

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School ACADEMY FOR ENVIRONMENTAL
LEADERSHIP
District NEW YORK CITY GEOGRAPHIC
DISTRICT #32
School ID 33-32-00-01-1403
Principal NILDA GOMEZ-KATZ
Telephone (718) 381-7100
Grades 9-10

Regents Exams

3		All St	udents			Genei	ral-Educa	ation St	udents	s Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percentage of students			
		Tested	scoring a	t or above	e:	Tested				Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	89	63%	39%	1%	83	65%	41%	1%	6	33%	17%	0%	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	81	36%	9%	0%	70	39%	9%	0%	11	18%	9%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	87	40%	22%	1%	81	43%	23%	1%	6	0%	0%	0%	
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	95	49%	18%	0%	84	52%	18%	0%	11	27%	18%	0%	
	2006-07	76	74%	37%	1%	73	_	_	_	3	_	_	_	
	2005-06	0				0				0				
Physical Setting/	2007-08	70	27%	10%	0%	65	29%	11%	0%	5	0%	0%	0%	
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School ACADEMY FOR ENVIRONMENTAL LEADERSHIP School ID 33-32-00-01-1403

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Regents Exams

		All Stu	ll Students				General-Education Stude				s Students with Disabilities			
		Total Tested		age of stu		Total Tested		ige of stud		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	0			1	0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	27	100%	100%	85%	24	-	-	-	3	-	-	-	
	2006-07	35	100%	100%	83%	35	100%	100%	83%	0				
	2005-06	0				0				0				

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English as a Second Language Achievement Test

School ACADEMY FOR ENVIRONMENTAL LEADERSHIP School ID 33-32-00-01-1403

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St					General-Education Students				nts	Students with Disabilities				
	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0		,			0					0		,		
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	32	3%	25%	13%	59%	27	4%	30%	11%	56%	5	0%	0%	20%	80%
2006-07	15	27%	60%	7%	7%	15	27%	60%	7%	7%	0				
2005-06	0					0					0				
2007-08	32	6%	53%	25%	16%	27	7%	56%	22%	15%	5	0%	40%	40%	20%
2006-07	15	20%	53%	13%	13%	15	20%	53%	13%	13%	0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 O 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Tested Percent in each i	Total Tested Percent of stude in each perform 2007-08 0 Begin. Interm. 2005-06 0 Interm. 2007-08 0 Interm.	Total Tested Percent of students score in each performance level in each performa	Total Fested Percent stude strom stro	Total Tested T	Total rested Percent of students scoring in each performance level: in each performance	Total Percent of students scoring Tested Percent of students scoring Percent of students Percent	Testable Percent Fundamenta Percent Percent	Total Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Percent of scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of scoring Percent of scoring Percent of students scoring Percent of scorin	Total Percent of students section Percent of section P	Total Percent of students scoring Tested In each performance level: Tested In each performance l	Total	Total Percent of students Section Percent of students Pe

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Other Assessments

School ACADEMY FOR ENVIRONMENTAL LEADERSHIP School ID 33-32-00-01-1403

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Stude	Students with Disabilities					
		Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents				Gene	eral-Educ	ation St	tudents		Students with Disabilities				
	Percentage of students scoring:					Cohort	Percentage of students scoring:					THE PERCENTAGE OF STUDENTS STU			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	3	-	-	-	-	2	-	-	-	-	1	-	-	-	_
U.S. History and Government	3	_	_	-	_	2	-	-	-	_	1	-	-	-	-
Science	3	-	-	-	_	2	_	-	_	_	1	_	-	_	_

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students										
	Total Number of students scoring Tested at Level:										
	1 2 3	4									
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School ACADEMY FOR ENVIRONMENTAL LEADERSHIP School ID 33-32-00-01-1403

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		- All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	3	2%	3	2%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	3	2%	3	2%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ACADEMY FOR ENVIRONMENTAL LEADERSHIP School ID 33-32-00-01-1403

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.