

The New York State School Report Card

School AMSTERDAM HIGH SCHOOL District AMSTERDAM CITY SCHOOL DISTRICT School ID 27-01-00-01-0010 Principal JOHN DAVEY Telephone (518) 843-4932 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students		General-Education Student				s Students with Disabilities					
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	254	93%	79%	24%	234	95%	83%	26%	20	65%	35%	0%
	2006–07	241	87%	73%	20%	223	89%	77%	22%	18	61%	22%	0%
	2005-06	102	82%	69%	13%	85	89%	75%	15%	17	47%	35%	0%
Mathematics A	2007–08	225	90%	82%	29%	203	95%	89%	32%	22	45%	18%	0%
	2006–07	234	94%	85%	31%	220	95%	86%	33%	14	79%	64%	0%
	2005–06	183	87%	74%	8%	157	90%	79%	9%	26	65%	42%	0%
Mathematics B	2007–08	108	90%	81%	23%	107	_	-	-	1	_	-	-
	2006-07	106	79%	66%	16%	105	-	_	_	1	-	-	-
	2005-06	107	79%	56%	15%	102	79%	58%	16%	5	60%	20%	0%
Integrated Algebra	2007–08	125	98%	94%	4%	122	_	-	-	3	_	_	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	272	83%	65%	22%	235	92%	74%	26%	37	27%	8%	0%
and Geography	2006–07	249	87%	71%	26%	227	90%	76%	27%	22	50%	18%	9%
	2005–06	267	89%	79%	36%	237	93%	85%	38%	30	53%	37%	13%
U.S. History	2007-08	194	95%	90%	59%	183	95%	90%	60%	11	91%	82%	36%
and Government	2006-07	246	95%	90%	57%	222	98%	95%	61%	24	67%	42%	21%
	2005–06	222	95%	86%	58%	201	97%	90%	62%	21	76%	52%	19%
Living Environment	2007–08	213	92%	80%	14%	194	94%	84%	15%	19	79%	47%	5%
	2006-07	270	90%	76%	13%	242	96%	81%	14%	28	43%	29%	0%
	2005–06	253	92%	81%	6%	240	95%	85%	7%	13	38%	15%	0%
Physical Setting/	2007–08	211	79%	62%	16%	202	81%	65%	17%	9	22%	0%	0%
Earth Science	2006-07	190	74%	56%	16%	172	76%	59%	17%	18	50%	22%	0%
	2005-06	179	85%	72%	20%	154	88%	75%	22%	25	64%	52%	8%
Physical Setting/Chemistry	2007–08	122	97%	74%	7%	122	97%	74%	7%	0			
	2006–07	95	88%	54%	3%	94	-	-	-	1	_	-	-
	2005-06	128	91%	72%	15%	125	-	_	-	3	-	-	-
Physical Setting/Physics	2007–08	29	100%	97%	52%	29	100%	97%	52%	0			
	2006–07	54	98%	94%	41%	54	98%	94%	41%	0			
	2005–06	33	100%	94%	42%	33	100%	94%	42%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District AMSTERDAM CITY SCHOOL DISTRICT

