

The New York State School Report Card

School AVERILL PARK HIGH SCHOOL District AVERILL PARK CENTRAL SCHOOL DISTRICT School ID 49-13-02-06-0002 Principal COLLEEN GOMES Telephone (518) 674-7000 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All St	All Students 0				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	296	96%	91%	48%	246	99%	97%	56%	50	80%	64%	6%	
	2006-07	42	88%	69%	21%	27	96%	81%	33%	15	73%	47%	0%	
	2005-06	284	90%	87%	41%	234	99%	96%	47%	50	52%	46%	12%	
Mathematics A	2007–08	284	94%	87%	32%	221	99%	95%	40%	63	76%	57%	3%	
	2006-07	55	96%	95%	78%	51	-	-	-	4	-	_	-	
	2005-06	279	97%	92%	33%	229	100%	97%	40%	50	88%	66%	4%	
Mathematics B	2007–08	137	91%	77%	19%	133	-	_	-	4	_	_	_	
	2006–07	9	100%	56%	11%	9	100%	56%	11%	0				
	2005-06	126	96%	90%	36%	124	-	_	-	2	_	-	_	
Integrated Algebra	2007–08	238	91%	81%	8%	210	92%	82%	10%	28	82%	71%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	370	87%	74%	26%	298	94%	83%	32%	72	57%	40%	1%	
and Geography	2006-07	362	77%	60%	21%	275	86%	70%	25%	87	47%	29%	6%	
	2005-06	281	81%	73%	30%	234	87%	80%	35%	47	51%	36%	4%	
U.S. History	2007–08	293	96%	92%	54%	244	99%	95%	62%	49	80%	73%	14%	
and Government	2006-07	271	93%	89%	50%	223	97%	95%	58%	48	75%	63%	13%	
	2005-06	284	95%	93%	61%	238	99%	98%	68%	46	72%	63%	24%	
Living Environment	2007–08	261	93%	85%	38%	203	98%	93%	46%	58	78%	55%	7%	
	2006-07	331	95%	88%	33%	274	97%	91%	38%	57	88%	72%	11%	
	2005-06	265	91%	86%	33%	219	95%	92%	39%	46	70%	57%	4%	
Physical Setting/	2007–08	253	91%	79%	28%	218	93%	82%	31%	35	77%	60%	9%	
Earth Science	2006-07	219	88%	78%	30%	165	96%	87%	36%	54	65%	48%	11%	
	2005-06	231	94%	84%	44%	207	96%	88%	47%	24	75%	50%	17%	
Physical Setting/Chemistry	2007–08	191	97%	87%	20%	187	-	_	-	4	_	_	_	
-	2006-07	201	96%	71%	13%	191	96%	71%	14%	10	90%	70%	0%	
	2005-06	201	96%	75%	23%	196	96%	76%	24%	5	80%	40%	0%	
Physical Setting/Physics	2007-08	78	99%	96%	53%	76	-	-	-	2	-	-	-	
	2006-07	105	99%	97%	66%	105	99%	97%	66%	0				
	2005-06	90	100%	94%	53%	88	-	_	_	2	_	_	_	

NOTE

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School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

District AVERILL PARK CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	5			Total Tested	Percenta scoring a	ge of stud t or above		Total Tested		age of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	55	100%	93%	45%	55	100%	93%	45%	0				
	2006-07	63	100%	97%	51%	61	-	_	_	2	-	_	_	
	2005–06	79	97%	94%	39%	76	-	_	_	3	-	_	_	
Comprehensive German	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	126	98%	93%	40%	123	-	_	_	3	-	-	-	
	2006-07	123	98%	97%	42%	116	98%	97%	44%	7	100%	100%	14%	
	2005-06	176	99%	93%	43%	172	-	_	-	4	-	_	_	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	23	48%	1	-	22	_	
	2006-07	21	62%	1	-	20	-	
	2005-06	12	100%	0		12	100%	
Science	2007–08	17	53%	0		17	53%	
	2006-07	6	83%	0		6	83%	
	2005-06	0		0		0		
Reading	2007–08	15	87%	0		15	87%	
	2006-07	17	94%	1	-	16	-	
	2005-06	0		0		0		
Writing	2007–08	8	0%	0		8	0%	
	2006-07	16	100%	0		16	100%	
	2005-06	0		0		0		
Global Studies	2007–08	28	14%	1	-	27	-	
	2006-07	34	47%	2	-	32	-	
	2005-06	0		0		0		
U.S. History	2007–08	12	42%	1	-	11	-	
and Government	2006-07	8	50%	0		8	50%	
	2005-06	0		0		0		

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District AVERILL PARK CENTRAL SCHOOL DISTRICT

School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

Second Language Proficiency Examinations

	• •	All Students	-	General-Edu	cation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	1	-	1	-	0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08			0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	4	-	4	-	0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication s	Stude	nts	Students with Disabilities			s	
		Total Tested		of studen performar		0	Total Tested		t of studer performa		5	Total Tested		of stude		5
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	2	-	_	-	_	2	_	-	_	_	0				
and Speaking	2006-07	3	-	_	-	-	3	-	-	-	_	0				
(Grades 9-12)	2005-06	1	-	-	-	_	1	-	-	-	-	0				
Reading	2007–08	2	-	_	-	_	2	-	-	_	-	0				
and Writing	2006-07	3	-	_	-	-	3	_	_	_	_	0				
(Grades 9-12)	2005-06	1	_	-	-	_	1	_	-	_	_	0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gen	General-Education Students				Students with Disabilities					
	Cohort Enrollment	은 현 Percentage of 8 됴 students scoring:				Percentage of Students scoring:				Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	289	9%	51%	29%	242	6%	52%	33%		47	23%	43%	6%	
U.S. History and Government	289	2%	38%	48%	242	1%	36%	55%		47	11%	51%	13%	
Science	289	5%	42%	46%	242	2%	41%	52%		47	17%	47%	17%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Total Number of students scorir Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	_	-	-	-				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	259		218		41		
	2006–07	246		229		17		
	2005-06	235		207		28		
Receiving a Regents Diploma	2007–08	219	85%	201	92%	18	44%	
	2006–07	238	97%	223	97%	15	88%	
	2005-06	214	91%	194	94%	20	71%	
Receiving a Regents Diploma	2007–08	110	42%	110	50%	0		
with Advanced Designation	2006-07	103	42%	102	45%	1	6%	
	2005-06	99	42%	97	47%	2	7%	
Receiving an	2007–08	10	N/A	0		10	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	14	1%	8	1%	6	3%	
	2006-07	33	3%	21	2%	12	5%	
	2005-06	21	2%	17	2%	4	2%	
Entered Approved High	2007–08	2	0%	1	0%	1	1%	
School Equivalency	2006-07	8	1%	6	1%	2	1%	
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	16	1%	9	1%	7	4%	
	2006-07	41	4%	27	3%	14	6%	
	2005-06	21	2%	17	2%	4	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	96	35%	96	44%	0		
To 2-year College	121	44%	95	43%	26	47%	
To Other Post-secondary	3	1%	2	1%	1	2%	
To the Military	4	1%	3	1%	1	2%	
To Employment	23	8%	9	4%	14	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	28	10%	15	7%	13	24%	

District AVERILL PARK CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,111	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.