

The New York State School Report Card

School ARLINGTON MIDDLE SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT School ID 13-16-01-06-0007 Principal BRENDAN LYONS Telephone (845) 486-4480 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	1	-	_	_	1	-	-	_	0	-	_	-	
Mathematics B	2008–09	0				0				0				
	2007-08	3	-	_	_	3	-	-	_	0	-	_	-	
	2006-07	0				0				0				
Integrated Algebra	2008–09	51	100%	100%	51%	51	100%	100%	51%	0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	2	-	_	-	2	-	_	_	0	-	_	_	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	49	100%	100%	84%	49	100%	100%	84%	0				
Earth Science	2007-08	48	100%	100%	58%	48	100%	100%	58%	0				
	2006-07	40	100%	100%	68%	40	100%	100%	68%	0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ARLINGTON MIDDLE SCHOOL** School ID **13-16-01-06-0007**

Second Language Proficiency Examinations

	• •	All Students		General-Ed	ucation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008–09	18	78%	18	78%	0				
	2007-08	19	89%	19	89%	0				
	2006-07	21	81%	19	-	2	-			
German	2008–09	7	86%	6	-	1	-			
	2007-08	8	75%	8	75%	0				
	2006-07	11	100%	11	100%	0				
Italian	2008–09	40	65%	39	-	1	-			
	2007-08	30	93%	29	-	1	-			
	2006-07	27	93%	27	93%	0				
Latin	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Spanish	2008–09	97	95%	93	-	4	-			
	2007-08	110	96%	106	-	4	-			
	2006-07	116	96%	107	95%	9	100%			

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District ARLINGTON CENTRAL SCHOOL DISTRICT

School ARLINGTON MIDDLE SCHOOL School ID 13-16-01-06-0007

	All Students						ral-Edu	cation	Stude	Students with Disabilities						
	Total Percent of students scoring Tested in each performance level:					TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv.	Pr	rof.
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0			· · · · · · · · · · · · · · · · · · ·		0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	2	_	_	_	_	2	_	_	_	_	0					
2007-08	3	_	_	_	_	3	_	_	_	_	0					
2006-07	3	_	_	_	_	3	_	_	_	_	0					
2008–09	2	-	-	-	_	2	-	-	_	-	0					
2007-08	3	-	_	_	_	3	-	_	_	_	0					
2006-07	3	-	_	_	_	3	-	_	_	_	0					
2008–09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
2007-08	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0					
2006-07	6	0%	0%	33%	67%	5	-	_	_	_	1	-	-	_	_	-
2008–09	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0					
2007-08	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0					
2006-07	6	17%	33%	17%	33%	5	-	_	_	_	1	-	-	_	_	-
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 6 2007-08 7 2006-07 6 2007-08 7 2006-07 6 2006-07 6 2006-07 6 2006-07 6 2006-07 6 2006-07	TotalPercent resterTotalPercent rester2008-0902007-0802008-0902006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702007-0802007-0832006-0732006-0732006-0732006-0732006-0732006-0732006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0762006-0772006-0762006-0772006-0772006-0772006-0772006-0772006-0772006-0772006-0762006-0772006-0772006-0772006-0772006-0772006-0772006-0772006-0772006-	Total TestedPercent studie in each studie 	Total Percent stude	IndiaPercent students submitted in an expression structure st	Total 	Total Percent students scoring 	Total 	Total Percent of students scoring in each Performance level. Total in each Performance level. Prote Begin. Interm. Adv. Prot. 2008-09 0 Image: Performance level. Prot. Begin. Interm. Adv. Prot. 2007-08 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2008-09 0 Image: Performance level. 00 Image: Performance level. 2007-08 0 Image: Performance level. 00 Image: Performance level. 2008-09 0 Image: Performance level. 00 Image: Performance level. 2007-08 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 3	Total Percent of students scoring Tested Begin Intern Adv. Prof. Begin Intern Segin Intern Prof. 2008–09 00 0 <td>Total Tested Percent of students scoring metad Total in each performance level: Total Tested Percent of students scoring in each performance level: Total metad Percent in each performance level: Total metad Tested Total metad Tested Tested</td> <td>Total Testel Percer Static in each performance level Total in each performance level 2008-09 0 I<</td> <td>Total Percent of studeents scoring Total Percent of studeents 2007-08 0</td> <td>Total Tested Percent of students scrimpting Total Tested Percent of students scrimpting Total Tested Percent of students scrimpting Tested Tested</td> <td>Total rest Percent of students scoring rest Total rest Percent of students scoring rest 2006-07 0 </td>	Total Tested Percent of students scoring metad Total in each performance level: Total Tested Percent of students scoring in each performance level: Total metad Percent in each performance level: Total metad Tested Total metad Tested Tested	Total Testel Percer Static in each performance level Total in each performance level 2008-09 0 I<	Total Percent of studeents scoring Total Percent of studeents 2007-08 0	Total Tested Percent of students scrimpting Total Tested Percent of students scrimpting Total Tested Percent of students scrimpting Tested Tested	Total rest Percent of students scoring rest 2006-07 0

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School ARLINGTON MIDDLE SCHOOL School ID 13-16-01-06-0007

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Stude	Stude	Students with Disabilities							
		Percenta scoring	-			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	185	1%	23%	54%	22%	159	0%	18%	57%	26%	26	8%	54%	38%	0%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 Gene	ral-Education Stud	lents	Stude	Students with Disabilities					
		Percentage students se			Percentage of students scoring:		Cohort Enrollment	Percentago students so					
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100			
Global History and Geography	0			0			0						
U.S. History and Government	0			0			0						
Science	0			0			0						

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **ARLINGTON MIDDLE SCHOOL** School ID **13-16-01-06-0007**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District ARLINGTON CENTRAL SCHOOL DISTRICT

21-30%