Regents Exams

				General-Education Student				s Students with Disabilities					
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total Percentage of stude		lents	
		Tested	scoring	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	22	100%	100%	55%	22	100%	100%	55%	0			
	2006-07	13	100%	100%	77%	13	100%	100%	77%	0			
	2005-06	16	94%	94%	25%	16	94%	94%	25%	0			
Comprehensive Spanish	2007-08	108	98%	92%	40%	106	-	-	_	2	-	-	_
	2006-07	108	98%	95%	51%	108	98%	95%	51%	0			
	2005–06	94	100%	97%	52%	94	100%	97%	52%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	39	33%	1	-	38	-
	2006-07	60	35%	3	-	57	-
	2005-06	33	30%	1	-	32	-
Science	2007–08	46	37%	2	-	44	-
	2006-07	61	38%	1	-	60	-
	2005-06	41	39%	2	-	39	-
Reading	2007–08	16	56%	1	-	15	-
	2006-07	18	50%	2	-	16	-
	2005-06	11	45%	0		11	45%
Writing	2007–08	17	94%	1	-	16	-
	2006-07	13	62%	2	-	11	-
	2005-06	9	78%	0		9	78%
Global Studies	2007–08	28	21%	0		28	21%
	2006-07	19	16%	0		19	16%
	2005-06	15	13%	0		15	13%
U.S. History	2007–08	8	25%	1	-	7	-
and Government	2006-07	13	15%	3	-	10	-
	2005-06	5	0%	0		5	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2007-08 0			All St	Students			Gener	ral-Edu	cation	Stude	nts	Students with Disabilities					
Listening and Speaking (Grades K-1) 2007-08 0							-					-					5
and Speaking (Grades K-1) 2005-06 0 0 0 0 Reading and Writing (Grades K-1) 2007-08 0 <td< th=""><th></th><th></th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th></td<>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2005-06 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 and Writing 2007-08 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 (Grades 2-4) 2005-06 0	5	2007–08	0					0					0				
Reading 2007-08 0 0 0 0 0 and Writing 2007-08 0		2006-07	0					0					0				
and Writing (Grades K-1) 2006-07 0 0 0 0 Listening and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 Reading and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 Listening and Writing and Speaking (Grades 5-6) 2007-08 0 0 0 0 0 Listening and Speaking and Speaking 2006-07 0 0 0 0 0 Listening and Speaking 2006-07 0 0 0 0 0 0 0 Reading and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 Istening and Speaking 2006-07 0	(Grades K-1)	2005-06	0					0					0				
(Grades K-1) 2005-06 0 0 0 Listening 2007-08 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 (Grades 2-4) 2005-06 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 and Speaking 2006-07 0	Reading	2007–08	0					0					0				
Listening and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 Reading and Writing 2005-06 2007-08 0	-	2006-07	0					0					0				
and Speaking (Grades 2-4) 2006-07 0 0 0 0 Reading 2007-08 0 0 0 0 0 and Writing 2006-07 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 and Speaking 2006-07 0	(Grades K-1)	2005-06	0					0					0				
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Reading and Writing 2005-06 0 0 0 0 Grades 2-4) 2005-06 0 0 0 0 0 Listening 2005-06 0 0 0 0 0 0 Listening 2005-06 0 0 0 0 0 0 0 Listening 2005-06 0 0 0 0 0 0 0 and Speaking 2006-07 0<		2006–07	0					0					0				
and Writing (Grades 2-4) 2006-07 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2007-08 0 0 0 0 0 Reading (Grades 5-6) 2007-08 0 0 0 0 0 0 Istening (Grades 5-6) 2007-08 0 0 0 0 0 0 Istening (Grades 5-6) 2007-08 0 0 0 0 0 0 0 Istening (Grades 5-6) 2007-08 0 0 0 0 0 0 0 0 Istening (Grades 5-6) 2007-08 0 </td <td>(Grades 2–4)</td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 2–4)	2005-06	0					0					0				
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and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 Reading and Writing (Grades 5-6) 2007-08 0 0 0 0 0 Seeking and Writing (Grades 5-6) 2007-08 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2007-08 0 0 0 0 0 2005-06 0 0 0 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2007-08 0 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2007-08 0	(Grades 2–4)	2005-06	0					0					0				
(Grades 5-6) 2005-06 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 and Writing 2006-07 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 Listening 2006-07 0	Listening	2007–08	0					0					0				
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and Writing (Grades 5-6) 2006-07 0 0 0 0 Listening 2007-08 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 2005-06 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 and Writing 2006-07 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 Istening 2005-06 0	(Grades 5–6)	2005-06	0					0					0				
(Grades 5-6) 2005-06 0 0 0 0 Listening 2007-08 0 0 0 0 and Speaking 2006-07 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 2005-06 0 0 0 0 0 Reading 2007-08 0 0 0 0 and Writing 2006-07 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 2005-06 0 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 0 Listening 2007-08 32 6% 22% 25% 47% 27 4% 26% 22% 48% 5 20% 0% 40% 20% (Grades 9-12) 2005-06 29 7% 24% 41%	Reading	2007–08	0					0					0				
Listening and Speaking (Grades 7-8) 2007-08 0 0 0 0 2005-06 0 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2007-08 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2007-08 0 0 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2007-08 32 6% 22% 25% 47% 27 4% 26% 22% 48% 5 20% 0% 40% 40% 40% 40% 20% 20% 6% 22% 23% 27 -	-	2006-07	0					0					0				
and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 Reading and Writing (Grades 7-8) 2007-08 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2007-08 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2007-08 32 6% 22% 25% 47% 27 4% 26% 22% 48% 5 20% 0% 40% 40% 40% 40% 20% Reading (Grades 9-12) 2005-06 29 7% 24% 41% 28% 24 4% 29% 38% 29% 5 20% 0% 60% 20% Reading (Grades 9-12) 2007-08 32 22% 41% 28% 24 4% 29% 38% 29% 5 20% 0% 60% 20% Reading (Grades 9-12) 2007-08 32 22% 41% 25% 13% 27 19% 41% 26% 15% 5 40% 40% 20% <td>(Grades 5–6)</td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 5–6)	2005-06	0					0					0				
(Grades 7-8) 2005-06 0 0 0 0 Reading 2007-08 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 0 0 and Writing 2005-06 0	Listening	2007–08	0		-			0					0				
Reading and Writing (Grades 7-8) 2005-06 0 0 0 0 Listening and Speaking (Grades 9-12) 2006-07 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2006-07 31 16% 26% 35% 23% 27 - - - 4 -	and Speaking	2006–07	0					0					0				
and Writing (Grades 7-8) 2006-07 0 2005-06 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2007-08 32 6% 22% 25% 47% 27 4% 26% 22% 48% 5 20% 0% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 20%	(Grades 7–8)	2005-06	0					0					0				
and Writing (Grades 7-8) 2006-07 0 2005-06 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2007-08 32 6% 22% 25% 47% 27 4% 26% 22% 48% 5 20% 0% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 20%	Reading	2007–08	0					0					0				
Listening 2007-08 32 6% 22% 25% 47% 27 4% 26% 22% 48% 5 20% 0% 40% 20% 40% 40% 40% 40% <t< td=""><td>and Writing</td><td>2006–07</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	and Writing	2006–07	0					0					0				
and Speaking (Grades 9-12) 2006-07 31 16% 26% 35% 23% 27 - - - 4 - - - - (Grades 9-12) 2005-06 29 7% 24% 41% 28% 24 4% 29% 38% 29% 5 20% 0% 60% 3 Reading 2007-08 32 22% 41% 25% 13% 27 19% 41% 26% 15% 5 40% 20%	(Grades 7–8)	2005-06	0					0					0				
(Grades g-12) 2005-06 29 7% 24% 41% 28% 24 4% 29% 38% 29% 5 20% 0% 60% 2 Reading 2007-08 32 22% 41% 25% 13% 27 19% 41% 26% 15% 5 40% 40% 20%	Listening	2007–08	32	6%	22%	25%	47%	27	4%	26%	22%	48%	5	20%	0%	40%	40%
Reading 2007-08 32 22% 41% 28% 24 44% 29% 38% 29% 5 20% 0% 60% 5 and Writing 2007-08 32 22% 41% 25% 13% 27 19% 41% 26% 15% 5 40% 40% 20%		2006-07	31	16%	26%	35%	23%	27	_	_	_	_	4	_	_	_	_
Reading 2007-08 32 22% 41% 25% 13% 27 19% 41% 26% 15% 5 40% 40% 20%	(Grades 9-12)	2005-06	29	7%	24%	41%	28%	24	4%	29%	38%	29%	5	20%	0%	60%	20%
and Westing	Reading		32	22%	41%	25%	13%	27	19%	41%	26%	15%	5	40%	40%	20%	0%
	and Writing	2006-07	31	23%	52%	16%	10%	27	_	_	_	_	4	_	_	_	_
(Grades 9-12) 2005-06 29 24% 48% 10% 17% 24 17% 50% 13% 21% 5 60% 40% 0%	(Grades 9-12)	2005-06	29	24%	48%	10%	17%	24	17%	50%	13%	21%	5	60%	40%	0%	0%

