

The New York State School Report Card

School **ALBANY HIGH SCHOOL** District **ALBANY CITY SCHOOL DISTRICT** School ID **01-01-00-01-0034** Principal **MAXINE FANTROY-FORD** Telephone **(518) 454-3987** Grades **9-12**

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie	!S
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	766	71%	53%	14%	672	75%	57%	16%	94	43%	24%	1%
	2007-08	899	68%	53%	13%	780	73%	59%	14%	119	34%	14%	1%
	2006-07	1013	64%	48%	12%	886	70%	54%	14%	127	24%	12%	0%
Mathematics A	2008–09	216	62%	25%	1%	174	69%	30%	1%	42	33%	5%	0%
	2007-08	906	73%	48%	8%	768	77%	52%	10%	138	49%	22%	1%
	2006-07	1215	68%	44%	7%	1036	72%	48%	8%	179	47%	21%	1%
Mathematics B	2008–09	176	63%	48%	11%	172	-	-	-	4	-	-	-
	2007-08	165	78%	62%	12%	163	-	-	-	2	-	_	-
	2006–07	197	70%	53%	14%	192	71%	54%	14%	5	20%	20%	0%
Integrated Algebra	2008–09	753	60%	36%	4%	660	62%	39%	5%	93	41%	14%	0%
	2007-08	477	45%	27%	1%	399	50%	30%	1%	78	21%	9%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	274	69%	50%	12%	254	73%	54%	13%	20	20%	10%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	814	61%	44%	11%	686	64%	47%	12%	128	45%	25%	2%
and Geography	2007-08	1147	65%	51%	19%	995	69%	55%	22%	152	38%	27%	2%
	2006–07	860	55%	35%	9%	742	59%	39%	10%	118	28%	10%	0%
U.S. History	2008–09	556	79%	63%	22%	478	82%	66%	24%	78	62%	47%	8%
and Government	2007-08	461	85%	73%	30%	405	89%	77%	33%	56	57%	43%	4%
	2006–07	609	80%	61%	23%	549	82%	65%	25%	60	67%	27%	5%
Living Environment	2008–09	700	79%	59%	10%	627	80%	61%	11%	73	63%	41%	0%
	2007-08	576	63%	43%	6%	517	65%	45%	6%	59	37%	22%	2%
	2006-07	546	72%	47%	6%	475	77%	51%	7%	71	41%	20%	0%
Physical Setting/	2008–09	252	69%	54%	21%	241	71%	55%	22%	11	36%	27%	0%
Earth Science	2007-08	263	63%	46%	13%	244	64%	46%	14%	19	53%	42%	0%
	2006–07	316	63%	42%	6%	299	63%	42%	6%	17	59%	35%	6%
Physical Setting/Chemistry	2008–09	230	69%	39%	4%	225	69%	40%	4%	5	40%	20%	0%
	2007-08	242	69%	44%	4%	234	70%	45%	4%	8	63%	13%	0%
	2006–07	304	79%	46%	3%	299	79%	46%	3%	5	60%	0%	0%
Physical Setting/Physics	2008–09	85	75%	64%	11%	83	-	-	-	2	-	_	-
	2007-08	68	74%	56%	13%	68	74%	56%	13%	0			
	2006–07	81	83%	74%	16%	80	_	-	_	1	_	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District ALBANY CITY SCHOOL DISTRICT

Regents Exams

		All Stu	udents	lents G		General-Education Students			udents	s Students with Disab			ities
		Total Tested		age of stu at or abov		Total Tested		age of stud at or above		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	41	90%	78%	39%	40	-	_	-	1	-	-	-
	2007–08	39	77%	69%	36%	37	-	_	-	2	-	-	-
	2006-07	28	100%	96%	39%	26	-	_	-	2	-	_	-
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	7	100%	100%	43%	7	100%	100%	43%	0			
	2007–08	13	100%	100%	62%	13	100%	100%	62%	0			
	2006-07	8	88%	75%	50%	8	88%	75%	50%	0			
Comprehensive Spanish	2008–09	211	88%	81%	43%	203	88%	80%	44%	8	100%	88%	25%
	2007-08	203	89%	82%	40%	203	89%	82%	40%	0			
	2006-07	198	86%	81%	35%	197	-	_	-	1	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	154	25%	3	-	151	-
	2007-08	201	19%	9	33%	192	19%
	2006-07	136	26%	26	31%	110	25%
Science	2008–09	157	27%	5	80%	152	25%
	2007-08	205	28%	8	63%	197	26%
	2006-07	153	28%	16	31%	137	28%
Reading	2008–09	81	32%	3	-	78	-
	2007-08	149	29%	5	20%	144	29%
	2006-07	36	33%	2	-	34	-
Writing	2008–09	70	47%	1	-	69	-
	2007-08	82	51%	5	80%	77	49%
	2006-07	74	30%	4	-	70	-
Global Studies	2008–09	65	15%	4	-	61	-
	2007-08	126	5%	8	0%	118	5%
	2006-07	55	4%	6	0%	49	4%
U.S. History	2008–09	53	25%	4	-	49	-
and Government	2007-08	98	13%	4	-	94	-
	2006-07	22	5%	3	-	19	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

