

The New York State School Report Card

School ALDEN PLACE ELEMENTARY SCHOOL District MILLBROOK CENTRAL SCHOOL DISTRICT School ID 13-22-01-04-0002 Principal THOMAS LIBKA Telephone (845) 677-4220 Grades 3-5

Comprehensive Information Report 2008 – 09

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|----------------------------|-----------|-----|--------|--------------|-------------|------|----------------------------|------------------------|-----------|-----|--|--|
| | | Total | tal Percentage of students | | | | Percentage | e of studen | ts | Total | Percentage of students | | | | |
| | | Tested | scoring at | or above: | | Tested | scoring at o | or above: | | Tested | scoring at | or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics A | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALDEN PLACE ELEMENTARY SCHOOL School ID 13-22-01-04-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|--|---------|-----------------|--------|----------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|--------|--------|-------|--|
| | | Total Tested | | of stude | | 5 | Total Tested | Total Percent of students scoring Tested in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Prof. | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades K-1) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking (Grades K-1) Reading and Writing (Grades K-1) Listening and Speaking (Grades 2-4) Reading and Writing (Grades 2-4) Listening and Speaking (Grades 5-6) Reading and Writing (Grades 5-6) Listening and Speaking (Grades 7-8) Reading and Writing (Grades 7-8) Listening and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2008–09 | 8 | 0% | 13% | 63% | 25% | 3 | - | - | _ | - | 5 | - | _ | - | | |
| and Speaking | 2007-08 | 6 | 0% | 0% | 33% | 67% | 3 | - | _ | _ | _ | 3 | _ | _ | | | |
| (Grades 2–4) | 2006-07 | 6 | 0% | 0% | 33% | 67% | 5 | - | _ | _ | _ | 1 | _ | _ | | | |
| Reading | 2008–09 | 8 | 13% | 50% | 38% | 0% | 3 | - | _ | _ | _ | 5 | - | - | - | | |
| and Writing | 2007-08 | 6 | 0% | 17% | 50% | 33% | 3 | - | - | - | - | 3 | - | - | | | |
| (Grades 2–4) | 2006–07 | 6 | 0% | 17% | 33% | 50% | 5 | _ | _ | _ | _ | 1 | _ | _ | | | |
| Listening | 2008–09 | 1 | - | - | _ | - | 0 | | | | | 1 | - | _ | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5–6) | 2006-07 | 2 | - | _ | _ | _ | 2 | - | 1 - | | | | | | | | |
| | 2008–09 | 1 | - | - | _ | - | 0 | | | | | 1 | - | _ | - | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5–6) | 2006-07 | 2 | - | _ | _ | _ | 2 | - | _ | _ | _ | 0 | | | | | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |

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The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALDEN PLACE ELEMENTARY SCHOOL School ID 13-22-01-04-0002

Elementary/Middle-Level Social Studies 2008–09

| | All St | udents | | | | Gener | al-Educ | Stude | nts | Students with Disabilities | | | | | | |
|---------------------|--------|-----------------------|----|-----|-----|-----------------------|---------|-------|-----|--|----|-----|----|-----|----|--|
| | | Percenta scoring a | | | | Percenta scoring a | 5 | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 97 | 4% | 1% | 47% | 47% | 75 | 0% | 0% | 41% | 59% | 22 | 18% | 5% | 68% | 9% | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | Gene | ral-Education Student | s S | Students with Disabilities | | | | | |
|---------------------------------|--|---------|-------|--------|--|------|---------------------------------|--------|----------------------------|------------------------------------|-------|--------|--|--|
| | ت و و و و و و و و و و و و و و و و و و و | | | | | | Percentage of students scoring: | Cohort | Cohort Enrollment | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 65-84 85-10 | 0 | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | | 0 | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | 0 | | | | | |
| Science | 0 | | | | | 0 | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2008–09

| | All Students | | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School ALDEN PLACE ELEMENTARY SCHOOL School ID 13-22-01-04-0002

District MILLBROOK CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%