NOTE

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percentag scoring at		dents			Percentag scoring at		dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents	ents			General-Education Students				 Students with Disabilities				
		Percentag students s			Cohort	F	Percentage students so			Cohort Enrollment	Percentago students so			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	315	10%	35%	29%	20	65	10%	40%	33%	50	8%	6%	6%	
U.S. History and Government	315	4%	20%	43%	20	65	3%	22%	49%	50	8%	6%	8%	
Science	315	9%	46%	19%	20	65	9%	51%	22%	50	4%	16%	2%	

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All Students									
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0			5								
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	212		198		14	
	2006-07	194		183		11	
	2005-06	191		177		14	
Receiving a Regents Diploma	2007–08	160	75%	157	79%	3	21%
	2006-07	150	77%	148	81%	2	18%
	2005-06	161	84%	156	88%	5	36%
Receiving a Regents Diploma	2007–08	79	37%	79	40%	0	
with Advanced Designation	2006-07	65	34%	65	36%	0	
	2005-06	57	30%	56	32%	1	7%
Receiving an	2007–08	16	N/A	0		16	N/A
Individualized Education	2006–07	13	N/A	0		13	N/A
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	100	8%	76	8%	24	11%
	2006-07	37	3%	27	3%	10	5%
	2005-06	78	6%	60	6%	18	9%
Entered Approved High	2007–08	33	3%	24	2%	9	4%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	133	11%	100	10%	33	15%
	2006-07	37	3%	27	3%	10	5%
	2005-06	78	6%	60	6%	18	9%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	65	28%	65	33%	0		
To 2-year College	120	52%	112	56%	8	26%	
To Other Post-secondary	3	1%	3	2%	0		
To the Military	7	3%	6	3%	1	3%	
To Employment	22	10%	9	5%	13	42%	
To Adult Services	5	2%	0		5	16%	
To Other Known Plans	3	1%	1	1%	2	6%	
Plan Unknown	6	3%	4	2%	2	6%	

District AMSTERDAM CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$12,444	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

More Information about the School

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.