

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School ALBANY AVENUE ELEMENTARY
SCHOOL
District FARMINGDALE UNION FREE
SCHOOL DISTRICT
School ID 28-05-22-03-0001
Principal JOSEPH VALENTINE
Telephone (516) 752-6570
Grades K-5, UE

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ALBANY AVENUE ELEMENTARY SCHOOL School ID 28-05-22-03-0001

District FARMINGDALE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Part Part Part Students scoring Part Part Students scoring Part Part			All Students					Gene	ral-Edu	ıcation	Stude	ents	Students with Disabilities					
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof.							_					•					_	
Listening and Speaking (Grades K-1) 2005-06			Tested		-			Tested					Tested		-			
and Speaking (Grades K-1) 2005-06				Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.	
Grades K-a 2005-06	•	2007-08	1	_	-	-	-		_	-	-	-	0					
Reading 2007-08 1 1 1 0 and Writing (Grades K-1) 2005-06 4 1 1 0 Listening 2007-08 2 1 1 0 Listening 2007-08 2 1 1 0 Reading 2005-06 1 1 1 0 Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	3	-	_	-	-	3	_	-	-	-	0					
and Writing (Grades K-1)	(Glades R 1)	2005-06	4	_		_	_	4	_	_	_	_	0					
Grades K-1 2005-06	-	2007-08	1	-	-	-	-	1	-	-	-	-	0					
Listening 2007-08 2 1 1 0 and Speaking (Grades 2-4) 2005-06 1 1 1 0 Reading 2007-08 2 1 1 0 Reading 2007-08 1 1 1 0 Listening 2007-08 1 0 1 1 0 Listening 2007-08 1 0 0 1 1 0 Reading 2007-08 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2006-07	3	-	_	-	-	3	_	-	-	-	0					
And Speaking (Grades 2-4) 2005-06 1	(Grades K-1)	2005-06	4	_	-	_	_	4	_	_	_	_	0					
(Grades 2-4) 2005-06 1 - - - 1 - - 0 Reading 2007-08 2 - - - 1 - <td< td=""><td>-</td><td>2007-08</td><td>2</td><td>-</td><td>-</td><td>_</td><td>-</td><td>1</td><td>_</td><td>-</td><td>-</td><td>-</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	-	2007-08	2	-	-	_	-	1	_	-	-	-	1	-	-	-	-	
Reading 2007-08 2 1 0 Reading 2006-07 2 1 0 Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	2	-	-	-	-	2	-	-	-	-	0					
and Writing	(Grades 2-4)	2005-06	1	_	-	_	-	1	_	-	_	-	0					
(Grades 2-4) 2005-06 1 -	Reading	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-	
Listening 2007-08 1 0	-	2006-07	2	_	_	_	_	2	_	-	_	-	0					
and Speaking (Grades 5-6) 2006-07 0 <t< td=""><td>(Grades 2-4)</td><td>2005-06</td><td>1</td><td>_</td><td>-</td><td>_</td><td>-</td><td>1</td><td>_</td><td>_</td><td>_</td><td>-</td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades 2-4)	2005-06	1	_	-	_	-	1	_	_	_	-	0					
(Grades 5-6) 2005-06 0 0 0 Reading 2007-08 1 0 1 0 1 0 1 0 and Writing 2006-07 0 0 0 0 0 0 (Grades 5-6) 2005-06 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2007-08	1	_	-	_	-	0					1	_	_	_	-	
Reading 2007-08 1 0 0 1 0 and Writing 2006-07 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0					
and Writing 2006-07 0 0 0 (Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2005-06 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 Grades 9-12) 0 0 0 0	(Grades 5-6)	2005-06	0					0					0					
(Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 Reading 2007-08 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 Grades 9-12) 0 0 0 0	Reading	2007-08	1	-	-	_	-	0					1	_	_	_	-	
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	0					0					0					
and Speaking (Grades 7-8) 2006-07 0 0 0 Reading 2007-08 0 0 0 0 and Writing 2006-07 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 Listening 2007-08 0 0 0 0 and Speaking (Grades 9-12) 2005-06 0 0 0 0 Reading 2007-08 0 0 0 0 and Writing (Grades 9-12) 2006-07 0 0 0	(Grades 5-6)	2005-06	0					0					0					
(Grades 7-8) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 7-8) 2005-06 0 0 Listening 2007-08 0 0 and Speaking 2006-07 0 0 (Grades 9-12) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0 0	Listening	2007-08	0					0					0					
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0					
and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0	(Grades 7-8)	2005-06	0					0					0					
and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0	Reading	2007-08	0					0					0					
Listening 2007-08 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2006-07	0					0					0					
and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2005-06	0					0					0					
and Speaking (Grades 9-12) 2006-07 0 0 0 Reading 2007-08 0 0 0 0 0 0 and Writing (Grades 9-12) 2006-07 0 0 0 0 0	Listening	2007-08	0					0					0					
(Grades 9-12) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0	and Speaking	2006-07	0					0					0					
Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0	(Grades 9-12)		0					0					0					
and Writing 2006-07 0 0 0	Reading		0					0					0					
(Grades 0-12)	-	•						0					0					
2005-06	(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School ALBANY AVENUE ELEMENTARY SCHOOL School ID 28-05-22-03-0001

District FARMINGDALE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	Gene	General-Education Students Stud							ents with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	128	2%	3%	47%	48%	112	0%	1%	45%	54%	16	19%	19%	63%	0%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students							General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100					
Global History and Geography	0					0					0								
U.S. History and Government	0					0					0								
Science	0					0					0								

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School ALBANY AVENUE ELEMENTARY SCHOOL School ID 28-05-22-03-0001

District FARMINGDALE UNION FREE SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$18,969	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.