

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SCHOOL 12-JAMES P B DUFFY
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0012
Principal MICHELE LIGUORI-ALAMPI
Telephone (585) 461-3280
Grades K-6

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students			Total Percentage of stud			lents	Total	Percentage of students			
		Tested	scoring a	scoring at or above:			scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 1

English as a Second Language Achievement Test

School SCHOOL 12-JAMES P B DUFFY School ID 26-16-00-01-0012 District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:					Total Tested		of stude		5	Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	42	12%	24%	40%	24%	42	12%	24%	40%	24%	0				
and Speaking	2006-07	37	0%	30%	41%	30%	36	_	_	_	-	1	_	_	-	-
(Grades K-1)	2005-06	35	6%	17%	49%	29%	33	_	_	_	_	2	_	_	_	_
Reading	2007-08	42	50%	40%	7%	2%	42	50%	40%	7%	2%	0				
and Writing	2006-07	37	54%	30%	16%	0%	36	_	_	_	_	1	_	_	_	_
(Grades K-1)	2005-06	35	46%	31%	14%	9%	33	_	_	_	_	2	_	_	_	-
Listening	2007-08	50	6%	6%	28%	60%	45	7%	7%	27%	60%	5	0%	0%	40%	60%
and Speaking	2006-07	41	0%	7%	51%	41%	37	_	_	_	_	4	_	_	_	-
(Grades 2-4)	2005-06	43	7%	2%	47%	44%	36	8%	3%	42%	47%	7	0%	0%	71%	29%
Reading	2007-08	50	12%	26%	28%	34%	45	13%	29%	24%	33%	5	0%	0%	60%	40%
and Writing	2006-07	41	15%	24%	39%	22%	37	_	_	_	_	4	_	_	-	-
(Grades 2-4)	2005-06	43	7%	28%	35%	30%	36	8%	25%	33%	33%	7	0%	43%	43%	14%
Listening and Speaking	2007-08	29	7%	3%	55%	34%	25	-	_	_	_	4	_	_	_	_
	2006-07	24	4%	17%	38%	42%	22	_	_	_	_	2	_	_	_	-
(Grades 5-6)	2005-06	22	9%	5%	18%	68%	21	_	_	_	_	1	_	_	_	-
Reading	2007-08	29	14%	14%	38%	34%	25	-	-	_	-	4	-	-	-	-
and Writing	2006-07	24	13%	33%	33%	21%	22	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2005-06	22	9%	14%	45%	32%	21	_	_	_	_	1	_	_	_	_
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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March 10, 2009 Page 2

Other Assessments

School SCHOOL 12-JAMES P B DUFFY School ID 26-16-00-01-0012

District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	Gene	ral-Edu	cation	Stude	Stude	Students with Disabilities								
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	99	4%	13%	71%	12%	90	2%	10%	76%	12%	9	22%	44%	22%	11%
Middle Level	0					0					0				

2004 Total Cohort Performance on **Regents Exams After Four Years**

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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March 10, 2009 Page 3

More Information about the School

School SCHOOL 12-JAMES P B DUFFY School ID 26-16-00-01-0012

District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,530	
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

March 10, 2009 Page 4