

The New York State School Report Card

School ALDEN PLACE ELEMENTARY SCHOOL District MILLBROOK CENTRAL SCHOOL DISTRICT School ID 13-22-01-04-0002 Principal THOMAS LIBKA Telephone (845) 677-4220 Grades 3-5

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at o	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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School ALDEN PLACE ELEMENTARY SCHOOL School ID 13-22-01-04-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested		of stude		5	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
and Speaking (Grades K-1) Reading and Writing (Grades K-1) Listening and Speaking (Grades 2-4) Reading and Writing (Grades 2-4) Listening and Speaking (Grades 5-6) Reading and Writing (Grades 5-6) Listening and Speaking (Grades 7-8) Reading and Writing (Grades 7-8) Listening and Speaking	2006-07	0					0					0					
Listening	2008–09	8	0%	13%	63%	25%	3	-	-	_	-	5	-	_	-		
and Speaking	2007-08	6	0%	0%	33%	67%	3	-	_	_	_	3	_	_			
(Grades 2–4)	2006-07	6	0%	0%	33%	67%	5	-	_	_	_	1	_	_			
Reading	2008–09	8	13%	50%	38%	0%	3	-	_	_	_	5	-	-	-		
and Writing	2007-08	6	0%	17%	50%	33%	3	-	-	-	-	3	-	-			
(Grades 2–4)	2006–07	6	0%	17%	33%	50%	5	_	_	_	_	1	_	_			
Listening	2008–09	1	-	-	_	-	0					1	-	_			
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	2	-	_	_	_	2	-	1 -								
	2008–09	1	-	-	_	-	0					1	-	_	-		
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	2	-	_	_	_	2	-	_	_	_	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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School ALDEN PLACE ELEMENTARY SCHOOL School ID 13-22-01-04-0002

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	Stude	nts	Students with Disabilities						
		Percenta scoring a				Percenta scoring a	5			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	97	4%	1%	47%	47%	75	0%	0%	41%	59%	22	18%	5%	68%	9%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Education Student	s S	Students with Disabilities					
	ت و و و و و و و و و و و و و و و و و و و						Percentage of students scoring:	Cohort	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100		
Global History and Geography	0					0			0					
U.S. History and Government	0					0			0					
Science	0					0			0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School ALDEN PLACE ELEMENTARY SCHOOL School ID 13-22-01-04-0002

District MILLBROOK CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%