

# The New York State School Report Card

School APALACHIN ELEMENTARY SCHOOL District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT School ID 60-06-01-06-0001 Principal JOSEPH DICOSIMO Telephone (607) 687-6289 Grades PK-5

Comprehensive Information Report 2007 – 08

### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Percentag scoring at	5		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006–07	0				0				0				
	2005–06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents w	ith D	isabiliti	es
		Total Tested		of studer performa		5	Total Tested	Percen <sup>-</sup> in each	t of stude perform		5	Total Tested			udents so ormance	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.
Listening	2007–08	1	-	_	_	_	1	-	-	_	_	0				
and Speaking	2006-07	1	-	_	_	-	1	-	-	_	_	0				
(Grades K-1)	2005-06	1	-	-	_	-	1	-	-	-	-	0				
Reading	2007–08	1	-	_	_	_	1	_	-	_	_	0				
and Writing	2006-07	1	-	_	_	-	1	-	-	_	-	0				
(Grades K-1)	2005-06	1	-	-	_	-	1	-	_	_	_	0				
Listening	2007–08	1	-	_	_	_	1	-	-	_	-	0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	1	-	-	_	_	1	-	-	_	-	0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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# Elementary/Middle-Level Social Studies 2007–08

	All Stu	udents	Gener	General-Education Students					Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	66	2%	3%	58%	38%	56	0%	4%	55%	41%	10	10%	0%	70%	20%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Students	Stud	Students with Disabilities				
						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

## New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th colspan="11">All Students</th>		All Students										
Elementary Level   Social Studies 1 - - -   Middle Level 0 - - -   Social Studies 0 - - -   Secondary Level - - - -   English Language Arts 0 - - -   Social Studies 0 - - -   Social Studies 0 - - -			5									
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4						
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level											
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-						
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level											
English Language Arts0Mathematics0Social Studies0	Social Studies	0										
Mathematics0Social Studies0	Secondary Level											
Social Studies 0	English Language Arts	0										
•	Mathematics	0										
Science 0	Social Studies	0										
	Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School APALACHIN ELEMENTARY SCHOOL School ID 60-06-01-06-0001 District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total	\$15,760	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.