

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School ANTONIA PANTOJA PREPERATORY
ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-1376
Principal NANCY DIAZ
Telephone (718) 935-3550
Grades 6, UE

Regents Exams

| | | All Students | | | Gener | al-Educa | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|---|-----|-------|-----------------|---|--------|----------------------------|-----------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 1

English as a Second Language Achievement Test

School ANTONIA PANTOJA PREPERATORY ACADEMY School ID 32-08-00-01-1376

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

| Percent Students | | | All St | All Students | | | | | General-Education Students | | | | | | Students with Disabilities | | | | |
|--|---------------|---------|--------|--------------|----------|---------|-------|--------|----------------------------|----------|----------|-------|--------|--------|----------------------------|-----------|-------|--|--|
| Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof | | | Total | Percent | of stude | nts sco | ring | Total | Percent | of stude | nts sco | ing | Total | Percei | nt of st | udents sc | oring | | |
| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | Tested | in each | perform | ance le | /el: | Tested | in each | perform | ance lev | el: | Tested | in eac | n perfo | rmance l | evel: | | |
| and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin | . Inte | rm. Adv. | Prof. | | |
| Grades K-1 2005-06 0 0 0 0 0 0 0 0 0 | Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades K-1) 2005-06 0 0 0 0 Listening 2007-08 0 and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 Reading 2007-08 0 and Writing (Grades 2-4) 2005-06 0 | Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Listening 2007-08 9 0% 11% 44% 44% 9 0% 11% 44% 44% 0 and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | _ | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 2-4) 2005-06 0 | Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing | (Grades 2-4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Listening 2007-08 9 0% 11% 44% 44% 9 0% 11% 44% 44% 0 and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | • | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking (Grades 5-6) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Grades 2-4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 5-6) 2005-06 0 2005-06 0 Reading 2007-08 9 0% 33% 44% 22% 9 0% 33% 44% 22% 0 and Writing 2006-07 0 | Listening | 2007-08 | 9 | 0% | 11% | 44% | 44% | 9 | 0% | 11% | 44% | 44% | 0 | | | | | | |
| Reading 2007-08 9 0% 33% 44% 22% 9 0% 33% 44% 22% 0 and Writing 2006-07 0 0 0 0 Listening 2007-08 0 0 0 0 Areading 2006-07 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing 2006-07 0 0 0 (Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 0 0 0 0 | (Grades 5-6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 0 0 0 | Reading | 2007-08 | 9 | 0% | 33% | 44% | 22% | 9 | 0% | 33% | 44% | 22% | 0 | | | | | | |
| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | • | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking (Grades 7-8) 2006-07 0 0 0 Reading 2007-08 0 0 0 0 0 0 and Writing (Grades 7-8) 2005-06 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 (Grades 9-12) 0 0 | (Grades 5-6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 0 0 0 | Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) | | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 0 0 0 | (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 7-8) 2005-06 0 0 0 0 Listening 2007-08 0 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) | and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking 2006-07 0 0 0 | | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 9–12) | and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 9-12) 2005-06 0 0 | | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| | | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading 2007-08 0 0 | Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing 2006-07 0 0 | and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 9-12) 2005-06 0 0 | (Grades 9-12) | | 0 | | | | | 0 | | | | | 0 | | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 2

More Information about the School

School ANTONIA PANTOJA PREPERATORY ACADEMY School ID 32-08-00-01-1376

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 81-90% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

March 10, 2009 Page 3