

# The New York State School Report Card

School ATHENA MIDDLE SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 26-05-01-06-0020 Principal JOHN RIVERS Telephone (585) 966-8800 Grades 6-8, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

|                            |         | All Students |                      |            |     | General-Education Students |      |             |     | Students with Disabilities |          |     |     |  |
|----------------------------|---------|--------------|----------------------|------------|-----|----------------------------|------|-------------|-----|----------------------------|----------|-----|-----|--|
|                            |         | Total        |                      | age of stu |     | Total                      |      | age of stud |     | Total                      | Percenta | 0   |     |  |
|                            |         | Tested       | scoring at or above: |            |     | Tested                     |      | at or abov  |     | Tested                     | 5        |     |     |  |
|                            |         |              | 55                   | 65         | 85  |                            | 55   | 65          | 85  |                            | 55       | 65  | 85  |  |
| Comprehensive English      | 2007–08 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2006-07 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2005-06 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
| Mathematics A              | 2007–08 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2006-07 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2005-06 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
| Mathematics B              | 2007–08 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2006-07 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2005-06 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
| Integrated Algebra         | 2007–08 | 121          | 100%                 | 100%       | 44% | 121                        | 100% | 100%        | 44% | 0                          |          |     |     |  |
|                            | 2006-07 | N/A          | N/A                  | N/A        | N/A | N/A                        | N/A  | N/A         | N/A | N/A                        | N/A      | N/A | N/A |  |
|                            | 2005-06 | N/A          | N/A                  | N/A        | N/A | N/A                        | N/A  | N/A         | N/A | N/A                        | N/A      | N/A | N/A |  |
| Global History             | 2007–08 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
| and Geography              | 2006-07 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2005-06 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
| U.S. History               | 2007–08 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
| and Government             | 2006-07 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2005-06 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
| Living Environment         | 2007–08 | 72           | 100%                 | 100%       | 63% | 72                         | 100% | 100%        | 63% | 0                          |          |     |     |  |
| -                          | 2006-07 | 54           | 100%                 | 100%       | 70% | 54                         | 100% | 100%        | 70% | 0                          |          |     |     |  |
|                            | 2005-06 | 82           | 100%                 | 100%       | 66% | 81                         | _    | _           | _   | 1                          | _        | _   | _   |  |
| Physical Setting/          | 2007–08 | 49           | 100%                 | 100%       | 59% | 49                         | 100% | 100%        | 59% | 0                          |          |     |     |  |
| Earth Science              | 2006–07 | 44           | 100%                 | 98%        | 73% | 44                         | 100% | 98%         | 73% | 0                          |          |     |     |  |
|                            | 2005–06 | 39           | 100%                 | 95%        | 74% | 39                         | 100% | 95%         | 74% | 0                          |          |     |     |  |
| Physical Setting/Chemistry | 2007-08 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2006-07 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2005-06 | 0            |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
| Physical Setting/Physics   | 2007-08 |              |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2006-07 |              |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |
|                            | 2005-06 |              |                      |            |     | 0                          |      |             |     | 0                          |          |     |     |  |

NOTE

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School ATHENA MIDDLE SCHOOL School ID 26-05-01-06-0020

