

# The New York State School Report Card

School HAWTHORNE CEDAR KNOLLS SR/JR HIGH SCHOOL District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT School ID 66-08-03-02-0001 Principal RAY RAEFSKI Telephone (914) 749-2939 Grades 6-12

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	3	-	-	-	2	-	-	-	1	-	-	-
	2006-07	0				0				0			
	2005–06	5	40%	20%	20%	3	-	_	_	2	-	-	_
Mathematics A	2007–08	3	-	-	-	2	-	-	-	1	-	-	-
	2006–07	6	0%	0%	0%	6	0%	0%	0%	0			
	2005–06	7	71%	29%	0%	6	-	_	_	1	-	-	_
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	1	_	_	_	1	_	-	-	0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	3	-	-	-	1	-	-	-	2	_	-	-
and Geography	2006–07	14	0%	0%	0%	12	_	-	_	2	_	-	_
	2005-06	26	15%	4%	0%	20	15%	5%	0%	6	17%	0%	0%
U.S. History	2007–08	6	0%	0%	0%	4	_	_	-	2	_	-	-
and Government	2006–07	5	0%	0%	0%	5	0%	0%	0%	0			
	2005-06	7	29%	29%	0%	4	_	_	_	3	_	_	_
Living Environment	2007–08	22	9%	5%	0%	17	12%	6%	0%	5	0%	0%	0%
	2006-07	19	0%	0%	0%	18	_	_	_	1	_	_	_
	2005-06	21	24%	10%	0%	18	_	_	_	3	_	_	_
Physical Setting/	2007–08	3	_	-	-	2	-	_	-	1	-	-	-
Earth Science	2006–07	0				0				0			
	2005-06	1	-	_	_	1	_	_	_	0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HAWTHORNE CEDAR KNOLLS SR/JR HIGH SCHOOL School ID 66-08-03-02-0001 District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	33	24%	6	0%	27	30%	
	2006-07	31	39%	7	43%	24	38%	
	2005-06	32	22%	22	18%	10	30%	
Science	2007–08	38	37%	9	22%	29	41%	
	2006-07	30	33%	7	57%	23	26%	
	2005-06	29	21%	19	21%	10	20%	
Reading	2007–08	5	80%	0		5	80%	
	2006-07	0		0		0		
	2005-06	5	60%	1	-	4	-	
Writing	2007–08	7	14%	0		7	14%	
	2006-07	1	-	1	-	0		
	2005-06	6	33%	1	-	5	-	
Global Studies	2007–08	9	0%	0		9	0%	
	2006-07	9	0%	1	-	8	-	
	2005-06	13	15%	8	13%	5	20%	
U.S. History	2007–08	5	0%	0		5	0%	
and Government	2006-07	2	-	1	-	1	-	
	2005-06	5	0%	1	-	4	-	

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#### District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All St	Genei	- General-Education Students				Stude	Students with Disabilities								
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	18	72%	28%	0%	0%	9	78%	22%	0%	0%	9	67%	33%	0%	0%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities				
	Percentage of Sufficient Scoring:			Cohort Enrollment	부 도 면 이 Percentage of 이 도 students scoring:				ت با با و و ع O س S underts scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	5	20%	0%	0%	3	-	-	-	_	2	-	-	-	-
U.S. History and Government	5	0%	0%	0%	3	-	-	-	_	2	-	-	-	-
Science	5	20%	20%	0%	3	-	-	-	-	2	_	-	-	-

### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students							
	Total Tested	Number of students scoring d at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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## District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT

# **High School Completers**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	2		1		1		
	2006–07	0		0		0		
	2005–06	1		1		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	21	19%	20	28%	1	3%	
	2005-06	8	8%	8	11%	0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	0		0		0		
	2006-07	21	19%	20	28%	1	3%	
	2005–06	8	8%	8	11%	0		

# Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	1	50%	1	100%	0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	1	50%	0		1	100%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

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# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.