	5 5						
		All Students	i	General-Edu	cation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	1	-	1	-	0	
	2007–08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	1	-	1	-	0	
	2007–08	0		0		0	
	2006-07	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication S	ituden	ts	Stude	nts with	Disabili	ties	
		Total Tested	Percent in each			0	Total Tested		t of studen performa		5	Total Tested		f students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	91	8%	37%	31%	24%	89	-	_	-	-	2	-	_	-	-
and Speaking	2007–08	71	30%	27%	27%	17%	69	_	_	-	-	2	-	-	-	-
(Grades 9-12)	2006-07	51	12%	59%	25%	4%	50	_	_	-	_	1	-	_	_	-
Reading	2008–09	91	15%	69%	14%	1%	89	_	_	-	-	2	_	-	-	-
and Writing	2007–08	71	31%	55%	10%	4%	69	_	-	-	-	2	-	-	-	-
(Grades 9-12)	2006-07	51	14%	61%	22%	4%	50	_	-	_	_	1	-	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
	Total Tested	Percentag scoring at	•	dents			Percentag scoring at	•	dents			Percentag scoring at	<i>.</i>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities			
	Cohort Enrollment				Cohort Enrollment	5	Percentage of students scoring:			Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	695	13%	30%	19%	567	13%	33%	23%	128	14%	16%	2%	
U.S. History and Government	695	8%	31%	19%	567	8%	33%	23%	128	8%	21%	3%	
Science	695	16%	38%	9%	567	16%	43%	11%	128	13%	14%	1%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	4	-	-	-	-					
Mathematics	4	-	-	-	-					
Social Studies	4	-	-	-	-					
Science	4	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	411		371		40	
	2007–08	479		440		39	
	2006-07	417		393		24	
Receiving a Regents Diploma	2008–09	238	58%	231	62%	7	18%
	2007–08	339	71%	330	75%	9	23%
	2006–07	300	72%	291	74%	9	38%
Receiving a Regents Diploma	2008–09	102	25%	101	27%	1	3%
with Advanced Designation	2007–08	118	25%	118	27%	0	
	2006–07	99	24%	98	25%	1	4%
Receiving an	2008–09	40	N/A	0		40	N/A
Individualized Education	2007–08	36	N/A	0		36	N/A
Program (IEP) Diploma	2006-07	27	N/A	0		27	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	167	6%	130	6%	37	7%
	2007-08	162	6%	137	6%	25	5%
	2006-07	64	2%	61	3%	3	1%
Entered Approved High	2008–09	10	0%	10	0%	0	
School Equivalency	2007-08	13	0%	10	0%	3	1%
Preparation Program	2006-07	38	1%	38	2%	0	
Total Noncompleters	2008–09	177	7%	140	7%	37	7%
	2007-08	175	6%	147	7%	28	5%
	2006–07	102	4%	99	4%	3	1%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	144	32%	140	38%	4	5%		
To 2-year College	213	47%	190	51%	23	29%		
To Other Post-secondary	0		0		0			
To the Military	1	0%	1	0%	0			
To Employment	70	16%	26	7%	44	55%		
To Adult Services	1	0%	0		1	1%		
To Other Known Plans	6	1%	3	1%	3	4%		
Plan Unknown	16	4%	11	3%	5	6%		

More Information about the School

School **ALBANY HIGH SCHOOL** School ID **01-01-00-01-0034**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District ALBANY CITY SCHOOL DISTRICT

51-60%