

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School AUBURN HIGH SCHOOL
District AUBURN CITY SCHOOL DISTRICT
School ID 05-01-00-01-0013
Principal BRIAN MORGAN
Telephone (315) 255-8305
Grades 9-12, US

Regents Exams

negenis Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	377	92%	85%	38%	350	95%	89%	41%	27	59%	30%	4%
	2007-08	370	95%	86%	37%	341	97%	89%	40%	29	76%	45%	3%
	2006-07	330	92%	82%	31%	309	95%	86%	33%	21	52%	29%	5%
Mathematics A	2008-09	48	81%	50%	0%	43	84%	56%	0%	5	60%	0%	0%
	2007-08	413	92%	79%	32%	377	94%	82%	35%	36	64%	44%	0%
	2006-07	388	96%	83%	31%	364	97%	86%	34%	24	75%	38%	0%
Mathematics B	2008-09	242	76%	61%	10%	242	76%	61%	10%	0			
	2007-08	226	79%	61%	16%	226	79%	61%	16%	0			
	2006-07	164	87%	69%	12%	161	_	_	-	3	_	_	_
Integrated Algebra	2008-09	279	86%	75%	5%	251	88%	77%	5%	28	75%	54%	4%
	2007-08	185	91%	82%	3%	179	91%	82%	3%	6	83%	83%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	221	91%	76%	16%	216	91%	78%	17%	5	100%	20%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	381	87%	77%	30%	344	89%	79%	33%	37	65%	51%	0%
and Geography	2007-08	472	82%	70%	25%	435	86%	74%	27%	37	30%	19%	0%
	2006-07	422	72%	60%	16%	387	75%	63%	17%	35	40%	29%	3%
U.S. History	2008-09	353	93%	85%	40%	337	95%	86%	41%	16	69%	50%	13%
and Government	2007-08	351	97%	89%	44%	323	98%	91%	47%	28	86%	68%	7%
	2006-07	342	92%	81%	37%	321	93%	84%	38%	21	67%	38%	14%
Living Environment	2008-09	311	95%	94%	48%	279	96%	95%	52%	32	91%	84%	9%
	2007-08	359	97%	92%	40%	342	98%	94%	41%	17	82%	65%	18%
	2006-07	359	92%	87%	33%	343	93%	88%	34%	16	81%	69%	6%
Physical Setting/	2008-09	309	79%	59%	12%	284	81%	61%	12%	25	60%	40%	8%
Earth Science	2007-08	284	81%	61%	8%	262	83%	63%	8%	22	64%	41%	0%
	2006-07	348	76%	64%	12%	329	78%	66%	13%	19	53%	26%	0%
Physical Setting/Chemistry	2008-09	208	96%	76%	11%	208	96%	76%	11%	0			
	2007-08	224	98%	80%	10%	223	_	_	_	1	_	_	_
	2006-07	190	98%	82%	7%	187	_	_	-	3	_	_	_
Physical Setting/Physics	2008-09	81	94%	85%	32%	81	94%	85%	32%	0			
	2007-08	65	91%	80%	34%	64	_	-	-	1	_	-	-
	2006-07	82	91%	83%	38%	82	91%	83%	38%	0			

NOTE

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Regents Exams in Languages Other Than English

