

The New York State School Report Card

School A D OLIVER MIDDLE SCHOOL District BROCKPORT CENTRAL SCHOOL DISTRICT School ID 26-18-01-06-0005 Principal KENNETH SAUER Telephone (585) 637-1860 Grades 6-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	All Students				al-Educ	ation S	tudents	s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	0		
			55	55 65 85			55	55 65 85			55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0			·	0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	56	100%	100%	64%	56	100%	100%	64%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	55	100%	100%	91%	55	100%	100%	91%	0				
Earth Science	2006-07	62	100%	100%	100%	62	100%	100%	100%	0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BROCKPORT CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students				al-Educa	ation St	udents	Students with Disabilities				
		Total	5			Total		ge of stud		Total	Percentage of students			
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above	:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive German	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007–08	0				0				0				
	2006-07	1	_	_	_	1	-	_	_	0	_	_	_	
	2005-06	0				0				0				

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	75	95%	73	-	2	-		
	2006-07	70	100%	64	100%	6	100%		
	2005-06	70	97%	68	-	2	-		
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	251	92%	218	98%	33	58%		
	2006-07	266	97%	241	99%	25	84%		
	2005–06	263	95%	240	97%	23	78%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested		of stude perform			Total Tested		t of stude perform		-	Total Tested		t of stude performa		-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	3	-	_	_	_	2	_	_			1	_	_	_	. <u> </u>	
and Speaking	2006-07	1	_	_	_	_	0					1	_	_	_	_	
(Grades 5–6)	2005-06	1	_	_	_	_	1	_	_	_	_	0					
Reading	2007–08	2	_	_	_	_	2	_	_	_	· _	0					
and Writing	2006-07	1	_	_	_	_	0					1	_	_	_	_	
(Grades 5–6)	2005-06	1	_	_	_	_	1	_	_	_		0					
Listening	2007–08	3	_	_	_	_	2	_	_		-	1	_	_	_	· _	
and Speaking	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
(Grades 7–8)	2005-06	6	0%	17%	33%	50%	4	_	_	_	_	2	_	_	_		
Reading	2007–08	3	_	_	_	_	2	_	_		· _	1	_	_			
and Writing	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
(Grades 7–8)	2005-06	6	0%	33%	33%	33%	4	_	_	_	_	2	_	_	_	_	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	General-Education Students						Students with Disabilities						
		Percenta scoring a	5			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	337	0%	18%	56%	26%	292	0%	13%	57%	30%	45	2%	49%	49%	0%				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities					
		Percentage students se				Percentage of S G Students scoring:				Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100			
Global History and Geography	0				0				0						
U.S. History and Government	0				0				0						
Science	0				0				0						

New York State Alternate Assessments (NYSAA) 2007–08

	All St												
	Total Tested	Number of students scoring at Level:											
		1	2	3	4								
Elementary Level													
Social Studies	0												
Middle Level													
Social Studies	2	_	-	-	_								
Secondary Level													
English Language Arts	0												
Mathematics	0												
Social Studies	0												
Science	0												

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District BROCKPORT CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,670	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.