### **Second Language Proficiency Examinations**

|         |         | All Students | 5                | General-Ed   | ucation Students | Students with Disabilities |                  |  |  |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |  |
| French  | 2007–08 | 40           | 93%              | 40           | 93%              | 0                          |                  |  |  |
|         | 2006-07 | 38           | 87%              | 36           | -                | 2                          | -                |  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |  |
| German  | 2007–08 | 0            |                  | 0            |                  | 0                          |                  |  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |  |
|         | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |  |
| Italian | 2007–08 | 90           | 91%              | 88           | -                | 2                          | -                |  |  |
|         | 2006-07 | 92           | 89%              | 87           | 93%              | 5                          | 20%              |  |  |
|         | 2005-06 | 92           | 95%              | 91           | -                | 1                          | _                |  |  |
| Latin   | 2007–08 | 0            |                  | 0            |                  | 0                          |                  |  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |  |
| Spanish | 2007–08 | 99           | 94%              | 96           | -                | 3                          | -                |  |  |
|         | 2006-07 | 109          | 86%              | 98           | 89%              | 11                         | 64%              |  |  |
|         | 2005-06 | 175          | 86%              | 162          | 90%              | 13                         | 31%              |  |  |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents             |                     |      |       | Gene            | ral-Edu            | cation              | Stude | nts   | Stude           | nts wi | th Disat               | oilitie | S     |
|---------------|---------|-----------------|--------------------|---------------------|------|-------|-----------------|--------------------|---------------------|-------|-------|-----------------|--------|------------------------|---------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | -     | Total<br>Tested | Percent<br>in each | of stude<br>perform |       | 5     | Total<br>Tested |        | t of stude<br>performa |         | 5     |
|               |         |                 | Begin.             | Interm.             | Adv. | Prof. |                 | Begin.             | Interm.             | Adv.  | Prof. |                 | Begin. | Interm.                | Adv.    | Prof. |
| Listening     | 2007–08 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| and Speaking  | 2006-07 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| (Grades K-1)  | 2005-06 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| Reading       | 2007–08 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| and Writing   | 2006-07 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| (Grades K-1)  | 2005-06 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| Listening     | 2007-08 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| and Speaking  | 2006-07 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| (Grades 2–4)  | 2005-06 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| Reading       | 2007–08 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| and Writing   | 2006-07 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| (Grades 2–4)  | 2005-06 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| Listening     | 2007–08 | 4               | -                  | -                   | _    | _     | 4               | -                  | _                   | _     | _     | 0               |        |                        |         |       |
| and Speaking  | 2006-07 | 4               | _                  | _                   | _    | _     | 4               | _                  | _                   | _     | _     | 0               |        |                        |         |       |
| (Grades 5–6)  | 2005-06 | 5               | 0%                 | 20%                 | 20%  | 60%   | 5               | 0%                 | 20%                 | 20%   | 60%   | 0               |        |                        |         |       |
| Reading       | 2007–08 | 4               | -                  | -                   | _    | _     | 4               | -                  | -                   | _     | _     | 0               |        |                        |         |       |
| and Writing   | 2006-07 | 4               | _                  | _                   | _    | _     | 4               | -                  | _                   | _     | _     | 0               |        |                        |         |       |
| (Grades 5–6)  | 2005-06 | 5               | 0%                 | 40%                 | 40%  | 20%   | 5               | 0%                 | 40%                 | 40%   | 20%   | 0               |        |                        |         |       |
| Listening     | 2007–08 | 6               | 0%                 | 0%                  | 33%  | 67%   | 5               | -                  | -                   | -     | -     | 1               | -      | _                      | -       | -     |
| and Speaking  | 2006-07 | 7               | 0%                 | 14%                 | 57%  | 29%   | 6               | _                  | _                   | _     | _     | 1               | _      | _                      | _       |       |
| (Grades 7–8)  | 2005-06 | 8               | 0%                 | 25%                 | 50%  | 25%   | 8               | 0%                 | 25%                 | 50%   | 25%   | 0               |        |                        |         |       |
| Reading       | 2007–08 | 6               | 0%                 | 0%                  | 50%  | 50%   | 5               | -                  | -                   | -     | -     | 1               | -      | _                      | -       | -     |
| and Writing   | 2006-07 | 7               | 14%                | 43%                 | 43%  | 0%    | 6               | _                  | _                   | _     | _     | 1               | _      | _                      | _       |       |
| (Grades 7–8)  | 2005-06 | 8               | 25%                | 38%                 | 0%   | 38%   | 8               | 25%                | 38%                 | 0%    | 38%   | 0               |        |                        |         |       |
| Listening     | 2007–08 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| and Speaking  | 2006-07 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| (Grades 9-12) | 2005-06 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| Reading       | 2007–08 |                 |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| and Writing   | 2006-07 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |
| (Grades 9-12) | 2005-06 | 0               |                    |                     |      |       | 0               |                    |                     |       |       | 0               |        |                        |         |       |