School AUBURN HIGH SCHOOL School ID 05-01-00-01-0013

District AUBURN CITY SCHOOL DISTRICT

Regents Exams

		All Students G				General-Education Student				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Tested	Percentag scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	34	97%	94%	35%	34	97%	94%	35%	0			
	2007-08	36	97%	92%	36%	36	97%	92%	36%	0			
	2006-07	38	95%	89%	18%	38	95%	89%	18%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	23	100%	100%	30%	23	100%	100%	30%	0			
	2006-07	18	94%	89%	6%	18	94%	89%	6%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	4	_	_	_	4	_	_	_	0	_	_	_
Comprehensive Spanish	2008-09	185	98%	97%	52%	183	-	_	_	2	_	_	_
	2007-08	197	91%	84%	37%	195	_	_	_	2	_	_	_
	2006-07	183	97%	96%	46%	183	97%	96%	46%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	vith Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	53	51%	2	_	51	_	
	2007-08	63	29%	1	-	62	_	
	2006-07	48	33%	5	80%	43	28%	
Science	2008-09	35	57%	2	-	33	_	
	2007-08	44	61%	0		44	61%	
	2006-07	22	45%	1	-	21	_	
Reading	2008-09	24	63%	1	-	23	_	
	2007-08	38	74%	4	-	34	_	
	2006-07	24	63%	4	-	20	_	
Writing	2008-09	26	77%	1	-	25	_	
	2007-08	38	68%	2	-	36	_	
	2006-07	22	77%	5	100%	17	71%	
Global Studies	2008-09	23	52%	1	-	22	_	
	2007-08	27	37%	1	-	26	_	
	2006-07	26	38%	5	80%	21	29%	
U.S. History	2008-09	0		0		0		
and Government	2007-08	2	_	0		2	_	
	2006-07	4	_	3	-	1	_	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	1	-	1	_	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				ts	Students with Disabilities						
		Total	Percent	of studen	ts scorii	ng	Total	Percent	of studen	ts scorir	ng	Total	Perce	nt of s	tudents	scorir	ıg
		Tested	in each	performa	nce leve	el:	Tested	in each	performa	nce leve	l:	Tested	in eac	h perf	ormance	leve	l:
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm. A	Adv. F	Prof.		Begir	ı. Inte	erm. Adv	'. F	Prof.
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0			,		0				,	
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	2	_	_	-	-	2	-	_	-	_	0					
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_	_	0					
Reading	2008-09	2	_	-	-	_	2	-	-	-	_	0					
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_	_	0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All St	Students				Genera	General-Education Students					Students with Disabilities					
		Percentag scoring at	'	dents		Total P Tested s	ercentag coring at		dents			Percentag scoring at	•	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	5 -	Percentago students so			Cohort	Percentag students s			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	379	5%	57%	17%	343	5%	60%	19%	36	6%	28%	0%		
U.S. History and Government	379 :	3%	36%	39%	343	2%	36%	43%	36	11%	39%	3%		
Science	379	1%	52%	33%	343	1%	51%	36%	36	3%	58%	0%		

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	302		286		16	
	2007-08	270		260		10	
	2006-07	263		254		9	
Receiving a Regents Diploma	2008-09	257	85%	250	87%	7	44%
	2007-08	242	90%	238	92%	4	40%
	2006-07	232	88%	226	89%	6	67%
Receiving a Regents Diploma	2008-09	133	44%	133	47%	0	
with Advanced Designation	2007-08	129	48%	128	49%	1	10%
	2006-07	124	47%	124	49%	0	
Receiving an	2008-09	7	N/A	0		7	N/A
Individualized Education	2007-08	12	N/A	0		12	N/A
Program (IEP) Diploma	2006-07	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	48	3%	39	3%	9	7%
	2007-08	60	4%	55	4%	5	4%
	2006-07	67	4%	66	5%	1	1%
Entered Approved High	2008-09	35	3%	31	2%	4	3%
School Equivalency	2007-08	61	4%	51	4%	10	7%
Preparation Program	2006-07	54	4%	49	4%	5	4%
Total Noncompleters	2008-09	83	6%	70	6%	13	10%
	2007-08	121	8%	106	8%	15	11%
	2006-07	121	8%	115	8%	6	5%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	95	31%	95	33%	0		
To 2-year College	179	58%	162	57%	17	74%	
To Other Post-secondary	3	1%	2	1%	1	4%	
To the Military	3	1%	3	1%	0		
To Employment	12	4%	8	3%	4	17%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	16	5%	15	5%	1	4%	

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%