

The New York State School Report Card

School ACCOMPSETT MIDDLE SCHOOL District SMITHTOWN CENTRAL SCHOOL DISTRICT School ID 58-08-01-06-0019 Principal JOHN NOCERO Telephone (631) 382-2305 Grades 6-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	All Students				al-Educ	ation S	tudents	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	0			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	1	-	-	-	1	-	_	_	0				
Integrated Algebra	2007–08	55	100%	100%	100%	55	100%	100%	100%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	50	100%	100%	96%	50	100%	100%	96%	0				
	2006-07	56	100%	100%	98%	56	100%	100%	98%	0				
	2005-06	51	100%	100%	98%	50	_	_	_	1	_	_	_	
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

	• •	All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	25	100%	23	-	2	-	
	2006-07	29	100%	29	100%	0		
	2005-06	14	100%	14	100%	0		
German	2007–08	19	95%	16	-	3	-	
	2006-07	21	100%	20	-	1	-	
	2005-06	19	95%	18	-	1	-	
Italian	2007–08	71	97%	66	98%	5	80%	
	2006-07	59	100%	58	-	1	-	
	2005-06	51	100%	49	_	2	_	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Spanish	2007–08	116	92%	108	94%	8	63%	
	2006-07	112	96%	97	97%	15	93%	
	2005-06	123	92%	120	_	3	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested		of studen performa			Total Tested		t of studer performa		5	Total Tested	Percent of students scoring in each performance level:				,
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pr	of.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	3	-	_	-	_	2	-	_	-	-	1	-	-		_	-
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	1	-	_	_	_	0					1	-	-		_	-
Reading	2007–08	3	-	_	-	_	2	-	_	_	-	1	-	-		_	-
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	1	-	_	_	_	0					1	_	-		_	-
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	1	_	_	_	_	1	_	_	_	_	0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	1	-	_	_	_	1	-	_	_	-	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Elementary/Middle-Level Social Studies 2007–08

	All Students					Gene	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	246	0%	6%	37%	57%	216	0%	2%	34%	64%	30	0%	37%	53%	10%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				ral-Education S	Stu	Students with Disabilities					
	Percentage of Subject Students scoring:					Percentage of students scoring:	Cohort	لت الت الت الت الت الت الت الت الت الت الت					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	Total Tested		fstuden	ts scorin	q				
			Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District SMITHTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,431	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.