

# The New York State School Report Card

School ACCION ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0341 Principal ADRIAN MANUEL Telephone (718) 294-0514 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested		Percentage of students scoring at or above:			Percentage of students scoring at or above:			
			55	65	85		55	65	85		55 65		85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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School ACCION ACADEMY School ID 32-12-00-01-0341

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:			TotalPercent of students scoringTestedin each performance level:			Total Tested		ent of students scoring ach performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	13	8%	0%	69%	23%	6	17%	0%	50%	33%	7	0%	0%	86%	14%
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	10	0%	10%	20%	70%	7	-	_	_	_	3	-	_	_	_
Reading	2007–08	13	23%	38%	31%	8%	6	17%	33%	50%	0%	7	29%	43%	14%	14%
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	10	30%	10%	50%	10%	7	-	-	_	_	3	-	_	_	_
Listening	2007–08	16	0%	6%	44%	50%	12	-	_	_	_	4	-	_	_	_
and Speaking	2006-07	10	0%	0%	20%	80%	9	-	_	_	_	1	-	_	_	_
(Grades 7–8)	2005-06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading	2007–08	16	25%	38%	31%	6%	12	-	_	_	_	4	-	_	-	_
and Writing	2006-07	10	0%	50%	30%	20%	9	-	_	_	_	1	-	_	_	_
(Grades 7–8)	2005-06	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents			Gener	- General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	76	25%	67%	8%	0%	66	21%	70%	9%	0%	10	50%	50%	0%	0%			

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				 <b>General-Education Students</b>						Students with Disabilities				
	부 또 또 이 아이				 변 번 은 인 O O S U Students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level	,								
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School ACCION ACADEMY School ID 32-12-00-01-0341

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.