

The New York State School Report Card

School ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL District ALEXANDER CENTRAL SCHOOL DISTRICT School ID 18-02-02-04-0003 Principal SHANNON WHITCOMBE Telephone (585) 591-1551 Grades 6-12

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at	t or above:		Tested	scoring at or above:				
			55	65 85		55	65	85		55	65	85		
Comprehensive English	2008–09	86	99%	98%	57%	79	99%	99%	62%	7	100%	86%	0%	
	2007-08	70	90%	86%	49%	58	100%	98%	59%	12	42%	25%	0%	
	2006-07	88	98%	94%	50%	83	99%	96%	53%	5	80%	60%	0%	
Mathematics A	2008–09	2	-	-	-	2	-	-	-	0	-	-	-	
	2007-08	116	95%	91%	29%	100	100%	98%	33%	16	63%	44%	6%	
	2006-07	74	95%	92%	46%	68	99%	97%	49%	6	50%	33%	17%	
Mathematics B	2008–09	52	67%	42%	4%	52	67%	42%	4%	0				
	2007-08	50	86%	60%	6%	50	86%	60%	6%	0				
	2006-07	82	89%	71%	27%	80	-	_	_	2	-	_	_	
Integrated Algebra	2008–09	75	96%	93%	28%	69	97%	96%	30%	6	83%	67%	0%	
	2007-08	46	100%	100%	39%	46	100%	100%	39%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	47	87%	87%	45%	47	87%	87%	45%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	86	95%	92%	27%	82	-	_	_	4	-	_	_	
and Geography	2007-08	104	92%	76%	25%	98	95%	79%	27%	6	50%	33%	0%	
	2006–07	95	87%	77%	19%	85	91%	80%	21%	10	60%	50%	0%	
U.S. History	2008–09	82	93%	89%	54%	75	95%	92%	59%	7	71%	57%	0%	
and Government	2007–08	66	97%	97%	50%	62	-	_	_	4	-	_	_	
	2006-07	98	94%	92%	54%	93	95%	92%	56%	5	80%	80%	20%	
Living Environment	2008–09	92	96%	86%	24%	75	99%	93%	29%	17	82%	53%	0%	
	2007–08	87	97%	90%	37%	79	96%	91%	41%	8	100%	75%	0%	
	2006-07	105	97%	88%	13%	94	99%	91%	15%	11	82%	55%	0%	
Physical Setting/	2008–09	70	97%	89%	50%	64	98%	92%	55%	6	83%	50%	0%	
Earth Science	2007-08	88	97%	94%	42%	84	-	-	_	4	-	_	_	
	2006-07	58	95%	91%	52%	55	_	_	_	3	_	_	_	
Physical Setting/Chemistry	2008–09	34	100%	94%	15%	34	100%	94%	15%	0				
	2007-08	18	100%	100%	22%	18	100%	100%	22%	0				
	2006-07	54	87%	85%	17%	47	100%	98%	19%	7	0%	0%	0%	
Physical Setting/Physics	2008–09	10	90%	90%	40%	10	90%	90%	40%	0				
	2007-08	18	100%	94%	44%	18	100%	94%	44%	0				
	2006-07	12	100%	100%	42%	12	100%	100%	42%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District ALEXANDER CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students 0				General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	coring at or above:		Tested	scoring at or above:			Tested	scoring a	t or abov	5:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	13	100%	100%	62%	13	100%	100%	62%	0				
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0				
	2006-07	19	100%	100%	63%	19	100%	100%	63%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	24	100%	100%	33%	24	100%	100%	33%	0				
	2007-08	16	100%	100%	19%	16	100%	100%	19%	0				
	2006-07	29	100%	100%	55%	29	100%	100%	55%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	5	40%	1	-	4	-	
	2007-08	3	-	0		3	-	
	2006-07	2	-	0		2	-	
Science	2008–09	1	-	0		1	-	
	2007-08	2	-	0		2	-	
	2006-07	1	_	0		1	_	
Reading	2008–09	9	67%	0		9	67%	
	2007-08	6	17%	1	-	5	-	
	2006-07	0		0		0		
Writing	2008–09	9	56%	0		9	56%	
	2007-08	1	-	1	-	0		
	2006-07	0		0		0		
Global Studies	2008–09	2	-	0		2	-	
	2007-08	9	78%	3	-	6	-	
	2006-07	3	-	1	-	2	-	
U.S. History	2008–09	8	38%	1	-	7	-	
and Government	2007-08	5	0%	0		5	0%	
	2006-07	1	_	1	-	0		

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Elementary/Middle-Level Social Studies 2008-09

	All St	All Students					General-Education Students					Students with Disabilities					
		Percenta scoring a	5				Percent scoring	-				Percent scoring	5				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	86	1%	28%	63%	8%	77	0%	22%	69%	9%	9	11%	78%	11%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students					General-Education Students					Students with Disabilities				
	년 일 Percentage of S 태udents scoring:					tu t					Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	70	0%	59%	21%		59	0%	66%	24%		11	0%	18%	9%		
U.S. History and Government	70	0%	34%	43%		59	0%	39%	46%		11	0%	9%	27%		
Science	70	1%	54%	36%		59	0%	59%	39%		11	9%	27%	18%		

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Total Number of students scorin Tested at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	57		52		5		
	2007–08	83		82		1		
	2006-07	66		63		3		
Receiving a Regents Diploma	2008–09	55	96%	52	100%	3	60%	
	2007–08	81	98%	80	98%	1	100%	
	2006-07	63	95%	61	97%	2	67%	
Receiving a Regents Diploma	2008–09	20	35%	19	37%	1	20%	
with Advanced Designation	2007-08	40	48%	40	49%	0		
	2006-07	22	33%	22	35%	0		
Receiving an	2008–09	1	N/A	0		1	N/A	
Individualized Education	2007–08	1	N/A	0		1	N/A	
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	12	3%	12	3%	0		
	2007-08	12	3%	6	2%	6	12%	
	2006-07	19	4%	17	4%	2	4%	
Entered Approved High	2008–09	5	1%	4	1%	1	2%	
School Equivalency	2007-08	4	1%	2	1%	2	4%	
Preparation Program	2006-07	6	1%	0		6	13%	
Total Noncompleters	2008–09	17	4%	16	4%	1	2%	
	2007-08	16	4%	8	2%	8	16%	
	2006–07	25	6%	17	4%	8	17%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	29%	16	31%	1	17%	
To 2-year College	23	40%	22	42%	1	17%	
To Other Post-secondary	0		0		0		
To the Military	5	9%	5	10%	0		
To Employment	10	17%	6	12%	4	67%	
To Adult Services	0		0		0		
To Other Known Plans	3	5%	3	6%	0		
Plan Unknown	0		0		0		

More Information about the School

School ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL School ID 18-02-02-04-0003

District ALEXANDER CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%