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### Elementary/Middle-Level Social Studies 2007–08

|                     | All St | udents              |     |     |     | Genei | ral-Edu  | cation | Stude | nts | Stude | ents with Disabilities |  |     |    |  |  |
|---------------------|--------|---------------------|-----|-----|-----|-------|--|--------|-------|-----|-------|------------------------|--|-----|----|--|--|
|                     |        | Percenta<br>scoring | 5   |     |     |       | Total Percentage of students<br>Tested scoring at level: |        |       |     |       |                        | Total Percentage of students<br>Tested scoring at level: |     |    |  |  |
|                     |        | 1                   | 2   | 3   | 4   |       | 1  | 2      | 3     | 4   |       | 1                      | 2  | 3   | 4  |  |  |
| Elementary<br>Level | 0      |                     |     |     |     | 0     |  |        |       |     | 0     |                        |  |     |    |  |  |
| Middle Level        | 322    | 2%                  | 16% | 53% | 30% | 294   | 0%   | 13%    | 55%   | 32% | 28    | 14%                    | 46%  | 36% | 4% |  |  |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S | tudents                   |           |     | Gene | ral-Education S  | Stu      | Students with Disabilities |   |                                    |       |        |  |  |
|---------------------------------|-------|---------------------------|-----------|-----|------|--|----------|----------------------------|---|------------------------------------|-------|--------|--|--|
|                                 |       | Percentage<br>students se |           |     |      | لت الم<br>الم<br>9 كان<br>9 Percentage of<br>0 س students scoring: |          |                            |   | Percentage of<br>students scoring: |       |        |  |  |
|                                 |       | 55-64                     | 65-84 85- | 100 |      | 55-64 65-84  | 4 85-100 |                            |   | 55-64                              | 65-84 | 85-100 |  |  |
| Global History<br>and Geography | 0     |                           |           |     | 0    |  |          |                            | 0 |                                    |       |        |  |  |
| U.S. History<br>and Government  | 0     |                           |           |     | 0    |  |          |                            | 0 |                                    |       |        |  |  |
| Science                         | 0     |                           |           |     | 0    |  |          |                            | 0 |                                    |       |        |  |  |

### New York State Alternate Assessments (NYSAA) 2007–08

|                       | All St          | All Students                            |   |   |   |  |  |  |  |  |  |  |  |
|-----------------------|-----------------|---|---|---|---|--|--|--|--|--|--|--|--|
|                       | Total<br>Tested | Number of students scoring<br>at Level: |   |   |   |  |  |  |  |  |  |  |  |
|                       |                 | 1                                       | 2 | 3 | 4 |  |  |  |  |  |  |  |  |
| Elementary Level      |                 |   |   |   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0               |   |   |   |   |  |  |  |  |  |  |  |  |
| Middle Level          |                 |   |   |   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 2               | _                                       | - | - | _ |  |  |  |  |  |  |  |  |
| Secondary Level       |                 |   |   |   |   |  |  |  |  |  |  |  |  |
| English Language Arts | 0               |   |   |   |   |  |  |  |  |  |  |  |  |
| Mathematics           | 0               |   |   |   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0               |   |   |   |   |  |  |  |  |  |  |  |  |
| Science               | 0               |   |   |   |   |  |  |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

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#### District GREECE CENTRAL SCHOOL DISTRICT

### **Financial Information**

| 2006–07 School District-wide Total<br>Expenditures per Pupil                          | \$14,060 |  |
|---|----------|--|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |  |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 21-30%   |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.