

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School ALFRED E SMITH CAREER AND
TECHNICAL HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-1600
Principal RENE CASSANOVA
Telephone (718) 993-5000
Grades 9-12, US

#### **Regents Exams**

		All St	udents			Gener	ral-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Tested	Percenta scoring a	_	
			55	65	85	5 55	55	65	85		55	65	85
Comprehensive English	2007-08	286	68%	59%	7%	232	78%	69%	9%	54	26%	19%	0%
	2006-07	221	66%	47%	3%	219	_	_	_	2	_	_	-
	2005-06	282	64%	39%	2%	231	70%	45%	2%	51	35%	16%	0%
Mathematics A	2007-08	408	70%	40%	0%	327	77%	47%	0%	81	41%	14%	1%
	2006-07	398	71%	42%	2%	395	_	_	_	3	_	-	-
	2005-06	318	69%	39%	2%	265	78%	46%	2%	53	26%	6%	2%
Mathematics B	2007-08	45	53%	38%	0%	44	_	_	-	1	_	-	-
	2006-07	55	20%	7%	0%	55	20%	7%	0%	0			
	2005-06	53	45%	26%	0%	52	_	_	_	1	_	-	-
Integrated Algebra	2007-08	90	84%	61%	1%	86	_	_	-	4	_	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	662	30%	15%	0%	541	34%	18%	1%	121	10%	3%	0%
and Geography	2006-07	471	44%	21%	1%	468	_	_	-	3	_	-	-
	2005-06	386	42%	20%	3%	327	45%	22%	3%	59	31%	12%	0%
U.S. History	2007-08	296	58%	35%	2%	254	63%	39%	2%	42	31%	12%	0%
and Government	2006-07	259	57%	34%	7%	256	_	_	-	3	_	_	-
	2005-06	331	58%	38%	5%	281	62%	40%	5%	50	36%	26%	2%
Living Environment	2007-08	167	79%	57%	2%	148	82%	61%	2%	19	53%	26%	0%
	2006-07	190	74%	46%	1%	188	_	_	_	2	_	_	-
	2005-06	178	74%	53%	5%	146	82%	60%	5%	32	38%	19%	3%
Physical Setting/	2007-08	113	74%	48%	2%	97	78%	52%	2%	16	50%	25%	0%
Earth Science	2006-07	132	81%	67%	8%	128	_	_	_	4	_	-	-
	2005-06	150	76%	59%	6%	129	82%	64%	7%	21	38%	29%	0%
Physical Setting/Chemistry	2007-08	12	17%	8%	0%	12	17%	8%	0%	0			
	2006-07	10	100%	100%	0%	10	100%	100%	0%	0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	9	89%	89%	22%	9	89%	89%	22%	0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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## Regents Exams in Languages Other Than English

School ALFRED E SMITH CAREER AND TECHNICAL HIGH SCHOOL School ID 32-07-00-01-1600

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

#### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percenta scoring a	ige of stud		Total Tested			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	82	100%	100%	27%	73	100%	100%	27%	9	100%	100%	22%
	2006-07	49	78%	76%	47%	48	_	_	_	1	_	-	_
	2005-06	15	93%	87%	47%	15	93%	87%	47%	0			

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## **Regents Competency Tests**

School ALFRED E SMITH CAREER AND TECHNICAL HIGH SCHOOL School ID 32-07-00-01-1600

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	93	29%	1	_	92	-
	2006-07	19	32%	3	_	16	_
	2005-06	93	54%	2	_	91	_
Science	2007-08	62	37%	0		62	37%
	2006-07	31	65%	22	77%	9	33%
	2005-06	55	56%	0		55	56%
Reading	2007-08	48	33%	1	-	47	_
	2006-07	8	13%	2	_	6	_
	2005-06	62	34%	3	_	59	_
Writing	2007-08	8	63%	0		8	63%
	2006-07	7	100%	1	_	6	_
	2005-06	49	57%	2	_	47	_
Global Studies	2007-08	40	43%	2	-	38	_
	2006-07	14	21%	6	50%	8	0%
	2005-06	62	27%	4	_	58	_
U.S. History	2007-08	33	27%	1	_	32	_
and Government	2006-07	5	0%	2	_	3	_
	2005-06	47	49%	7	57%	40	48%

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	ents sco	ing	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	64	8%	14%	14%	64%	47	6%	15%	15%	64%	17	12%	12%	12%	65%
and Speaking	2006-07	62	3%	19%	34%	44%	60	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2005-06	63	6%	17%	49%	27%	62	_	_	_	_	1	_	_	_	_
Reading	2007-08	64	11%	39%	28%	22%	47	11%	34%	28%	28%	17	12%	53%	29%	6%
and Writing	2006-07	60	7%	48%	30%	15%	58	_	-	-	_	2	_	_	_	_
(Grades 9-12)	2005-06	64	6%	36%	38%	20%	63	_	_	_	_	1	_	_	_	_

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Stude	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Po		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

3	All St	udents			Gene	General-Education Students				Students with Disabilities			
	5 -	Percentage			Cohort	Percentag students s			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	250	12%	28%	5%	196	12%	33%	6%	54	9%	13%	0%	
U.S. History and Government	250	10%	27%	6%	196	12%	32%	8%	54	6%	9%	0%	
Science	250	6%	34%	6%	196	5%	41%	7%	54	9%	9%	2%	

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	75		67		8		
	2006-07	56		56		0		
	2005-06	147		133		14		
Receiving a Regents Diploma	2007-08	59	79%	56	84%	3	38%	
	2006-07	43	77%	43	77%	0		
	2005-06	53	36%	51	38%	2	14%	
Receiving a Regents Diploma	2007-08	38	51%	35	52%	3	38%	
with Advanced Designation	2006-07	33	59%	33	59%	0		
	2005-06	7	5%	7	5%	0		
Receiving an	2007-08	3	N/A	0		3	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		<b>All Students</b>		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	110	9%	82	9%	28	10%
	2006-07	81	8%	78	8%	3	7%
	2005-06	99	8%	70	7%	29	12%
Entered Approved High	2007-08	12	1%	8	1%	4	1%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	122	10%	90	10%	32	12%
	2006-07	81	8%	78	8%	3	7%
	2005-06	99	8%	70	7%	29	12%

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	42	35%	40	41%	2	9%	
To 2-year College	21	18%	7	7%	14	61%	
To Other Post-secondary	28	23%	26	27%	2	9%	
To the Military	2	2%	2	2%	0		
To Employment	21	18%	19	20%	2	9%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	0		1	4%	
Plan Unknown	5	4%	3	3%	2	9%	

## More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.