ | |
| Comprehensive German | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Latin | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 4 | - | - | _ | 4 | - | - | _ | 0 | - | - | - | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2008–09 | 6 | 100% | 0 | | 6 | 100% |
| | 2007-08 | 14 | 100% | 0 | | 14 | 100% |
| | 2006-07 | 10 | 100% | 1 | - | 9 | _ |
| Science | 2008–09 | 10 | 90% | 0 | | 10 | 90% |
| | 2007-08 | 10 | 100% | 0 | | 10 | 100% |
| | 2006-07 | 6 | 83% | 0 | | 6 | 83% |
| Reading | 2008–09 | 8 | 100% | 0 | | 8 | 100% |
| | 2007-08 | 19 | 100% | 0 | | 19 | 100% |
| | 2006-07 | 4 | - | 0 | | 4 | - |
| Writing | 2008–09 | 5 | 100% | 0 | | 5 | 100% |
| | 2007-08 | 11 | 100% | 0 | | 11 | 100% |
| | 2006-07 | 4 | - | 0 | | 4 | - |
| Global Studies | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 6 | 67% | 0 | | 6 | 67% |
| | 2006-07 | 3 | - | 0 | | 3 | - |
| U.S. History | 2008–09 | 0 | | 0 | | 0 | |
| and Government | 2007-08 | 1 | - | 0 | | 1 | - |
| | 2006-07 | 1 | - | 0 | | 1 | _ |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | 5 | General-Ed | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2008–09 | 39 | 77% | 37 | - | 2 | - | |
| | 2007-08 | 38 | 95% | 38 | 95% | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| German | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| Italian | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| Latin | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| Spanish | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008-09

| | All St | All Students | | | Gene | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------|--------|--|-----|-----|-----------------|--|----|-----|-----|--|----------------------------|----|-----|-----|----|
| | | al Percentage of students ted scoring at level: | | | Total Tested | Total Percentage of students Tested scoring at level: | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 47 | 0% | 17% | 53% | 30% | 41 | 0% | 12% | 54% | 34% | 6 | 0% | 50% | 50% | 0% |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All S | | | | | General-Education Students | | | | | Students with Disabilities | | | |
|---------------------------------|----------------------|------------------------------------|-------|--------|--|--|-------|-------|--------|--|--|-------|-------|--------|
| | Cohort Enrollment | Percentage of students scoring: | | | | Percentage of S S students scoring: | | | | | Line Percentage of O Line Students scoring: | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 |
| Global History and Geography | 58 | 5% | 40% | 40% | | 36 | 0% | 36% | 56% | | 22 | 14% | 45% | 14% |
| U.S. History and Government | 58 | 5% | 24% | 55% | | 36 | 0% | 22% | 69% | | 22 | 14% | 27% | 32% |
| Science | 58 | 3% | 45% | 38% | | 36 | 0% | 44% | 53% | | 22 | 9% | 45% | 14% |

New York State Alternate Assessments (NYSAA) 2008–09

| | All St | udents | | | | | | | |
|-----------------------|-----------------|--|---|---|---|--|--|--|--|
| | Total Tested | Total Number of students scoring Tested at Level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 2 | - | - | - | - | | | | |
| Mathematics | 2 | - | - | - | - | | | | |
| Social Studies | 2 | - | - | - | - | | | | |
| Science | 2 | - | - | - | - | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2008–09 | 42 | | 32 | | 10 | | |
| | 2007–08 | 53 | | 46 | | 7 | | |
| | 2006-07 | 49 | | 44 | | 5 | | |
| Receiving a Regents Diploma | 2008–09 | 42 | 100% | 32 | 100% | 10 | 100% | |
| | 2007-08 | 44 | 83% | 41 | 89% | 3 | 43% | |
| | 2006-07 | 43 | 88% | 39 | 89% | 4 | 80% | |
| Receiving a Regents Diploma | 2008–09 | 16 | 38% | 15 | 47% | 1 | 10% | |
| with Advanced Designation | 2007–08 | 20 | 38% | 20 | 43% | 0 | | |
| | 2006-07 | 21 | 43% | 21 | 48% | 0 | | |
| Receiving an | 2008–09 | 4 | N/A | 0 | | 4 | N/A | |
| Individualized Education | 2007-08 | 1 | N/A | 0 | | 1 | N/A | |
| Program (IEP) Diploma | 2006-07 | 2 | N/A | 0 | | 2 | N/A | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educa | ation Students | Students with Disabilities | | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | | |
| Dropped Out | 2008–09 | 1 | 0% | 0 | | 1 | 2% | | |
| | 2007-08 | 4 | 2% | 4 | 2% | 0 | | | |
| | 2006-07 | 4 | 1% | 2 | 1% | 2 | 4% | | |
| Entered Approved High | 2008–09 | 0 | | 0 | | 0 | | | |
| School Equivalency | 2007-08 | 0 | | 0 | | 0 | | | |
| Preparation Program | 2006-07 | 0 | | 0 | | 0 | | | |
| Total Noncompleters | 2008–09 | 1 | 0% | 0 | | 1 | 2% | | |
| | 2007-08 | 4 | 2% | 4 | 2% | 0 | | | |
| | 2006–07 | 4 | 1% | 2 | 1% | 2 | 4% | | |

Post-secondary Plans of 2008–09 Completers

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 16 | 35% | 15 | 47% | 1 | 7% | |
| To 2-year College | 21 | 46% | 14 | 44% | 7 | 50% | |
| To Other Post-secondary | 4 | 9% | 0 | | 4 | 29% | |
| To the Military | 1 | 2% | 1 | 3% | 0 | | |
| To Employment | 4 | 9% | 2 | 6% | 2 | 14% | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School ALEXANDRIA CENTRAL HIGH SCHOOL School ID 22-02-02-04-0002

District ALEXANDRIA CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%