

The New York State School Report Card

School ALTMAR-PARISH-WILLIAMSTOWN MIDDLE SCHOOL District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT School ID 46-01-02-04-0005 Principal ROSE DARBY Telephone (315) 625-5200 Grades 6-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total		Percentage of studentsTotalPercentage of studentsscoring at or above:Testedscoring at or above:			Total	Percentage of students scoring at or above:						
		Tested	55	65	85		scoring at or above: 55 65 85		Tested	55 65 85				
Comprehensive English	2007–08	0				0				0				
comprehensive English	2006-07					0				0				
	2005-06					0				0				
Mathematics A	2007-08					0				0				
	2006-07					0				0				
	2005-06					0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005–06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005–06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALTMAR-PARISH-WILLIAMSTOWN MIDDLE SCHOOL School ID 46-01-02-04-0005

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	0		0		0			
	2006-07	51	98%	47	-	4	-		
	2005–06	44	98%	39	97%	5	100%		
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	0		0		0			
	2006-07	54	100%	49	100%	5	100%		
	2005-06	55	100%	51	-	4	-		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALTMAR-PARISH-WILLIAMSTOWN MIDDLE SCHOOL School ID 46-01-02-04-0005 District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students Total Percentage of students Tested scoring at level:					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities						
							Percent scoring	5			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	106	0%	42%	37%	22%	83	0%	31%	42%	27%	23	0%	78%	17%	4%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities				
	Percentage of SUJ Students scoring:				te بر می Percentage of O ப students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85	-100		55-64	65-84	85-100			55-64	65-84	85–100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2007–08

	All Students											
	Total Tested	ts scorin	ing									
		1	2	3	4							
Elementary Level												
Social Studies	1	_	-	-	-							
Middle Level												
Social Studies	1	-	-	-	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School ALTMAR-PARISH-WILLIAMSTOWN MIDDLE SCHOOL School ID 46-01-02-04-0005 District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$16,811	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.