

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School NEW SCHOOL #2 AT PS 60
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0335
Principal ERIK WRIGHT
Telephone (000) 000-0000
Grades 4-5, UE

#### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring a	t or above	9:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School NEW SCHOOL #2 AT PS 60 School ID 32-08-00-01-0335 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Stude	Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percen	t of stud	dents so	oring	Total	Percen	t of stuc	lents sc	oring	
		Tested	in each	perform	ance le	vel:	Tested in each performance level:					Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	26	4%	4%	46%	46%	22	-	-	-		- 4	_	_		_	_
and Speaking	2006-07	19	16%	5%	58%	21%	15	_	-	-		- 4	_	_		_	_
(Grades 2-4)	2005-06	24	13%	21%	46%	21%	21	_	-	_		- 3	_	_		_	_
Reading	2007-08	26	8%	15%	65%	12%	22	_	-			- 4	_	_		_	_
and Writing	2006-07	19	21%	32%	37%	11%	15	_	-	-		- 4	_	_		_	_
(Grades 2-4)	2005-06	24	13%	29%	21%	38%	21	_	-			- 3	_	_		_	_
Listening and Speaking	2007-08	14	0%	36%	43%	21%	11	_	-	-		- 3	_	_		_	_
	2006-07	25	8%	8%	48%	36%	21	_	-	-		- 4	_	_		_	_
(Grades 5-6)	2005-06	26	8%	15%	46%	31%	22	_	-	-		- 4	_	_		_	_
Reading	2007-08	14	36%	7%	21%	36%	11	_	-	-		- 3	_	_		_	_
and Writing	2006-07	25	12%	32%	40%	16%	21	_	-	-		- 4	_	-		-	-
(Grades 5-6)	2005-06	25	28%	12%	48%	12%	21	_	-	-		- 4	_	_		_	-
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

School NEW SCHOOL #2 AT PS 60 School ID 32-08-00-01-0335 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

#### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	<b>General-Education Students</b>						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	93	23%	16%	59%	2%	75	16%	15%	67%	3%	18	50%	22%	28%	0%			
Middle Level	0					0					0							

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100	
Global History and Geography	0				0			0			
U.S. History and Government	0				0			0			
Science	0				0			0			

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School NEW SCHOOL #2 AT PS 60 School ID 32-08-00-01-0335 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.