

The New York State School Report Card

School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-0126 Principal CANDICE SCOTT Telephone (718) 274-8316 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	All Students			General-Education Students				s Students with Disabilities			
		Total Tested		ige of stud at or above		Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	-	
			55	65	85		55 65 85			55	65	85	
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005–06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	5	100%	100%	0%	5	100%	100%	0%	0			
Earth Science	2006-07	0				0				0			
	2005-06	24	42%	33%	8%	24	42%	33%	8%	0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS School ID 34-30-00-01-0126

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students					Students with Disabilities				
	Total Tested	J			5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	41	0%	2%	59%	39%	23	0%	4%	52%	43%	18	0%	0%	67%	33%
2006-07	41	5%	17%	44%	34%	28	7%	14%	32%	46%	13	0%	23%	69%	8%
2005-06	36	0%	19%	53%	28%	22	0%	18%	50%	32%	14	0%	21%	57%	21%
2007–08	41	7%	12%	56%	24%	23	0%	9%	48%	43%	18	17%	17%	67%	0%
2006–07	41	15%	34%	29%	22%	28	18%	25%	32%	25%	13	8%	54%	23%	15%
2005-06	36	8%	11%	39%	42%	22	9%	9%	32%	50%	14	7%	14%	50%	29%
2007–08	71	1%	11%	37%	51%	50	2%	14%	40%	44%	21	0%	5%	29%	67%
2006–07	86	1%	9%	40%	50%	61	2%	10%	39%	49%	25	0%	8%	40%	52%
2005-06	120	2%	6%	34%	58%	85	2%	7%	36%	54%	35	0%	3%	29%	69%
2007–08	71	17%	31%	37%	15%	50	22%	28%	32%	18%	21	5%	38%	48%	10%
2006–07	86	12%	43%	24%	21%	61	11%	38%	25%	26%	25	12%	56%	24%	8%
2005-06	120	7%	33%	35%	26%	85	5%	27%	40%	28%	35	11%	46%	23%	20%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	0					0					0				
	2006–07 2005–06 2007–08 2005–06 2005–06 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 36 2005-06 36 2005-06 31 2005-06 120 2005-06 120 2005-06 120 2005-06 120 2005-06 120 2005-06 120 2005-06 120 2005-06 120 2005-06 0 2005-06 0 2005-06 0 2005-06 0 20	TotalPercent Tested2007-0802006-0702007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-08412007-08412007-08412007-08102007-08112007-08112007-081202007-081202007-081202007-081202007-081202007-081202007-0802007-081202007-0802007-0902007-0902007-080	Total TestedPercent studie in each performance BeginIntermance Intermance2007-080 <td< td=""><td>Total Percent students is an experience in accorrection accorrection accorrection in accorrection in accorrection in a</td><td>IndiaPercent students submitted in the second state of the se</td><td>Total TestedPercent or students succentsTotal TestedBeginInternAdv.Prof.2007-080IIII2007-080IIIII2007-080IIIIII2007-080IIIIIII2007-080III<</td><td>Total Percent students scoring tested in each performance levelsTotal Percent tested in each performance levelsTotal Percent tested in each performance levels2007-080III</td><td>Total TestedPercent of students securesTotal TestedPercent of students TestedPercent of students Tested2007-08000</td><td>Total Percent student student</td><td>Total Percent of students scoring TestedIntern Jetu Scoring TestedIntern Jetu Scoring TestedIntern Jetu Scoring2007-080010Prot.BeginIntern Jetu ScoringProt.2006-0700011970011972007-0800011100111112007-07000111100111112007-0800111110011<t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Total in each performance levels Total Tested Tested <th< td=""><td>Intal Tested Percent in each Pertornance level: Total in each Percent Tested Percent in each Percent Tested Interm. 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NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS School ID 34-30-00-01-0126 District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students				- Stude	Students with Disabilities				
		Percent scoring	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	213	17%	58%	23%	2%	173	12%	58%	28%	3%	40	43%	58%	0%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	부 프 또 프 일 전 9 프 Students scoring:				Cohort Enrollment	تابع العلي O D O D O D O D O D O D Students scoring:					لت بال و من 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	-	0				
Science	1	-	-	-	_	1	-	-	-	_	0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS School ID 34-30-00-01-0126

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	1	0%	1	1%	0		
	2006-07	3	1%	3	1%	0		
	2005-06	0		0		0		
Entered Approved High	2007–08	3	1%	3	2%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	4	2%	4	2%	0		
	2006-07	3	1%	3	1%	0		
	2005-06	0		0		0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS Distr School ID 34-30-00-01-0126

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.