

The New York State School Report Card

School AKRON PRIMARY SCHOOL District AKRON CENTRAL SCHOOL DISTRICT School ID 14-21-01-04-0001 Principal TODD ESPOSITO Telephone (716) 542-5050 Grades PK-5, UE

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	ll Students				al-Educati	on Stude	ents	Students with Disabilities					
		Total	Total Percentage of students				Total Percentage of students				Percentage of students				
		Tested	d scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School AKRON PRIMARY SCHOOL School ID 14-21-01-04-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	Students with Disabilities								
		Total Tested		of student performar		9	Total Tested		t of studen performar		5	Total Tested				5	
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm. A	.dv.	Prof.		Begin.	Intern	n. Adv.	Prof.	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	1	-	_	_	_	1	_	_	_	_	0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	1	-	_	_	_	1	-	-	_	_	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	1	-	_	_	_	0					1	_	-		_	-
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	1	-	_	_	_	0					1	_	-		_	-
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0		t of students sco performance le Interm. Adv.			
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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School AKRON PRIMARY SCHOOL School ID 14-21-01-04-0001

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a	5			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	120	5%	4%	39%	52%	109	2%	3%	39%	57%	11	36%	18%	45%	0%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Educa	ation St	udents	 Students with Disabilities					
	Cohort Enrollment	Percentage students so	coring:	5 100			Percentage students se	coring:	05 100	Cohort Enrollment	Percentage students so	coring:	05 100		
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100	0	55-64	65-84	85-100		
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008–09

	al	Number of		All Students									
Social Studies	Total Number of students scor Tested at Level:												
Social Studies		1	2	3	4								
		·											
Middle Level	1	_	-	-	-								
Social Studies	0												
Secondary Level													
English Language Arts	0												
Mathematics	0												
Social Studies	0												
Science	0												

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **AKRON PRIMARY SCHOOL** School ID **14-21-01-04-0001**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

District AKRON CENTRAL SCHOOL DISTRICT