

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School ANNA S KUHL ELEMENTARY
SCHOOL
District PORT JERVIS CITY SCHOOL
DISTRICT
School ID 44-18-00-05-0001
Principal JOHN SOLIMANDO
Telephone (845) 858-3135
Grades K-6, UE

Regents Exams

_		All St	udents			Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Percentage scoring a	-		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics B	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007-08	0				0				0					
and Geography	2006-07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007-08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007-08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ANNA S KUHL ELEMENTARY SCHOOL School ID 44-18-00-05-0001

District PORT JERVIS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	Students with Disabilities								
	Total	Percent	of stude	ents sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percen	t of stud	dents so	oring]
	Tested	in each	ı each performance level:			Tested	in each performance level:				Tested	in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	of.
2007-08	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0					
2006-07	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0					
2005-06	8	0%	25%	13%	63%	8	0%	25%	13%	63%	0					
2007-08	10	10%	40%	10%	40%	10	10%	40%	10%	40%	0					
2006-07	6	17%	33%	0%	50%	6	17%	33%	0%	50%	0					
2005-06	8	13%	25%	13%	50%	8	13%	25%	13%	50%	0					
2007-08	3	-	_	-	-	3	-	-	_	_	0					
2006-07	2	_	_	_	_	2	_	_	_	_	0					
2005-06	6	0%	17%	0%	83%	4	_	_	_	_	2	_	-		_	_
2007-08	3	_	_	_	_	3	_	_		_	0					
2006-07	2	_	-	-	-	2	_	-	-	-	0					
2005-06	6	0%	17%	33%	50%	4	_	_	_	_	2	_	-	-	_	_
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2006-07	4	_	_	_	_	3	_	_	_	_	1	_	-		_	_
2005-06	6	0%	17%	33%	50%	5	_	_	_	_	1	_	-		_	-
2007-08	1	_	_	_	-	1	_	_	_	_	0					
2006-07	4	_	_	_	_	3	_	_	_	_	1	_	-	-	_	-
2005-06	6	0%	50%	17%	33%	5	_	_	_	_	1	_	-		_	_
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 10 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2007-08 3 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2007-08 1 2005-06 6 2007-08 1 2005-06 6 2007-08 0 2005-06 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-0	Total Tested Percent Tested 2007-08 10 0% 2005-06 8 0% 2005-06 8 0% 2005-06 8 10% 2005-06 8 13% 2007-08 3 - 2005-06 6 0% 2007-08 3 - 2005-06 6 0% 2007-08 1 - 2005-06 6 0% 2007-08 1 - 2005-06 6 0% 2007-08 1 - 2005-06 6 0% 2007-08 1 - 2005-06 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 <td< td=""><td>Total Fested in each perform restored in each performance in</td><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Tested Percent students scoring in each performance level: 2007-08 10 0% 0% 40% 60% 2005-06 8 0% 25% 13% 63% 2007-08 10 10% 40% 10% 40% 2005-06 8 17% 33% 0% 50% 2005-06 8 13% 25% 13% 50% 2005-06 8 13% 25% 13% 50% 2007-08 3 - - - - 2005-06 6 0% 17% 0% 83% 2007-08 3 - - - - 2005-06 6 0% 17% 33% 50% 2005-06 6 0% 17% 33% 50% 2005-06 6 0% 17% 33% 50% 2005-06 6 0% 17% 33% 50%</td><td> Total Percent of Students scottle Tested Testes Testes Testes Testes Testes Testes Testes</td><td>Total Percent of students scoring in each performance levels Total fested Percent of performance levels Prof. Tested Percent in each performance levels Prof. Tested Percent in each performance levels Prof. Tested Percent in each performance levels Percent tested Percent in each performance levels Percent in each p</td><td>Total Percent of Student Percent of Tested in each perform processes of the last of the section and processes of the section and processes of the section of the section and processes of the section and processes</td><td> Tested Percent Fundamental Percent Percent </td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td><td> Total Percernance Fercernance Ferce</td><td> Total Percent of students scoring Total Percent of students scoring in each performance level: Tested Tested </td><td> Total</td><td> Total Percent of Students scoring Percent o</td><td> Total Percent of Students succised Fasted Fasted</td></td<>	Total Fested in each perform restored in each performance in	Total Total Tested Percent of students score in each performance leving in each performance	Total Tested Percent students scoring in each performance level: 2007-08 10 0% 0% 40% 60% 2005-06 8 0% 25% 13% 63% 2007-08 10 10% 40% 10% 40% 2005-06 8 17% 33% 0% 50% 2005-06 8 13% 25% 13% 50% 2005-06 8 13% 25% 13% 50% 2007-08 3 - - - - 2005-06 6 0% 17% 0% 83% 2007-08 3 - - - - 2005-06 6 0% 17% 33% 50% 2005-06 6 0% 17% 33% 50% 2005-06 6 0% 17% 33% 50% 2005-06 6 0% 17% 33% 50%	Total Percent of Students scottle Tested Testes Testes Testes Testes Testes Testes Testes	Total Percent of students scoring in each performance levels Total fested Percent of performance levels Prof. Tested Percent in each performance levels Prof. Tested Percent in each performance levels Prof. Tested Percent in each performance levels Percent tested Percent in each performance levels Percent in each p	Total Percent of Student Percent of Tested in each perform processes of the last of the section and processes of the section and processes of the section of the section and processes	Tested Percent Fundamental Percent Percent	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe	Total Percernance Fercernance Ferce	Total Percent of students scoring Total Percent of students scoring in each performance level: Tested Tested	Total	Total Percent of Students scoring Percent o	Total Percent of Students succised Fasted Fasted

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Other Assessments

School ANNA S KUHL ELEMENTARY SCHOOL School ID 44-18-00-05-0001

District PORT JERVIS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents	Gene	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	128	6%	4%	54%	36%	114	5%	3%	54%	39%	14	14%	14%	57%	14%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students						Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100				
Global History and Geography	0					0					0							
U.S. History and Government	0					0					0							
Science	0					0					0							

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School ANNA S KUHL ELEMENTARY SCHOOL School ID 44-18-00-05-0001

District PORT JERVIS CITY SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$15,728	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	51-60%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.