

The New York State School Report Card

School ALL CITY LEADERSHIP SECONDARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32 School ID 33-32-00-01-1554 Principal ELVIS ESTEVEZ Telephone (718) 381-9653 Grades 6-12

Comprehensive Information Report 2007 – 08

Regents Exams

		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	51	88%	71%	8%	45	89%	71%	9%	6	83%	67%	0%		
	2006–07	32	81%	44%	3%	28	-	_	-	4	-	-	_		
	2005–06	22	86%	77%	14%	21	-	_	-	1	-	-	_		
Mathematics A	2007–08	15	60%	20%	0%	12	-	-	-	3	-	-	-		
	2006–07	59	86%	64%	10%	54	87%	67%	11%	5	80%	40%	0%		
	2005–06	63	90%	71%	8%	57	93%	74%	9%	6	67%	50%	0%		
Mathematics B	2007–08	5	100%	100%	20%	5	100%	100%	20%	0					
	2006–07	0				0				0					
	2005–06	6	83%	67%	33%	6	83%	67%	33%	0					
Integrated Algebra	2007–08	39	92%	77%	3%	37	-	_	-	2	-	_	-		
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007–08	58	74%	50%	9%	56	-	_	-	2	-	_	-		
and Geography	2006–07	61	66%	38%	5%	56	64%	36%	4%	5	80%	60%	20%		
	2005-06	32	66%	44%	3%	28	-	_	-	4	-	_	_		
U.S. History	2007-08	46	91%	74%	9%	38	95%	76%	8%	8	75%	63%	13%		
and Government	2006–07	27	78%	41%	4%	25	-	_	_	2	-	_	_		
	2005-06	24	88%	75%	21%	22	-	_	-	2	-	_	_		
Living Environment	2007–08	48	88%	75%	10%	45	-	_	-	3	-	_	-		
	2006–07	68	87%	59%	0%	63	87%	60%	0%	5	80%	40%	0%		
	2005-06	70	76%	53%	1%	62	76%	55%	2%	8	75%	38%	0%		
Physical Setting/	2007–08	19	58%	42%	0%	16	-	_	-	3	-	_	-		
Earth Science	2006–07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	1	_	_	-	1	-	_	-	0	-	_	-		
	2006–07	1	_	_	-	1	-	_	-	0	-	_	_		
	2005-06	2	_	_	_	2	-	_	_	0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Regents Exams

		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested		ge of stud it or above		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	1	-	-	_	1	-	-	-	0	-	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	-	0		1	-
U.S. History	2007–08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Dis	abiliti	es	
		Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percen in each	t of stud perfori		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	of.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0				-	0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0				-	0					
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5–6)	2005-06	4	-	_	_	_	3	_	_	_	_	1	_	_		_	_
Reading	2007–08	0					0					0					
and Writing	2006-07	1	-	_	_	_	1	_	_	_	_	0					
(Grades 5–6)	2005-06	4	-	_	_	_	3	-	-	_	_	1	-	-		_	-
Listening	2007–08	6	0%	0%	33%	67%	4	-	-	-	-	2	-	-		_	-
and Speaking	2006-07	5	0%	0%	20%	80%	4	_	_	_	_	1	_	-		_	_
(Grades 7–8)	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
Reading	2007–08	6	33%	50%	0%	17%	4	-	-	_	_	2	-	_		_	-
and Writing	2006-07	5	20%	40%	40%	0%	4	_	_	_	_	1	_	_		_	_
(Grades 7–8)	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
Listening	2007–08	5	0%	0%	20%	80%	3	-	-	_	-	2	_	-		-	-
and Speaking	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	-		_	_
(Grades 9-12)	2005-06	1	_	_	_	_	0					1	_	-		_	_
Reading	2007-08	5	0%	80%	20%	0%	3	_	_	-	_	2	-	-		-	-
and Writing	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	-		_	_
(Grades 9-12)	2005-06	1	_	_	_	_	0					1	_	_		_	_

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Genei	ral-Educ	ation S	itudent	S	- Stude	nts with	Disabi	ilities	
	Total Tested	Percent scoring	5				Percenta scoring a	0	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	48	2%	31%	67%	0%	47	-	-	-	-	1	-	-	-	-

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents		Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	23	39%	48%	4%	20	-	-	-	_	3	-	-	-	-
U.S. History and Government	23	30%	48%	9%	20	-	-	-	_	3	-	-	-	-
Science	23	22%	61%	0%	20	-	-	-	-	3	-	-	_	-

New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Tested	al Number of students scoring ted at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	20		18		2	
	2006–07	22		20		2	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	8	40%	7	39%	1	50%
	2006-07	13	59%	12	60%	1	50%
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	1	0%	0		1	7%
	2006-07	1	1%	1	1%	0	
	2005-06	0		0		0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	1	0%	0		1	7%
	2006-07	1	1%	1	1%	0	
	2005-06	0		0		0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	6	30%	6	33%	0		
To 2-year College	10	50%	8	44%	2	100%	
To Other Post-secondary	0		0		0		
To the Military	2	10%	2	11%	0		
To Employment	1	5%	1	6%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	5%	1	6%	0		

More Information about the School

School ALL CITY LEADERSHIP SECONDARY SCHOOL School ID 33-32-00-01-1554 District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.